

LANSING COMMUNITY COLLEGE

**Liberal Arts**

**Curriculum Code: 1637  
(Effective Fall 2017 –  
Summer 2022)**

**Child Development and Early Education A.A.A.  
Transfer Pathway**

This degree is designed for students seeking an associate degree. It is also for students who intend to transfer to a four-year college or university to pursue a baccalaureate degree in this subject area. Students completing this curriculum will satisfy the Michigan Transfer Agreement (MTA) between two-year and four-year institutions in Michigan and qualify for an LCC Transfer Studies Certificate of Achievement (1482).

General Education - MTA: MINIMUM: 30 credits

Complete General Education - MTA Requirements for the Associate of Arts Degree

A. English Composition: One course

B. English Composition (second course) or Communication: One course

C. Humanities and Fine Arts: A total of 2 courses, each from a different discipline

D. Mathematics: One course from Quantitative Reasoning, College Algebra or Statistics

E. Natural Sciences: A total of 2 courses, each from a different discipline; one must be a lab course

F. Social Science: A total of 2 courses, each from a different discipline

This program has been awarded Early Childhood Associate Degree Accreditation from the National Association for the Education of Young Children (NAEYC), 1313 L St. NW, Suite 500, Washington, D.C. 20005. The curriculum is aligned with the standards issued by the National Association for the Education of Young Children, the Council for Professional Recognition (CDA), and the Michigan Early Childhood Core Knowledge and Core Competencies.

*Criminal background checks and DHHS Central Registry Clearance are required for students in CHDV field placement classes to meet State of Michigan child care program regulations.*

**Note:** All CHDV courses must be completed with a minimum 2.5 grade and all other courses must be completed with a minimum 2.0 grade to receive this degree.

Students interested in this program of study must refer to the [Health and Human Services Division website](#) for specific details.

<b>Semester I Fall</b>	<b>Course Title</b>	<b>Prerequisites</b>	<b>Credit/Billing Hours</b>
<b>General Education - Area A. English Composition - <i>Select 1</i></b>			
ENGL 121 <i>(formerly WRIT 121)</i>	Composition I	Reading Level 5 and Writing Level 6	4 / 4
ENGL 131 <i>(formerly WRIT 131)</i>	Honors Composition I	Reading Level 5 and Writing Level 7	4 / 4
<b>General Education - Area F. Social Science - <i>Select 1</i></b> <i>CHDV 101 satisfies 1 of the 2 courses required - Each from a different discipline</i>			
CHDV 101	Child Growth/Develop: 0-10 Yrs	Reading Level 5 and Writing Level 4	4 / 4

<b>General Education - Area F. Social Science - <i>Select 1</i></b> <i>SOCL 120 satisfies the remaining course required.</i>			
SOCL 120	Introduction to Sociology	Reading Level 5 or AASD 105 concurrently	4 / 4
<b>Program of Study Requirements</b>			
CHDV 100	Foundations Early Childhood Ed	Reading Level 5 or (Reading Level 4 and (READ 170 or AASD 105 concurrently)) and Writing Level 4	3 / 3
CHDV 111	Child Guidance/Communication	Minimum 2.5 in CHDV 100 or concurrently and (Reading Level 5 or (Reading Level 4 and (READ 170 or AASD 105 concurrently)) and Writing Level 4	4 / 4
<b>Credits</b>			<b>19 / 19</b>
<b>Semester II Spring</b>	<b>Course Title</b>	<b>Prerequisites</b>	<b>Credit/Billing Hours</b>
<b>General Education - Area B. English Composition or Communication</b>			
COMM 120 <i>(formerly SPCH 120)</i>	Dynamics of Communication	Reading Level 5 and Writing Level 6	3 / 3
<b>General Education - Area C. Humanities and Fine Arts - <i>Select 1</i></b> <i>ENGL 208 satisfies 1 of the 2 courses required - Each from a different discipline</i>			
ENGL 208	Children's Literature	Reading Level 5 and Writing Level 6	4 / 4
<b>General Education - Area E. Natural Sciences - <i>Select 1</i></b> <i>The first required course - it MUST be from a discipline different from ISCI</i>			
BIOL 120	Environmental Science	Reading Level 5 or AASD 105 concurrently and Writing Level 6	4 / 6
CHEM 135	Chemistry in Society	Reading Level 5 and Writing Level 6 and Math Level 4	4 / 5
PFHW 123	Human Nutrition	Reading Level 5 and Writing Level 6	3 / 3

