

LANSING COMMUNITY COLLEGE

CURRICULUM GUIDE

Human Services

Associate in Applied Science

Curriculum Code: 0915 (Effective Fall 2015– Summer 2020)

The trained Human Services employee assists professional staff in social service and human services agencies. The associate degree is generalist in nature, with all students acquiring an education in addictions, aging, and family. This degree is part of an enhanced career pathway into the profession. The education provides the opportunity to learn the history of human services, the necessity for a Code of Ethics, structure of community agencies, the program and services provided, and the populations served. Select general education courses compliment this degree. The mission is to teach the knowledge, values, and skills of the human service profession while providing an insightful general education. Courses are aligned with the Council for Standards in Human Service Education (www.cshse.org). For students interested in addiction, the course work is also designed to meet the educational ethics for the Michigan Certification Board for Addiction Professionals. Contact www.mcbap.org for current information on course credits for addiction services credentialing. Students with an interest in aging should follow the gerontology course work. A supervised consecutive two–semester practicum within a community agency provides experiential learning.

Transfer opportunities exist. This curriculum is designed to satisfy the Michigan Transfer Agreement between two–year and four–year institutions in Michigan, although satisfying the MTA is not required. **Not all courses in this program transfer to all colleges.** Students planning to transfer should see the Human Services Program Director before enrolling in any course.

PREREQUISITES

Students should see [Course Descriptions](#) for course prerequisite information. See [Academic Assessment and Placement Testing for Student Success](#) for skills assessment and advising information.

INFORMATION

Contact the Human Services Program, Health and Human Services Building, Room 108, telephone number (517) 483–1410 (Website: www.lcc.edu/hhs/programs/human_services/) or Academic Advising Department, Gannon Building – StarZone, telephone number (517) 483–1904.

REQUIREMENTS (See Notes 1, 2, and 3)

TOTAL: 38 CREDITS

CODE	TITLE	CREDIT HOURS
BIOL 145	Intro Anatomy and Physiology	4

GERO 100	Introduction to Human Aging	4
HUSE 100	Introduction to Human Services	3
HUSE 105	Personal Dynamics/Interviewing	4
HUSE 242	The Family: Addiction/Violence	3
HUSE 282	Human Services Practicum I	4
HUSE 284	Human Services Practicum II	4
PSYC 200	Introduction to Psychology	4
SOCL 120	Introduction to Sociology	4
WRIT 121	Composition I	4

LIMITED CHOICE REQUIREMENTS

TOTAL: 24–32 CREDITS

Complete the indicated number of credits from **EACH CHOICE** listed below.

CHOICE 1: [General Education Core Areas](#) 3–5 Credits

(Click the link above for information on how to fulfill these requirements. Core Area proficiency exams, where appropriate, are available for each Core Area.)

Communication Core Area (See Note 4)	0
Global Perspectives and Diversity Core Area (See Note 5)	0
Mathematics Core Area (See Note 6)	3–5
Science Core Area (See Note 5)	0
Writing Core Area (See Note 5)	0

CHOICE 2: Specialization Choices (See Notes 7 and 8) 6–7 Credits

Aging/Older Adults

GERO 164	Med & Alcohol Use/Older Adults	.5
GERO 169	Legal Rights of Older Adults	.5
GERO 170	Depresn Late Life: Recog/Treat	.5
GERO 191	Special Topics in Gerontology	.25–3

Children and Families

HUSE 110	Child Abuse and Neglect	3
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Addictions

HUSE 112	Understanding Substance Abuse	4
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Additional Course Options

HUSE 253	Client Group Dynamics	3
HUSE 293	Human Services Special Topics	.25–4
SOWK 101	Introduction to Social Work	3

CHOICE 3: Speech Communication 3 Credits

SPCH 120	Dynamics of Communication	3
SPCH 130	Fund of Public Speaking	3

CHOICE 4: English Composition	4 Credits
ENGL 122 Writ About Literature & Ideas	4
WRIT 122 Composition II	4
CHOICE 5: Humanities and Fine Arts (See Note 9)	8 Credits
CHOICE 6: Natural Sciences (See Note 10)	0–5 Credits
MINIMUM TOTAL	62

NOTES:

1. Students must meet with the Human Services Program Director prior to, or during, their first semester to complete an educational plan, obtain course information, and secure arrangements for practicum (field work experience.) Practicum application packets are available from the Human Services Program, Health and Human Services Building, Room 108, beginning in January. Applications are due back to the same office by March 1 for admission into fall semester practicum.
2. GERO 100, HUSE 100, HUSE 105, and HUSE 242 must all be completed with a minimum grade of 2.5 prior to practicum placement. The practicum courses must also be completed with a minimum 2.5 (HUSE 282 and 284.) In addition, GERO, HUSE, and/or SOWK courses needed from “CHOICE 2” for practicum placement must be completed with a minimum grade of 2.5 or higher prior to placement. Any courses other than GERO, HUSE, and SOWK must be completed with a minimum 2.0 to be counted toward this Associate Degree.
3. This curriculum is designed to satisfy the Michigan Transfer Agreement between two–year and four–year institutions in Michigan.
4. Students completing “CHOICE 3” have fulfilled the requirements for this Core area.
5. Students completing “REQUIREMENTS” have fulfilled the requirements for this Core area.
6. MATH 112, or MATH 120 or higher, are recommended for students planning to transfer. Students wishing to complete the Michigan Transfer Agreement should select MATH 119 or higher, or STAT 170 or STAT 215 to fulfill both Core and MTA Mathematics. Students should meet with the Human Services Program Advisor to make a MATH selection that aligns with their career plans.
7. Specialization Choices and Practicum Placement: Any combination of courses from CHOICE 2 will fulfill the requirements for this degree. However, for a practicum placement in Aging/Older Adults, students must select 3 credits from GERO 164–191 plus 3–4 credits of any other course(s) listed in CHOICE 2. For a practicum placement in Children and Families, students must select HUSE 110 plus 3–4 credits of any other course(s) listed in CHOICE 2. For a practicum placement in Addictions, students must select HUSE 112 plus 3 credits of any other course(s) listed in CHOICE 2. Students may also seek Human Services Program Director approval for other courses that may fulfill other types of practicum placements in Human Services.

8. All students are limited to a maximum of 3 credits of GERO 164 – GERO 191 seminars to satisfy “CHOICE 2.”
9. Select two 4–credit courses from Michigan Transfer Agreement Humanities and Fine Arts, each from a different discipline. See the LCC [Michigan Transfer Agreement](#) for approved Humanities and Fine Arts courses.
10. Completion of the Michigan Transfer Agreement is not required, but students wishing to complete it should satisfy CHOICE 6 by selecting one MTA Natural Sciences course from a discipline other than BIOL. See the LCC [Michigan Transfer Agreement](#) for approved Natural Sciences courses.

SUGGESTED COURSE SEQUENCE

Students should see course descriptions to find out when departments plan to offer courses. Students who for any reason are unable to follow the course sequence suggested below (for example, those who are part–time, have transferred in courses from another school, or have prerequisites to fulfill) should contact an academic advisor for help with adjustments.

I	II	III	IV
GERO 100	HUSE 105	BIOL 145	HUSE 284
HUSE 100	HUSE 242	HUSE 282	Lim.Ch.1
PSYC 200	Lim.Ch.2	SOCL 120	Lim.Ch.3
WRIT 121	Lim.Ch.4	Lim.Ch.2	Lim.Ch.5
		Lim.Ch.5	Lim.Ch.6