

**LANSING COMMUNITY COLLEGE
STATE OF MICHIGAN**

Best Practices Resolution

A regular meeting of the Board of Trustees of Lansing Community College was held in the Board Room of the College, Administration Building, 610 North Capitol Avenue, Lansing, Michigan 48933, in the Community College District, on September 19, 2022, at 6:00 p.m., prevailing Eastern Daylight Time.

PRESENT: Abood, Buck, Hidalgo, Mathews, Proctor, Thomas, Vaive

ABSENT: None

The following preamble and resolution were offered by Mathews and supported by Vaive.

The Board of Trustees of Lansing Community College resolves as follows:

Public Act 144 of 2022, Section 230, originates from an omnibus public education bill passed by the Michigan legislature that includes the monetary appropriation for Lansing Community College. Among the components of the appropriations for all Michigan community colleges is performance funding based on “local strategic value,” which is defined in terms of three categories as shown below. Each category covers five standards of local strategic value, called “best practices.” The law requires the College’s Board of Trustees to pass a resolution certifying that the college meets at least four of five of the best practice standards under each of the three categories.

Lansing Community College not only meets but also exceeds the best practice standards required by the appropriations law, as the following table demonstrates.

LCC Adherence to Best Practices Grid (PA 144 of 2022)

Best Practices by Category	Examples of LCC Adherence
Category A: Economic Development and Business or Industry Partnerships	
(i) The community college has active partnerships with local employers including hospitals and health care providers.	The Community Education and Workforce Development (CEWD) division links the expertise of the College’s employees to regional employers. In addition, academic programs in the Health and Human Services (HHS) division require clinical experience in local hospitals and other healthcare settings that continue to grow. The partnership between the Capital Area Healthcare Alliance (CAHA), the College’s Business and Community Institute (BCI), and the

Best Practices by Category	Examples of LCC Adherence
	<p>HHS division created a Medical Assistance apprenticeship, in collaboration with the local healthcare industry. This program is in its fifth year of providing credit-based apprenticeships with the local healthcare industry. The College acts as a resource by providing talented employees to local businesses through career and employment services. Career and employment services (CES) hosts an annual Job and Internship Fair for Tri-County employers. The fair connects the College’s students, alums, and community members to industry partners for part-time, full-time, and internship opportunities in the greater Lansing region. The fair promotes professional networking and career exploration for the College’s students and creates an awareness of the work-based learning and career opportunities available to the College’s students and graduates. CES holds weekly Employer Spotlights. To help students prepare for employer’s visits, CES posts questions and answers on the College’s website in advance of the employer’s campus visits. The completed Q&A is available for students, alums, and community members to review. The following week, the employer visits campus to allow individuals to speak with the employer. This opportunity allows direct employer contact for those currently seeking employment, and those who are looking to build professional networks and explore career options.</p> <p>The College has established advisory boards comprised of local employers for each of the following program areas, e.g. Automotive, Aviation, Computer Information Technology, Criminal Justice, Construction Management and Building Trades, Fire Science and Academy, Manufacturing Engineering Technologies, Legal Studies Police Academy, Utility and Energy Systems, Welding, Aviation Maintenance, Nursing, Medical Insurance Billing and Coding, Dental Hygiene, Surgical Technology, Radiologic Technology, Diagnostic Medical Sonography, Emergency Medical Services, Child Development, Massage Therapy, Medical Assistant, Neurodiagnostic Technology, Accounting, Business, Management, and Leadership, Marketing, Sign Language, Digital Media, and Photography. The HHS division and the BCI have training partnerships with the tri-county area healthcare industry.</p>
<p>(ii) The community college provides customized on-site training for area companies, employees, or both.</p>	<p>The CEWD division delivers hundreds of short-term training programs annually through the BCI, ranging from on-site customized corporate training to multi-company forums for regional companies, including General Motors, across a broad range of areas. Lines of business include health care, information technology, leadership, technical skills, quality control, business management, human resource development, manufacturing, and consulting, and executive</p>