<b>Program of Study Requirements</b>			
CHDV 215	Infant Toddler Program Dev	Minimum 2.5 in CHDV 100 and CHDV 101 and (CHDV 111 within 5 years) and Reading Level 5 and Writing Level 6	6 / 6
			<b>Credits</b> 16-17 / 16-19
<b>Semester III Fall</b>	<b>Course Title</b>	<b>Prerequisites</b>	<b>Credit/Billing Hours</b>
<b>General Education - Area C. Humanities and Fine Arts - <i>Select 1</i></b> <i>The second required course - it MUST be from a discipline different from ENGL</i>			
HIST 220	Michigan History	Reading Level 5 and Writing Level 6	4 / 4
HUMS 120	Masterpieces of Art & Music	Reading Level 5 and Writing Level 6	4 / 4
HUMS 140	Art of Being Human	Reading Level 5 and Writing Level 6	4 / 4
RELG 150	Intro to World Religions	Reading Level 5 and Writing Level 6	4 / 4
<b>General Education - Area E. Natural Sciences (Lab) - <i>Select 1</i></b> <i>ISCI 121 satisfies 2nd of the 2 courses required - Each from a different discipline</i>			
ISCI 121	Integrated Sci for Education I	Reading Level 5 and Writing Level 6 and Math Level 4	4 / 6
<b>Program of Study Requirements</b>			
CHDV 220	Early Child Curr/Learn Environ	Minimum 2.5 in CHDV 215 (previously CHDV 221) and Reading Level 5 and Writing Level 6	4 / 4
CHDV 230	Early Childhood Program Admin	Minimum 2.5 in CHDV 215 (previously CHDV 221) or CHDV 220 and Reading Level 5 and Writing Level 6	3 / 3

<b>Professional Related Electives - <i>Select 1-2 courses</i></b> <i>A total combination of selections equaling no less than 2 credits.</i>			
CHDV113	Health/Safety:Early Child Prog	Reading Level 5 and Writing Level 4	2 / 2
CHDV124	Young Investigators: Math/Sci	Reading Level 4 and Writing Level 4	1 / 1
CHDV127	Understand Inf/Tod Behavior	Reading Level 4 and Writing Level 4	1 / 1
CHDV189	Help Children Value Diversity	Reading Level 4 and Writing Level 4	1 / 1
CHDV 222	School-Age: Out of School Care	Minimum 2.5 in CHDV 101 and Reading Level 5 and Writing Level 4	2 / 2
<b>Credits</b>			<b>17 / 19</b>
<b>Semester IV Spring</b>	<b>Course Title</b>	<b>Prerequisites</b>	<b>Credit/Billing Hours</b>
<b>General Education - Area D. Mathematics - <i>Select 1</i></b>			
MATH 119	Math Applications for Living	(Minimum 2.0 in MATH 105 or MATH 106 or MATH 107 or Math Level 5) and Reading Level 5 and Writing Level 4	4 / 4
STAT 170	Introduction to Statistics	(Minimum 2.0 in MATH 105 or MATH 106 or above or Math Level 5) and Reading Level 5 and Writing Level 4	4 / 4

<b>Program of Study Requirements</b>			
CHDV 225	Families and Inclusion	Minimum 2.5 in CHDV 215 (previously CHDV 221) or CHDV 220 and Reading Level 5 and Writing Level 6	4 / 4
<p><b>CHDV 284</b>  <i>CHDV 284 requires departmental approval. Applications must be submitted one semester in advance to be admitted to CHDV 284. Applications for departmental approval are available on the <a href="#">Child Development and Early Education Program website</a></i>  <i>A physical exam and TB test may be required for field placement.</i></p>	Early Childhood Practicum	Minimum 2.5 in CHDV 215 (previously CHDV 221) and CHDV 220 and (CHDV 225 (previously CHDV 112) or concurrently) and Reading Level 5 and Writing Level 6 and Department Approval	6 / 6
<b>Credits</b>			<b>14 / 14</b>
<b>Total Credits</b>			<b>66-67 / 68-71</b>