

LANSING COMMUNITY COLLEGE

Liberal Arts

Curriculum Code:
1039 (Effective Fall
2017 – Summer
2022)

Teacher Paraprofessional A.A.S. Pathway

This curriculum meets federal requirements for teacher paraprofessionals. Students in this program **choose one pathway: 1) Early Childhood 2) Elementary Education, or 3) Special Education** to determine the courses to take each semester. Students completing Specialization requirements for Early Childhood have fulfilled the requirements for the Science Core area.

EARLY CHILDHOOD PATHWAY

Semester I	Course Title	Prerequisites	Credit/ Billing Hours
Writing Core Area - <i>Select 1</i>			
ENGL 121 (formerly WRIT 121)	Composition I	Reading Level 5 and Writing Level 6	4 / 4
ENGL 122 (WRIT 122 equivalent)	Composition II	Minimum 2.0 in ENGL 121 (formerly WRIT 121) or ENGL 131 (formerly WRIT 131) or (Reading Level 5 and Writing Level 8)	4 / 4
Math Core Area - <i>Select 1</i>			
MATH 119	Math - Applications for Living	(Minimum 2.0 in MATH 105 or MATH 106 or MATH 107 or Math Level 5) and Reading Level 5 and Writing Level 4	4 / 4
MATH 120	College Algebra	(Minimum 2.0 in MATH 109 or MATH 112 within 2 years or Math Level 6 within 2 years) and Reading Level 5 and Writing Level 4	4 / 4
MATH 121	Precalculus I	(Minimum 2.5 in MATH 109 or MATH 112 within 2 years or Math Level 6 within 2 years) and Reading Level 5 and Writing Level 4	4 / 4

Program of Study Requirements			
EDUC 204	Educational Psychology	Reading Level 5 and Writing Level 6	3 / 3
EDUC 280	Teacher Education Practicum	Reading Level 5 and Writing Level 6	3 / 3
Early Childhood Requirements			
CHDV 100	Foundations Early Childhood Ed	Reading Level 5 or (Reading Level 4 and (READ 170 or AASD 105 concurrently)) and Writing Level 4	3 / 3
Credits			17 / 17
Semester II	Course Title	Prerequisites	Credit/ Billing Hours
Global Perspectives and Diversity Core Area - <i>Select 1</i>			
GEOG 200	World Regional Geography	Reading Level 5 and Writing Level 6 and Math Level 4	4 / 4
Program of Study Requirements			
CHDV 186	Child Self-Esteem/Positive Dis	Reading Level 4 and Writing Level 4	1 / 1
EDUC 230	Intro to Special Education	Reading Level 5 and Writing Level 6	3 / 3
ENGL 208	Children's Literature	Reading Level 5 and Writing Level 6	4 / 4
Early Childhood Requirements			
CHDV 101	Child Growth/Develop: 0-10 Yrs	Reading Level 5 and Writing Level 4	4 / 4
Credits			16 / 16
Semester III	Course Title	Prerequisites	Credit/ Billing Hours
Communication Core Area - <i>Select 1</i>			
COMM 120 (formerly SPCH 120)	Dynamics of Communication	Reading Level 5 and Writing Level 6	3 / 3
COMM 130 (formerly SPCH 130)	Fund of Public Speaking	Reading Level 5 and Writing Level 6	3 / 3
Science Core Area - <i>Select 1</i>			
ISCI 121	Integrated Sci for Education I	Reading Level 5 and Writing Level 6 and Math Level 4	4 / 6

Program of Study Requirements			
EDUC 226	Reading in Elementary School	Reading Level 5 and Writing Level 6	3 / 3
Early Childhood Requirements			
CHDV 111	Child Guidance/Communication	Minimum 2.5 in CHDV 100 or concurrently and (Reading Level 5 or (Reading Level 4 and (READ 170 or AASD 105 concurrently)) and Writing Level 4	4 / 4
Credits			14 / 16
Semester IV	Course Title	Prerequisites	Credit/ Billing Hours
Related Course Electives			
<i>A total combination of selections equaling no less than 13 credits are required for the completion of this degree.</i>			
CHDV 123	Literacy and Play	Reading Level 4 and Writing Level 4	1 / 1
CHDV 124	Young Investigators: Math/Sci	Reading Level 4 and Writing Level 4	1 / 1
CHDV 126	Discovery Learning:Inf/Tod Gps	Reading Level 4 and Writing Level 4	1 / 1
CHDV 127	Understand Inf/Tod Behavior	Reading Level 4 and Writing Level 4	1 / 1
CHDV 184	Children and Stress	Reading Level 4 and Writing Level 4	1 / 1
CHDV 215	Infant Toddler Program Dev	Minimum 2.5 in CHDV 100 and CHDV 101 and (CHDV 111 within 5 years) and Reading Level 5 and Writing Level 6	6 / 6
CHDV 220	Early Child Curr/Learn Environ	Minimum 2.5 in CHDV 215 (previously CHDV 221) and Reading Level 5 and Writing Level 6	4 / 4
CHDV 222	School-Age: Out of School Care	Minimum 2.5 in CHDV 101 and Reading Level 5 and Writing Level 4	2 / 2