Best Practices by Category	Examples of LCC Adherence
	<p>coaching. Each year, the BCI provides thousands of individuals in our region with workforce development training to prepare them for a career and/or enhance their existing skill sets. The BCI also acts as a partner with regional organizations to identify their training needs as well as funding sources. The BCI provides organizations with training plans that help them secure funding to upskill their workforce. Last year the BCI delivered 419 training programs to 3,998 individuals. The HHS and Technical Careers (TC) divisions offer continuing education and certification for health professionals such as nurses, dental hygienists, social workers, police, firefighters, correction officers, and other first responders. In January 2018, the first Medical Assistant Apprenticeship began. Fall 2022 marks the fifth cohort. This current apprenticeship is a partnership between the HHS division and Sparrow Health System. The Medical Assistant Apprenticeship has moved to a 24-week model. From Fall 2021 – Summer 2022, the Medical Assistant program was offered through the Michigan Community College Association’s (MCCA) Educational Programs in Collaboration Consortium in partnership with Mid-Michigan College, West Shore Community College, and Gogebic Community College. The Human Services program has 21 practicum sites for student placement in the mid-Michigan area. The Mental Health and Aging grant funds education and training for allied health professionals in the fields of social work, nursing, and mental health covering geriatric and mental health topics. Through this grant, the College has partnered with the State for over 30 years. To provide flexibility for the working professional, the EMS Instructor/Coordinator certificate program is now offered fully online as of Spring 2022. Additionally, along with the traditional 3-semester paramedic program, a 5-semester part-time paramedic program was created to accommodate working EMTs. The HHS division has more than 150 clinical and practicum facility agreements to provide more than 900 students with educational experiences. The College has partnered with Consumers Energy to provide on-site training for the utility lineworker program. The College is also partnered with the Delta Township Fire Department and supports other local fire departments by providing real-world, live-fire training scenarios for recurrent firefighter training as well as initial training for our own Fire Academy students. The College currently has 287 ongoing apprenticeships in skilled trades, with 50 employers. The Aviation Maintenance Technology program has a partnership with Delta Airlines and several other aviation companies that provide opportunities for both classroom learning and employment for students upon graduation and successful completion of</p>

Best Practices by Category	Examples of LCC Adherence
	<p>their FAA licensure exam. Work continues to expand the apprenticeship footprint in the medical industry in addition to skilled trades, as it is an excellent means of establishing a student on a specific career track as well as addressing the skills gap in many technical job markets. For instance, the BCI provides suites of training for regional employers including complete leadership training with the Lansing Board of Water and Light that includes curricula from emerging leadership, to management, supervision, and more. The BCI also works with Dean Transportation to offer a state-wide healthcare series consisting of customized healthcare in CPR certification and CPR re-certification for bus drivers and bus drivers of children with severe impairments.</p>
<p>(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.</p>	<p>CEWD delivers regional entrepreneurship through its Small Business Development Center (SBDC). The SBDC provides training and consulting to small business owners in order to start up, expand, or help them navigate their way through crisis management situations. Last year the SBDC provided training and consulting to 1,308 clients and helped those clients secure over \$15,325,090 in capital investment. The SBDC also helped local businesses create 211 jobs in the greater Lansing area. The Business Program offers a Certificate of Completion in Entrepreneurial Studies which allows students to earn a credential in one semester.</p>
<p>(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.</p>	<p>The College's innovative West Campus facility houses the TC division, which provides technical education in 30 different programs and program tracks. Through collaboration with local industry partners, the College provides curricula that is timely, relevant and prepare students well for their selected career fields. Lincoln Electric, Siemens Building Technologies, Dart Container, and Delta Airlines are some of the partners that provide direct financial or in-kind support to College programs. The College has also invested extensively in the Center for Manufacturing Excellence. This facility provides training on innovative technologies in robotics, automation, machining, welding, and industrial design combined with the addition of Industry 4.0 technology in the curriculum, in direct support of local industries that have a substantial need for workers skilled in those areas. In addition to completing coursework towards certificates and degrees, students are able to earn industry recognized credentials through our partnerships with the National Coalition of Certification Centers, the American Welding Society, and SnapOn Tools. Advancement in curriculum development in the areas of drone technology, cybersecurity, cloud computing, and artificial intelligence is underway to encompass multiple industry needs, including</p>

