

LANSING COMMUNITY COLLEGE

CURRICULUM GUIDE

Teacher Paraprofessional
Associate in Applied Science Degree

Curriculum Code: 1039 (Effective Fall 2015 – Summer 2020)

Teacher Paraprofessionals (parapros) work under the direction of a classroom teacher in settings ranging from early childhood through elementary, middle school and high school. This curriculum meets federal requirements for teacher parapros. Students may select from three specialties: Early Childhood, Elementary, or Special Education.

Some of the duties of the teacher parapros include working with small groups of children on their reading, math, and writing development; collecting and recording data on student performance; using technology for instructional purposes; and carrying out the instructional objectives of the classroom teacher. In addition, the teacher parapros must be able to communicate effectively with parents, students, and teachers; implement behavior management techniques; and recognize a range of special needs.

The Early Childhood specialty focuses on children 0–5 years while the Elementary specialty focuses on ages 6–12 years, and the Special Education specialty includes working with those with disabilities 3 years through young adult. This program can also be a first step toward teacher certification. **Not all courses in this program transfer to all colleges.** Students planning to transfer should see an academic advisor before enrolling in any course.

A criminal background check is required for employment in this field.

PREREQUISITES

Students should see [Course Descriptions](#) for course prerequisite information. See [Academic Assessment and Placement Testing for Student Success](#) for skills assessment and advising information.

INFORMATION

Contact the Social Science & Humanities Department, Arts & Sciences Building, Room 201, telephone number (517) 483-1018 or the Academic Advising Department, Gannon Building – StarZone, telephone number (517) 483-1904.

REQUIREMENTS		TOTAL: 17 CREDITS
CODE	TITLE	CREDIT HOURS
CHDV 186	Child Self-Esteem/Positive Dis	1
EDUC 204	Educational Psychology	3
EDUC 226	Reading in Elementary School	3
EDUC 230	Intro to Special Education	3
EDUC 280	Teacher Education Practicum	3
ENGL 208	Children's Literature	4

LIMITED CHOICE REQUIREMENTS (See Note 1) **TOTAL: 44-54 CREDITS**
 Complete the indicated number of credits from **EACH CHOICE** listed below.

CHOICE 1: [General Education Core Areas](#) 9-17 Credits

(Click the link above for information on how to fulfill these requirements. Core area proficiency exams, where appropriate, are available for each core area.)

Communication Core Area (See Note 2)	0-4
Global Perspectives and Diversity Core Area	3-4
Mathematics Core Area (See Note 3)	3-5
Science Core Area (See Note 4)	0
Writing Core Area	3-4

CHOICE 2: Specialization (Choose one Subchoice) 17-19 Credits

Subchoice 2A: Early Childhood

CHDV 100	Foundations Early Childhood Ed	3
CHDV 101	Child Growth/Develop: 0-10 Yrs	4
CHDV 111	Child Guidance/Communication	4
CHDV 112	Fam Relations/Early Child Prog (See Note 5)	3
ISCI 121	Integrated Sci for Education I	4

Subchoice 2B: Elementary Education (See Note 6)

ARTS 240	Art for Elementary Teachers	3
EDUC 220	Introduction to Education	3
GEOG 200	World Regional Geography	4
ISCI 121	Integrated Sci for Education I	4
MUSC 200	Music Fund for Elemen Teachers	3

Subchoice 2C: Special Education

BIOL 145	Introductory Anatomy and Physiology	4
CHDV 188	Inclusion: Erly Ch Special Need (See Note 5)	2
EDUC 220	Introduction to Education	3
PFKN 260	Growth and Motor Behavior	3
PSYC 200	Introduction to Psychology	4
SIGN 160	Intro to the Deaf Community	3

CHOICE 3: Related Courses**18 Credits**Select from other Subchoices or from the following list.

BIOL 229	Nature Study for Educators	4
CHDV 112	Fam Relation/Early Child Prog (See Note 5)	3
CHDV 123	Curr: Early Child Literacy	1
CHDV 124	Curr: Math in Early Childhood	1
CHDV 126	Discovery Learning for Inf/Tod	1
CHDV 127	Understand Inf/Tod Behavior	1
CHDV 181	Adult Comm/Early Child Prog	1
CHDV 184	Children and Stress	1
CHDV 188	Inclusion:Erly Ch Special Need (See Note 5)	2
CHDV 220	Preschool Curr/Learn Environ	4
CHDV 221	Infant-Toddler Prog Develop	4
CHDV 222	School-Age: Out of School Care	2
CHDV 240	Behavior Challenges:Erly Ch Ed	2
EDUC 228	Technology in Education	3
ENGL 122	Writ About Literature & Ideas	4
HIST 211	U.S. History to 1877	4
HIST 212	U.S. History: 1877 to Present	4
HUMS 215	American Cultural Experience	4
HUMS 225	Grt Lake Native Amer Hist&Trad	4
HUSE 110	Child Abuse and Neglect	3
ISCI 122	Integrate Sci for Education II	4
MATH 201	Math for Elementary Teachers I	4
MATH 202	Math for Elementary Teachers II	4
PFHW 163	Healthy Lifestyles	2
POLS 120	American Political System	4
PSYC 205	Human Growth and Development	3
PSYC 221	Child Psychology	3
SIGN 161	American Sign Language I	3
SOCL 120	Introduction to Sociology	4
SPAN 121	Elementary Spanish I	4
WRIT 122	Composition II	4

MINIMUM TOTAL**61****NOTES:**

1. Students intending to transfer to a four-year institution should select courses that satisfy the Michigan Transfer Agreement (see *Transfer Information*). Students should also consult Transfer Guides for specific four-year institutions (available from advisors).
2. Students completing Specialization requirements "Subchoice 2C" in "CHOICE 2" have fulfilled the requirements for this Core area.

3. MATH 201 is recommended. An alternative recommendation for non-transfer students is MATH 118 or MATH 119.
4. Students completing Specialization requirements in "CHOICE 2" have fulfilled the requirements for this Core area.
5. If course has been taken in Choice 2 it cannot be used in Choice 3.
6. Students completing GEOG 200 in Subchoice 2B have met the requirements for the Global Perspectives and Diversity Core area.

SUGGESTED COURSE SEQUENCE

Students should see course descriptions to find out when departments plan to offer courses. Students who for any reason are unable to follow the course sequence suggested below (for example, those who are part-time, have transferred in courses from another school, or have prerequisites to fulfill) should contact an academic advisor for help with adjustments.

I	II	III	IV
EDUC 204	CHDV 186	ENGL 208	Lim.Ch.
EDUC 280	EDUC 226	Lim.Ch.	Lim.Ch.
Lim.Ch.	EDUC 230	Lim.Ch.	Lim.Ch.
Lim.Ch.	Lim.Ch.	Lim.Ch.	Lim.Ch.
Lim.Ch.	Lim.Ch.		