CHDV 225	Families and Inclusion	Minimum 2.5 in CHDV 215 (previously CHDV 221) or CHDV 220 and Reading Level 5 and Writing Level 6	4 / 4
EDUC 228	Technology In Education	Reading Level 5 and Writing Level 6	3 / 3
Credits			13 / 13
Total Credits			60 / 62
ELEMENTARY EDUCATION PATHWAY			
Semester I	Course Title	Prerequisites	Credit/ Billing Hours
Writing Core Area - <i>Select 1</i>			
ENGL 121 (formerly WRIT 121)	Composition I	Reading Level 5 and Writing Level 6	4 / 4
ENGL 122 (WRIT 122 equivalent)	Composition II	Minimum 2.0 in ENGL 121 (formerly WRIT 121) or ENGL 131 (formerly WRIT 131) or (Reading Level 5 and Writing Level 8)	4 / 4
Math Core Area - <i>Select 1</i>			
MATH 119	Math - Applications for Living	(Minimum 2.0 in MATH 105 or MATH 106 or MATH 107 or Math Level 5) and Reading Level 5 and Writing Level 4	4 / 4
MATH 120	College Algebra	(Minimum 2.0 in MATH 109 or MATH 112 within 2 years or Math Level 6 within 2 years) and Reading Level 5 and Writing Level 4	4 / 4
MATH 121	Precalculus I	(Minimum 2.5 in MATH 109 or MATH 112 within 2 years or Math Level 6 within 2 years) and Reading Level 5 and Writing Level 4	4 / 4

Program of Study Requirements			
EDUC 204	Educational Psychology	Reading Level 5 and Writing Level 6	3 / 3
EDUC 280	Teacher Education Practicum	Reading Level 5 and Writing Level 6	3 / 3
Elementary Education Requirements			
ARTS 240	Art for Elementary Teachers	Reading Level 5 and Writing Level 6	3 / 4
Credits			17 / 18
Semester II	Course Title	Prerequisites	Credit/ Billing Hours
Global Perspectives and Diversity Core Area - <i>Select 1</i>			
GEOG 200	World Regional Geography	Reading Level 5 and Writing Level 6 and Math Level 4	4 / 4
Program of Study Requirements			
CHDV 186	Child Self-Esteem/Positive Dis	Reading Level 4 and Writing Level 4	1 / 1
EDUC 230	Intro to Special Education	Reading Level 5 and Writing Level 6	3 / 3
ENGL 208	Children's Literature	Reading Level 5 and Writing Level 6	4 / 4
Elementary Education Requirements			
EDUC 220	Introduction to Education	Reading Level 5 and Writing Level 6	3 / 3
Credits			15 / 15
Semester III	Course Title	Prerequisites	Credit/ Billing Hours
Communication Core Area - <i>Select 1</i>			
COMM 120 (formerly SPCH 120)	Dynamics of Communication	Reading Level 5 and Writing Level 6	3 / 3
COMM 130 (formerly SPCH 130)	Fund of Public Speaking	Reading Level 5 and Writing Level 6	3 / 3
Science Core Area - <i>Select 1</i>			
ISCI 121	Integrated Sci for Education I	Reading Level 5 and Writing Level 6 and Math Level 4	4 / 6

Program of Study Requirements			
EDUC 226	Reading in Elementary School	Reading Level 5 and Writing Level 6	3 / 3
Elementary Education Requirements			
EDUC 228	Technology In Education	Reading Level 5 and Writing Level 6	3 / 3
Credits			13 / 15
Semester IV	Course Title	Prerequisites	Credit/Billing Hours
Related Course Electives			
<i>A total combination of selections equaling no less than 15 credits are required for the completion of this degree.</i>			
HIST 211	U.S. History to 1877	Reading Level 5 and Writing Level 6	4 / 4
ISCI 122	Integrate Sci for Education II	Minimum 2.0 in ISCI121 and Reading Level 5 and Writing Level 6 and Math Level 4	4 / 6
POLS 120	American Political System	Reading Level 5	4 / 4
PSYC 205	Human Growth and Development	Minimum 2.0 in PSYC 200 and Reading Level 5 and Writing Level 6	3 / 3
PSYC 221	Child Psychology	Minimum 2.0 in PSYC 200 and Reading Level 5 and Writing Level 6	3 / 3
SIGN 161	American Sign Language I	(Minimum 2.0 in SIGN 160 or concurrently) and Reading Level 5 and Writing Level 4	3 / 3
SOCL 120	Introduction to Sociology	Reading Level 5 or AASD 105 concurrently	4 / 4
SPAN 121	Elementary Spanish I	Reading Level 5 and Writing Level 6	4 / 4
Credits			15 / 15-17
Total Credits			60 / 63-65