Best Practices by Category	Examples of LCC Adherence
	<p>construction, public safety, advanced manufacturing, automotive, finance, insurance, etc. The TC division works with local high schools in support of robotics clubs and other technology-based clubs and programs.</p>
<p>(v) The community college has active partnerships with local or regional workforce and economic development agencies.</p>	<p>The CEWD division works directly with Capital Area Michigan Works! (CAMW!) through its Job Training Center (JTC) which provides services to unemployed and dislocated workers. The JTC is actively involved with the CAMW! Business Services Team. The BCI partners with CAMW! through the <i>Going PRO Talent Fund</i>. This program provides employers with funding to help companies train, develop, and retain current and newly hired employees and helps regional employers create and implement strategic training plans to provide transferable skill sets to workforce employees. In addition, the BCI provides expertise in the Michigan New Jobs Training Program which offers local area employers tax incentives for creating new jobs. The BCI offers creative training solutions to help companies maximize the impact on their workforce. The BCI is also actively involved with the Lansing Economic Area Partnership (LEAP) and the Michigan Economic Development Corporation to help recruit new companies and create economic development opportunities for our region. The College sponsors the Healthcare Workforce Committee of the CAHA with staff from both the BCI and the HHS division. The HHS division partners with CAMW! to provide student grant opportunities for healthcare programs that are considered high-demand occupations such as Long-Term-Care Nurse Aide, LPN or RN Nurse, Sonographer, Emergency Medical Technician, Paramedic, Radiologic Technician, Medical Insurance Billing, and Coding, Phlebotomy Technician, Pharmacy Technician, Sterile Processing Technician, and Surgical Technologist. The TC division participates with CAMW! to identify scholarship and support services for unemployed, underemployed, at-risk youth, and other underserved populations for training in well-paying career opportunities in Advanced Manufacturing, Robotics and Automation, Fire and Police Academies, Computer Information Technology, Cybersecurity, Aviation Maintenance, Construction Management, Welding, Electrical Technology, Automotive Technology, HVAC, Heavy Equipment Repair, and Electrical Lineworker programs. The TC division supports the Capital Area Manufacturing Council as a member, with the dean currently serving on its executive board. The College recently joined the Workforce Intelligence Network and the TC associate dean is a member of the board. Through this partnership, the College has received grant monies to further the work in cybersecurity and vehicle electrification curriculum development. The BCI</p>

Best Practices by Category	Examples of LCC Adherence
	<p>and TC division work closely with the Capital Area Manufacturing Council and Capital Area IT Council as a partner and connectors with manufacturing and IT related employers. TC administrators are active in both councils. These partnerships open the door to understanding industry specific trends as well as helping to create, build, and develop relationships with key contacts. The Office of Diversity, Equity, and Inclusion's (DEI) Centre for Engaged Inclusion has partnered with LEAP to provide DEI education and training. DEI digital badges were awarded to LEAP employees who participated in monthly engagement activities and learning regarding DEI in the workplace.</p>
<p>Category B: Educational Partnerships</p>	
<p>(i) The community college has active educational partnerships through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs.</p>	<p>Partnerships at the College include The Early College (TEC). Active through May 2023, this program is designed for students entering their junior year of high school who are looking for an opportunity to move into a college environment. TEC students have an opportunity to earn up to 60 tuition-free college credits while earning their high school diploma. A team of partners, including the College, Ingham Intermediate School District (IISD), and other business and industry leaders, have developed a program that allows students to complete a college-level curriculum for diploma completion and advanced training for work in high-demand Science, Technology, Engineering and Mathematics careers. Additionally, the High School Diploma Completion Initiative (active through December 2022) is a partnership between the College, IISD, Eaton Regional Education Service Agency (ERESA), and local school districts. The initiative is designed to recapture high school students between the ages of 16-19. These students have stopped out or dropped out of traditional school systems and are in need of educational and personal interventions to include counseling, tutoring services, mentoring, and personal development to acquire life skills. Students earn a high school diploma by completing college coursework. Also, the College partners with school districts in Ingham, Eaton, Clinton, and Livingston counties to offer technical and career education courses to high school students. Students earn direct college credit in career and technical programs of study. Additionally, the High School Advantage initiative allows high school students to earn transferable college credit on a high school campus during the school day. These courses are taught by faculty in the Social Sciences & Humanities, English, Science & Math, Communication, Media & the Arts, and the School of Business. Fowler, Holt, Portland, Ovid-Elsie, Pewamo-Westphalia, and Potterville,</p>

