

**LANSING COMMUNITY COLLEGE
STATE OF MICHIGAN**

Best Practices Resolution

A regular meeting of the Board of Trustees of Lansing Community College was held in the Board Room of the College, Administration Building, 610 North Capitol Avenue, Lansing, Michigan 48933, in the Community College District, on September 20, 2021, at 6:00 p.m., prevailing Eastern Daylight Time.

PRESENT: Thomas, Proctor, Abood, Hidalgo, Mathews, Buck

ABSENT: Vaive

The following preamble and resolution were offered by Trustee Hidalgo and supported by Trustee Thomas.

The Board of Trustees of Lansing Community College resolves as follows:

Public Act 165 of 2020, Section 230, originates from an omnibus public education bill passed by the Michigan legislature that includes the monetary appropriation for Lansing Community College. Among the components of the appropriations for all Michigan community colleges is performance funding based on "local strategic value," which is defined in terms of three categories as shown below. Each category covers five standards of local strategic value, called "best practices." The law requires the LCC Board of Trustees to pass a resolution certifying that the college meets at least four of five of the best practice standards under each of the three categories.

Lansing Community College not only meets but also exceeds the best practice standards required by the appropriations law, as the following table demonstrates.

LCC Adherence to Best Practices Grid (PA 165 of 2020)

Best Practices by Category	Examples of LCC Adherence
Category A: Economic Development and Business or Industry Partnerships	
(i) The community college has active partnerships with local employers including hospitals and health care providers.	The Community Education and Workforce Development (CEWD) division links the expertise of the college's employees to regional employers. In addition, academic programs in the Health and Human Services (HHS) division require clinical experience in local hospitals and other healthcare settings that continue to grow. A partnership with the Capital Area Healthcare Alliance (CAHA) provided the opportunity for the Business &

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	<p>Community Institute (BCI) to chair a committee providing direction and resources for the BCI and the HHS division to launch a Medical Assistant apprenticeship, in collaboration with the local healthcare industry. The most recent year marks the fourth cohort of students which is now provided as a credit-based offering. LCC acts as a resource by providing talented employees to local businesses through career and employment services. LCC has established advisory boards comprised of local employers for each of the following program areas, e.g. Automotive, Aviation, Computer Information Technology, Criminal Justice, Design and Construction, Fire Science and Academy, Manufacturing, Paralegal, Police Academy, Utility and Energy Systems, Welding, Nursing, Medical Insurance Billing and Coding, Dental Hygiene, Surgical Technology, Radiologic Technology, Diagnostic Medical Sonography, Emergency Medical Services, Child Development, Massage Therapy, Medical Assistant, Neurodiagnostic Technology, Accounting, Business, Management and Leadership, Marketing, Sign Language, Digital Media, and Photography. The HHS division and the BCI have training partnerships with the tri-county area healthcare industry.</p>
<p>(ii) The community college provides customized on-site training for area companies, employees, or both.</p>	<p>The CEWD division delivers hundreds of short-term training programs annually through the BCI, ranging from on-site customized corporate training to multi-company forums for regional companies, including General Motors, across a broad range of areas. Lines of business include health care, information technology, leadership, technical skills, quality control, business management, human resource development, manufacturing, and consulting & executive coaching. Each year the BCI provides thousands of individuals in our region with workforce development training to prepare them for a career and/or enhance their existing skill sets. The BCI also acts as a partner with regional organizations to identify their training needs as well as funding sources. The BCI provides organizations with training plans that help them secure funding to upskill their workforce. The HHS and Technical Careers (TC) divisions offer continuing education and certification for health professionals such as nurses, dental hygienists, social workers, police, firefighters, correction officers, and other first responders. In January 2018, the first Medical Assistant Apprenticeship began. Summer 2021</p>