SPECIAL EDUCATION PATHWAY			
Semester I	Course Title	Prerequisites	Credit/ Billing Hours
Writing Core Area - <i>Select 1</i>			
ENGL 121 (formerly WRIT 121)	Composition I	Reading Level 5 and Writing Level 6	4 / 4
ENGL 122 (WRIT 122 equivalent)	Composition II	Minimum 2.0 in ENGL 121 (formerly WRIT 121) or ENGL 131 (formerly WRIT 131) or (Reading Level 5 and Writing Level 8)	4 / 4
Math Core Area - <i>Select 1</i>			
MATH 119	Math - Applications for Living	(Minimum 2.0 in MATH 105 or MATH 106 or MATH 107 or Math Level 5) and Reading Level 5 and Writing Level 4	4 / 4
MATH 120	College Algebra	(Minimum 2.0 in MATH 109 or MATH 112 within 2 years or Math Level 6 within 2 years) and Reading Level 5 and Writing Level 4	4 / 4
MATH 121	Precalculus I	(Minimum 2.5 in MATH 109 or MATH 112 within 2 years or Math Level 6 within 2 years) and Reading Level 5 and Writing Level 4	4 / 4
Program of Study Requirements			
EDUC 204	Educational Psychology	Reading Level 5 and Writing Level 6	3 / 3
EDUC 280	Teacher Education Practicum	Reading Level 5 and Writing Level 6	3 / 3
Special Education Requirements			
EDUC 220	Introduction to Education	Reading Level 5 and Writing Level 6	3 / 3
Credits			17 / 17

Semester II	Course Title	Prerequisites	Credit/Billing Hours
Global Perspectives and Diversity Core Area - <i>Select 1</i>			
GEOG 200	World Regional Geography	Reading Level 5 and Writing Level 6 and Math Level 4	4 / 4
Program of Study Requirements			
CHDV 186	Child Self-Esteem/Positive Dis	Reading Level 4 and Writing Level 4	1 / 1
EDUC 230	Intro to Special Education	Reading Level 5 and Writing Level 6	3 / 3
ENGL 208	Children's Literature	Reading Level 5 and Writing Level 6	4 / 4
Special Education Requirements			
PFKN 260	Growth and Motor Behavior	Reading Level 5 and Writing Level 6	3 / 3
Credits			15 / 15
Semester III	Course Title	Prerequisites	Credit/Billing Hours
Communication Core Area - <i>Select 1</i>			
SIGN 160	Intro to the Deaf Community	Reading Level 5 and Writing Level 4	3 / 3
Science Core Area - <i>Select 1</i>			
BIOL 145	Introductory Anatomy and Physiology	Reading Level 5 and Writing Level 6 and Math Level 4	4 / 6
Program of Study Requirements			
EDUC 226	Reading in Elementary School	Reading Level 5 and Writing Level 6	3 / 3
Special Education Requirements			
PSYC 200	Introduction to Psychology	Reading Level 5 or AASD 105 concurrently	4 / 4
Credits			14 / 16

Semester IV	Course Title	Prerequisites	Credit/Billing Hours
Related Course Electives			
<i>A total combination of selections equaling no less than 14 credits are required for the completion of this degree.</i>			
CHDV 215	Infant Toddler Program Dev	Minimum 2.5 in CHDV 100 and CHDV 101 and (CHDV 111 within 5 years) and Reading Level 5 and Writing Level 6	6 / 6
CHDV 220	Early Child Curr/Learn Environ	Minimum 2.5 in CHDV 215 (previously CHDV 221) and Reading Level 5 and Writing Level 6	4 / 4
CHDV 225	Families and Inclusion	Minimum 2.5 in CHDV 215 (previously CHDV 221) or CHDV 220 and Reading Level 5 and Writing Level 6	4 / 4
HIST 211	U.S. History to 1877	Reading Level 5 and Writing Level 6	4 / 4
HUSE 110	Child Abuse and Neglect	Reading Level 4 and Writing Level 4	3 / 3
ISCI 122	Integrate Sci for Education II	Minimum 2.0 in ISCI121 and Reading Level 5 and Writing Level 6 and Math Level 4	4 / 6
POLS 120	American Political System	Reading Level 5	4 / 4
PSYC 205	Human Growth and Development	Minimum 2.0 in PSYC 200 and Reading Level 5 and Writing Level 6	3 / 3
PSYC 221	Child Psychology	Minimum 2.0 in PSYC 200 and Reading Level 5 and Writing Level 6	3 / 3
SIGN 161	American Sign Language I	(Minimum 2.0 in SIGN 160 or concurrently) and Reading Level 5 and Writing Level 4	3 / 3
Credits			14 / 14-16
Total Credits			60 / 62-64