Best Practices by Category	Examples of LCC Adherence
	<p>as well as Shiawassee and Livingston counties, are the current partners for this initiative. The HHS division has multiple health, wellness, and human services programs with ERESA, Clinton County Regional Education Service Agency (CCRESA), and Livingston Education Service Agency (LESA) which includes 300 high school students across these counties. The TC division has several programs available for ERESA and other high school students to participate in. The College supports college access and readiness through several initiatives including the HOPE Scholarship, Lansing and Mason Promise programs, Capital Area College Access Network (CapCAN), and the Coalition for College and Career Readiness. All these initiatives partner with the community to ascertain gaps and develop strategies to improve academic and career readiness.</p>
<p>(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or Science Olympiad.</p>	<p>The College hosts a regional Science Olympiad that involves nearly 300 area middle and high school students; the Arts & Sciences (A&S) division sponsors STEAM Fest which targets elementary children in the Lansing area to encourage hands-on participation and foster interest in the areas of Science, Technology, Engineering, Art and Math; the Student Affairs (SA) division sponsors annual College Nights; the CEWD division offers a number of programs for students throughout the year including A+ Summer Youth Programs. The CEWD Youth Programs have expanded to offer after school youth classes at Mason Public Schools. In non-pandemic years, sports camps for youths are offered through the Athletics Program. The TC division provides several extra-curricular opportunities for K-12 students including such things as Mentoring a Girl in Construction (MAGIC) Camp, Shop Rats, First Robotics, and Tech Forward. The TC division is also a major partner in the Greater Lansing area in support of Manufacturing Day, where 1,000 local students tour businesses and facilities to learn about careers in manufacturing. In addition, the DEI division hosts the Summer Impact program, which provides various school-related career opportunities throughout the year, and community-related programs such as G.R.E.A.T. The Summer Impact Program is designed to help students increase their knowledge and skills in DEI while building a bridge between what they are learning in high school to their future college and employment success. Post-pandemic, the Dental Hygiene Program will again be participating in local health fairs and volunteering at local county dental clinics. The HHS division partners with the Capital Area School districts, both middle and high school students, to provide information on health and wellness through health fairs, explorations, and tours. With the resumption of face-to-face activities, both the HHS and TC divisions, along with</p>

