

LANSING COMMUNITY COLLEGE

CURRICULUM GUIDE

Sign Language Interpreter
Certificate of Achievement

Curriculum Code: 0187 (Effective Fall 2016 – Summer 2021)

A Sign Language Interpreter is a person specially trained to facilitate communication between the deaf, deaf/blind, hard of hearing, and hearing communities. Employment opportunities may be educational settings, freelance, or contracted with agencies to provide interpreter services for deaf persons. Entrance to the Interpreter Program is granted by passing a screening implemented by the Sign Language Program. State of Michigan PA 204 of 2007 states that interpreters must possess certification in order to be employed. State credentials are available through the Division on Deafness & Hard of Hearing in the Department of Civil Rights for the State of Michigan. In addition to the State of Michigan credentials, graduates may also consider taking the Education Interpreters Performance Assessment (EIPA) or National Interpreter Certification (NIC). Not all courses in this program transfer to all colleges. Students planning to transfer should see an academic advisor before enrolling in any course. Students planning to enroll in the Interpreter Program must meet with a faculty advisor from the Sign Language Interpreter Program.

PREREQUISITES

Students should see [Course Descriptions](#) for course prerequisite information. See [Academic Assessment and Placement Testing for Student Success](#) for skills assessment and advising information.

INFORMATION

Contact the Communication, Media & the Arts Department, Gannon Building, Room 131, telephone number (517) 483-1546 or the Sign Language Interpreter Program, Arts & Sciences Building, Room 137, telephone number (517) 483-5329.

REQUIREMENTS

TOTAL: 37 CREDITS

CODE	TITLE	CREDIT HOURS
SIGN 160	Intro to the Deaf Community	3
SIGN 161	American Sign Language I	3
SIGN 162	American Sign Language II	3
SIGN 163	American Sign Language III	3
SIGN 166	Fingerspelling	3
SIGN 167	Beginning Sign to Voice	3
SIGN 200	Applied Skills in the Workplace	2

SIGN 240	Intro to Transliterating (See Note 1)	3
SIGN 261	Principles of Interpreting (See Note 1)	3
SIGN 263	Intermediate Sign to Voice	3
SIGN 266	Interactive Interpreting	2
SIGN 267	Sign Practicum I	3
SIGN 268	Sign Practicum II	3

LIMITED CHOICE REQUIREMENTS

TOTAL: 2-3 CREDITS

Complete the indicated number of credits from **EACH CHOICE** listed below.

CHOICE 1: Related Professional Courses

2-3 Credits

SIGN 170	Expressive/Receptive ASL	3
SIGN 176	Advanced Fingerspelling	2
SIGN 250	Deaf Culture and History	3
SIGN 260	Linguistic Principles of ASL	3
SIGN 270	Advanced Interpreting	3
SIGN 271	Advanced Sign to Voice	3

MINIMUM TOTAL

39

NOTES:

1. An interpreter screening is required after the successful completion of SIGN 163, SIGN 166 and SIGN 167 and prior to registering for SIGN 261.
2. In order to progress in the Interpreter Program course sequence (beginning with SIGN 240 and SIGN 261) a student must document internship hours as explained in SIGN 200.

SUGGESTED COURSE SEQUENCE

Students should see course descriptions to find out when departments plan to offer courses. Students who for any reason are unable to follow the course sequence suggested below (for example, those who are part-time, have transferred in courses from another school, or have prerequisites to fulfill) should contact an academic advisor for help with adjustments.

FIRST YEAR COURSE SEQUENCE

I	II	III
SIGN 160	SIGN 162	SIGN 163
SIGN 161	SIGN 166	SIGN 167
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*SIGN 164 (Fall only), SIGN 176 (Spring only), SIGN 250 (Spring only), SIGN 260 (Fall only), could be taken prior to entry in the Interpreter Program pending successful completion of prerequisites.

INTERPRETER PROGRAM COURSE SEQUENCE

IV (Fall semester only)	V (Spring semester only)	VI (Summer semester only)
SIGN 200	SIGN 263	SIGN 266
SIGN 240	SIGN 267	SIGN 268
SIGN 261		