Best Practices by Category	Examples of LCC Adherence
	<p>workforce partners, participate in the annual CCRESA one-day career exploration for over 1,800 middle and high school students to help students explore careers and identify a career pathway. Additionally, the HHS division is a key partner with the community-driven Becoming Visible initiative, recruiting young women of color to healthcare professions. During COVID-19, the organization kept in contact with students by hosting panel discussions, career postcard mailings, and Facebook. On August 2, the Becoming Visible committee sponsored its first free sports physical clinic for middle school and high school students in the Lansing School District (LSD). Healthcare professionals from the College’s Nursing Program and medical assistants were on hand with residents and physicians from the Michigan State University (MSU) College of Human Medicine and College of Osteopathic Medicine and provided physicals for 92 students from LSD’s Sexton, Eastern, and Everett along with students from Holt, East Lansing and Waverly schools. During the event, the Ingham County Health Department provided immunizations, and College faculty, directors, and students from health and wellness professions (physical therapy, neurodiagnostic, and dental hygiene) were on hand to provide preventative care information. The SA division hosts the annual Program and Career Showcase which provides an opportunity for local high school students, community members, and current students to learn more about the academic programs offered at the College. Members of the Admissions and Enrollment Support Specialist teams are available to assist with enrollment questions.</p>
<p>(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.</p>	<p>The College is a partner in the Lansing Promise Zone Authority, which promotes college readiness and provides scholarships. The LCC Foundation has set up a fund for Lansing Promise students called the Lansing Gap Scholarship. In addition, scholarships for CEWD’s Lifelong Learning Youth Camps are provided through grants secured by the LCC Foundation. The TC division supports the transition of students from K-12 to the College through initiatives such as Tech Forward: Women in Trades; Tech Forward: Men of Color in Trades and Technology; and beginning this fall, Tech Forward: Creating a Pathway for Career Success (designed for non-public school staff/teachers) that focus on showcasing the TC division careers to underserved, underrepresented populations. Also, the TC division has a Perkins-funded Post-Secondary Transition Coordinator who provides personalized assistance to aid students as they move from K-12 to post-secondary career programs at the College. This position also works closely with our RESA/ISD partners with TEC students</p>

Best Practices by Category	Examples of LCC Adherence
	<p>to ensure they are on track for a successful program completion. SA division staff collaborate with the CapCAN to provide partnerships with the College Navigators assigned to local high schools to promote informative transitions for high school graduates. The partnership includes high school presentations including but not limited to: how to apply, activate a student account, apply for scholarships, and other “getting started” topics such as establishing college placement levels, financial aid, and how to purchase textbooks.</p>
<p>(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation, and testing, or recruiting, advising, or orientation activities specific to adults.</p>	<p>Programs tailored to military veterans and currently serving National Guard and Reservists are coordinated by the Office of Veteran and Military Affairs (OVMA) and provide education and training in nursing, emergency medical services, radiologic and surgical technologies, information technology, and cybersecurity. To support veterans and military members currently serving in deciding which program is best for them and to ensure they stay on track, the College offers an academic advisor to meet with veteran and dependent students. The OVMA maintains regular contact with the veteran/military students and is available to help with any transition or adjustment needs they are experiencing. The OVMA currently offers a respite for veterans while they are on campus. Veterans, active military students, and dependents can rest, study or meet with other veterans in the Veterans Resource Center (VRC). The VRC includes multiple study areas, a full computer lab, drinks/snacks, cable TV, and an Xbox game console. Through the VRC, the OVMA provides information on healthcare, disability claim information, and other VA benefits outside of education. The VRC also offers a private tutoring room specifically for student veterans and dependents. Tutoring appointments can be made through Tutoring Services and requested to be held in the VRC. The OVMA maintains VA work-study student employees who provide a sense of comfort and ease and speak the “lingo.” These employees know what the veterans have been through during their military careers and transitioning back to civilian life and college. The OVMA staff work hard to ensure our veterans and dependents are taken care of and thriving, providing a comfortable atmosphere. In addition, the English for Speakers of Other Languages (ESOL) program provides English instruction to immigrant/refugee students who, without the opportunity to build their English skills, could not begin a college program. The CEWD division offers both beginning/intermediate and multi-skilled ESOL courses designed to assist students in further developing fluency and accuracy in speaking and reading skills for college and the workplace. In the second</p>

Best Practices by Category	Examples of LCC Adherence
	<p>half of fiscal year 2022, CEWD expanded to create an Experiential Learning Coordinator position through Perkins funding, to recruit working adults into the College's credit-bearing programs. The Global Student Services program has a dedicated advisor to assist English as a Second Language (ESL) students to coordinate programming and related activities with academic programs, student services, and transfer institutions. ESL students are referred to wrap-around support services such as tutoring, counseling, success coaching, and financial aid. The HHS division has partnered with the military's Medical Education Training Center to provide a degree bridge work for military personnel with the Radiologic Technologist Military Occupational Specialist to achieve a civilian workforce credential. HHS is leading the development of an intermediate ESOL course designed as a bridge for all HHS majors. However, entry-level programs such as Certified Nursing Assistant, Medical Assistant, and Patient Care Tech are likely points of entry for these new healthcare professionals. This bridge program is a joint project with JTC and is being designed with input from the New Americans program at CAMW!. This course is intended to meet critical workforce needs in healthcare while assisting English language learners and new immigrants throughout our region. The TC division has a robust apprenticeship program that provides strong connections with our industry partners to assist their employees with their educational training towards the completion of their licensures. The apprentices are provided wrap-around services with everything from enrollments, registrations for courses, industry credentialing, certificates, and degrees as well as with Department of Labor apprenticeship documentation, success strategies, and more, which have resulted in high GPAs and successful program completion. Through the A&S division, the Foundations for Success program offers adults the opportunity to prepare for and complete their GED.</p> <p>The College participates with the State of Michigan's Reconnect Tuition Assistance program. Prospective and current students receive information about the grant, the College's programs of study, assistance with admissions, and financial aid. Additional support is provided to assist enrollment and introduce "Reconnectors" to college resources and services.</p>
<p>(v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer</p>	<p>The College has articulation agreements and 2+2 including 3+1 programs with more than 25 four-year colleges and universities; the College's University Center partners with four regional universities that offer bachelor's and master's degrees. Discipline-specific transfer partnerships in the A&S division include Psychology, Education, Business, Biology,</p>

Best Practices by Category	Examples of LCC Adherence
<p>agreements or the operation of a university center.</p>	<p>Communication, and Art. In addition to the specific program partnerships between MSU and the College, Envision Green is an LCC to MSU transfer program. The program streamlines the transfer process, by making MSU resources available to students while they are still enrolled at LCC. MSU academic advisors utilize office space in the College's StarZone to meet with students. Envision Green focuses on the retention and completion of LCC students before they matriculate to MSU. The Neurodiagnostic Technologist program is an associate degree program through the MCCA Consortium. LCC is the provider college for the program for the past four years. This consortium model helps distribute the workforce across Michigan to meet healthcare partner needs. The College has reverse transfer agreements with Ferris State University, Grand Valley State University, MSU, and Western Michigan University. The Surgical Technology Program has articulation agreements with Grand Rapids Community College, Mid-Michigan Community College, Jackson College, Kalamazoo Valley Community College, Kellogg Community College, and Mott Community College to provide their students accelerated pathways to the professional track of the College's Surgical Technology Program. The majority of the nine program prerequisites can be taken at their home schools, saving students money and transportation time. The College has established a concurrent enrollment program between the College's Career Ladder Nursing Program and MSU's College of Nursing. This allows current LCC nursing students the ability to work on their BSN while they are in LCC's Nursing Program. Interprofessional educational opportunities with the MSU College of Osteopathic Medicine medical students and the HHS division Nursing and Massage Therapy students are ongoing.</p>
<p>Category C: Community Services</p>	
<p>(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.</p>	<p>Through the CEWD division, the College offers a wide variety of courses that provide lifelong learning opportunities to the community in the area of continuing education and personal enrichment. Through the Continuing Education Program, offerings include courses such as CPR for Health Care Professionals, multiple MIOSHA programs as well as several courses that are approved for State Continuing Education Clock Hours. In addition, the BCI, in conjunction with the Continuing Education Program, has an exclusive agreement with the State of Michigan and State Court Administrative Office to provide all certification examinations for Court Electronic Reporter, Court Electronic Operator, Certified Stenotype Reporter, and Certified Steno Mask Reporter certifications. Adult Enrichment offerings include courses in</p>

Best Practices by Category	Examples of LCC Adherence
	<p>topic areas such as Retirement Planning, Healthy Cooking, Photography, Painting, Personal Writing, and Motorcycle Safety. These courses are offered at several locations including the Lansing area campuses and the Livingston County Center in Howell. Additionally, an Unmanned Aircraft Systems (UAS) drone course has recently been developed. This course will be offered to college students through integration in several courses in the TC and A&S divisions as well as through the CEWD division as a non-credit offering in order to train participants for certification. Employer demand for licensed UAS operators is increasing at a high level and this provides the College an opportunity to meet that demand. The College has acquired \$400,000 in grant funding to develop a mobile healthcare unit whose mission is to provide healthcare education and learning opportunities for students, provide an awareness of the College's programs and academic resources to communities, and provide opportunities for continuing education and workforce partnerships. These opportunities will focus on diverse rural or isolated areas to provide healthcare access and information to underrepresented populations including, Veterans, Black, Indigenous People of Color, LGBTQ+, and low-income families.</p>
<p>(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.</p>	<p>In addition to credit and non-credit courses in a variety of leisure, wellness, cultural, and personal enrichment subjects, the college sponsors numerous events that invite public participation, including the St. Johns Mint Festival and the Lansing Downtown Grub Crawl. The College sponsors external community activities with organizations that include: Turning Point of Lansing, CapCAN, Lansing Promise, Greater Lansing Area Club of the National Association of Negro Business and Lansing Regional Chamber of Commerce, Clinton County Chamber of Commerce, Martin Luther King Jr Commission, Cristo Rey Community Center, Lansing Arts Council, Professional Women's Clubs, Inc., and others. In addition, the College has adopted the Choosing Health! ® wellness initiative for staff and students modeled after the CAHA community health and wellness program.</p>
<p>(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations</p>	<p>The College's Communication, Media, and the Arts department began offering theater productions in the spring of 2022. The College library is open in a redesigned space to the public in the Fall of 2021. The College recognizes the benefits of health and wellness and offers access to the fitness centers and weight room to all students, staff, and alumni. College campuses and facilities continue to be well maintained during the pandemic. The essential employees of the Facilities Department have continued to effectively maintain, repair, and operate all College facilities working both remotely and onsite. LCC Connect is the voice, vibe,</p>

Best Practices by Category	Examples of LCC Adherence
	<p>and vision of the College. Offering hours of exciting, original programming and hosted by faculty, staff, and community members, LCC Connect explores our College's work in the community, important topics in higher education, and our vision for the future.</p> <p>LCC Connect is proud to partner with Michigan Radio, – Michigan's NPR news leader – bringing news and conversations relevant to all aspects of life in the Great Lakes State. Several podcast-style programming hosted by College employees provides cultural education, program awareness, and community engagement during the weekly shows which air on the radio.</p>
<p>(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.</p>	<p>All of the College's athletic events are available to the public. For non-athletic events, the facilities are restricted to students, employees, and alumni. The Lansing River Trail runs along the east side of campus, providing walking, running, and biking opportunities in a beautiful natural setting. The College participates in a bike-share program. The HHS division operates Dental Hygiene and Massage Therapy community clinics. In addition, dental hygiene students provide oral health care education in the clinic and at community health and education fairs.</p>
<p>(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.</p>	<p>The College regularly sponsors, hosts, and/or supports a wide range of community service activities involving local neighborhood associations, faith-based organizations, social service nonprofits, and K-12 schools. The TC division offers many opportunities for K-12, community and industry partners to participate in activities and events such as Manufacturing Day, Tech Forward events, Black Business Expo and Entrepreneur Pitch Competition – co-hosted by the DEI division, Open House events, participation in K-12 career events, and others. The CEWD division participates in several community-building projects, ranging from community education to business development, providing College staff as volunteers for events in Livingston County such as the Tour de Livingston bike tour that raises money for the United Way, as well as the Livingston County Balloon Festival and the Livingston County Job Fair; the College also sponsors well-attended commemoration events, many involving community service, in honor of Martin Luther King Jr., Cesar Chavez, Black History Month, Women's History Month, Asian and Pacific Islander History Month, Hispanic Heritage Month, Chinese New Year, Veterans Day, Pride Celebrations and Juneteeth; additionally, the DEI division's Men about Progress provides monthly volunteer opportunities for students at local soup kitchens, faith-based organizations and non-profits agencies. The College publishes an internal newsletter, The Star, to build and</p>

Best Practices by Category	Examples of LCC Adherence
	<p>sustain a high degree of camaraderie among the College's employees, and recruits employees to speak to community organizations through its Speaker's Bureau. The HHS division also has a Dental Clinic, Massage Clinic, and OB Sonography Clinic at no or low cost to the community. Offering these clinical services allows for large cost savings for members of the community. Due to COVID19 in Fall 2020 and Spring 2021 Human Services (HUSE) practicum students were unable to complete their hours in agencies. The program director worked with agencies to provide virtual opportunities to fulfill outcomes and provide a fulfilling practicum experience of personal growth and community benefit. For these two years students provided 7,040 hours of service in the community to 14 agencies in the greater Lansing area. The approximate monetary worth of volunteer service for the two academic years was \$119,500. In Fall 2021 and Spring 2022 HUSE placed 12 students at 9 agencies with a total of 4,160 hours and the monetary worth of volunteer service was \$118,700. OVMA currently hosts an annual Veteran Job Fair at West Campus. The fair is open to the College's student veterans, dependents, and veterans in the surrounding communities. Employers from across multiple areas attend the fair, along with major universities and veteran service organizations. The OVMA partners with Freedom's Finest Outdoors, a veteran non-profit group that provides camping, hiking, and hunting excursions for veterans throughout the United States and within Michigan. OVMA has helped to send the College's student veterans on excursions.</p> <p>The College operates the Center for Academic and Career Pathways which directs the College's career and employment services, academic advising, and testing services. Through the Center, the College advises students at varying stages of their collegiate journey. Academic Success Coaches (ASC) work with students to create academic success plans that provide them with tools, resources, and goal-setting opportunities to be successful at the College. Students meet with ASC to identify any barriers or obstacles to their success and work to break these down and connect with resources, build skills, and achieve goals. Academic Advisors work with students in various ways during their time at the College through appointments, drop-in advising sessions, chat, and group workshops. Advisors assist students with creating an academic plan to ensure a clear path to completion for each student, finding classes that will fit both their interest, major, and career path. Advisors are separated into five Career Communities to serve students; they become experts in certain programs and build relationships with a cohort of students through a Career</p>

Best Practices by Category	Examples of LCC Adherence
	<p>Community Newsletter, two Meet-and-Greets per semester, attendance at program faculty meetings, classroom visits the first two weeks of class, and Career Community specific social media posts. Admissions Counselors organize and host New Student Orientation, campus visits, tours, and one-on-one meetings with prospective students and their families. The orientation sessions help students discover the resources, tools, and information they need to be successful at the College. Orientation features presentations from Financial Aid, the ASC Team, Center for Student Access (disability services), the DEI division, and Student Compliance. Students are taken on a campus tour led by the admissions team. The HHS division is active in the Becoming Visible initiative with MSU Colleges of Osteopathic and Human Medicine, K-12 educators and healthcare workforce partners to promote diversity and encourage young minority students and traditionally underserved populations to go into healthcare professions.</p> <p>The College promotes community service activities for employees through its Community Service Leave Procedure that was implemented in July 2022. Under this procedure employees are granted paid leave time away from regular scheduled work activities to provide active voluntary service as part of an organized program at a non-profit organization, a public agency, and/or clients of these organizations.</p>

NOW, THEREFORE, BE IT RESOLVED, that the Lansing Community College Board of Trustees certifies that the College does meet the best practice standards required for state appropriations under Public Act 144 of 2022.

Ayes: Abood, Buck, Hidalgo, Mathews, Proctor, Thomas, Vaive
 Nays: None
 Absent: None

RESOLUTION DECLARED ADOPTED.


 Secretary, Board of Trustees
 Lansing Community College

I hereby certify that the attached is a true and complete copy of a resolution adopted by the Board of Trustees of Lansing Community College, State of Michigan, at a regular meeting on September 19, 2022, and that public notice of said meeting was given pursuant to and in full compliance with Act No. 267, Public Acts of Michigan, 1976, and that minutes of the meeting were kept and will be or have been made available as required by said Act 267.


Secretary, Board of Trustees
Lansing Community College