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	<p>marks the fourth LCC cohort. This current apprenticeship is a partnership between the HHS division and Sparrow Health System. Starting Fall 2021, the Medical Assistant program is being offered through the Michigan Community College Association's (MCCA) EPiC Consortium in partnership with Mid-Michigan College, West Shore Community College and Gogebic Community College. The Human Services program has 21 practicum sites for student placement in the mid-Michigan area. The Mental Health and Aging grant funds education and training for allied health professionals in the fields of social work, nursing, and mental health covering geriatric and mental health topics. Through this grant the college has partnered with the State for over 30 years. Additionally, LCC's Paramedic program received a grant from the State of Michigan to develop curriculum for the newly created Community Paramedic profession. This grant was used for program development and scholarships. The first Community Paramedic cohort began Fall 2020 with a cohort of 14 Paramedics. To provide flexibility for the working professional, the Instructor/Coordinator certificate program will be offered fully online in Spring 2022. The HHS division has more than 150 clinical and practicum facility agreements to provide more than 900 students with educational experiences. LCC is partnered with Consumers Energy to provide on-site training for utility lineworker program. LCC is also partnered with the Delta Township Fire Department and supports other local fire departments providing real-world, live-fire training scenarios for recurrent firefighter training as well as initial training for our own Fire Academy students. LCC currently has 255 on-going apprenticeships in skilled trades, 33 continuing education students (those who have completed an apprenticeship and are continuing their studies through employer sponsorship) in skill trades in association with 63 employers. The Aviation Maintenance Technology program has a partnership with Delta Airlines and several other aviation companies that provide opportunities for both classroom learning and employment for students upon graduation and successful completion of their FAA licensure exam. Work continues to expand the apprenticeship footprint in the medical industry in addition to skilled trades, as it is an excellent means of establishing a student on a specific career track as well as addressing the skills gap in many technical job markets. The CEWD division has increased the number</p>

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	<p>of non-credit online offerings in order to fill gaps in the training of regional employers. In recognizing the importance of customized training and other important online offerings, the CEWD division has started the process of incorporating a non-credit Learning Management System training platform into its offerings. The BCI provides suites of training for regional employers including a compete leadership training with the Lansing Board of Water and Light (LBWL) that includes everything from executive coaching to emerging leaders. In addition, the BCI has a 3-year contract to train hundreds of LBWL employees in CPR AED, & First Aid. The BCI also works with Dean Transportation to offer a state-wide healthcare series for Dean Transportation consisting of customized healthcare in CPR certification and CPR re-certification for bus drivers and bus drivers of children with severe impairments as well as, CPR certification.</p>
<p>(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.</p>	<p>The CEWD division delivers regional entrepreneurship through its Small Business Development Center (SBDC). During the pandemic, the SBDC provided training and consulting to small business owners in order to start-up, expand, or help them navigate their way through crisis management situations. Last year the SBDC provided training and consulting to 1,072 clients and helped those clients secure over \$14,040,017 of capital formation. The SBDC also helped local businesses create and retain 273 jobs in the greater Lansing area. The Business Program offers a Certificate of Completion in Entrepreneurial Studies which allows students to earn a credential in one semester.</p>
<p>(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology centers.</p>	<p>The college’s innovative West Campus facility houses the TC Division, which provides technical education in 30 different programs and program tracks. Through collaboration with local industry partners, the college provides curricula that are timely, relevant, and prepares students well for their selected career fields. Lincoln Electric, Siemens Building Technologies, Dart Container, and Delta Airlines are some of the partners that provide direct financial or in-kind support to college programs. The college has also invested extensively in the Center for Manufacturing Excellence. This facility provides training on innovative technologies in robotics, automation, machining, welding, and industrial design combined with the addition of Industry 4.0 technology in the curriculum, in direct support of local industries that</p>

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	<p>have a substantial need for workers skilled in those areas. Advancement in curriculum development in the areas of drone technology, cybersecurity, and artificial intelligence is underway to encompass multiple industry needs, including construction, public safety, advanced manufacturing, automotive, finance, insurance, etc. The TC division works with local high schools in support of robotics clubs and other technology-based clubs and programs.</p>
<p>(v) The community college has active partnerships with local or regional workforce and economic development agencies.</p>	<p>The CEWD division works directly with Capital Area Michigan Works! (CAMW!) through its Job Training Center (JTC) which provides services to unemployed and dislocated workers. The JTC is actively involved with the CAMW! Business Services Team. The BCI partners with CAMW! through the <i>Going PRO Talent Fund</i>. This program provides employers with funding to help companies train, develop, and retain current and newly hired employees and helps regional employers create and implement strategic training plans to provide transferable skill sets to workforce employees. In addition, the BCI provides expertise in the Michigan New Jobs Training Program which offers local area employers tax incentives for creating new jobs. The BCI offers creative training solutions to help companies maximize the impact on their workforce. The BCI is also actively involved with the Lansing Economic Area Partnership and the Michigan Economic Development Corporation to help recruit new companies and create economic development opportunities for our region. LCC sponsors the Healthcare Workforce Committee of the CAHA with staff from both the BCI and the HHS division. The HHS division partners with CAMW! to provide student grant opportunities for Healthcare Programs that are considered high-demand occupations such as Long-Term Care Nurse Aide, LPN or RN Nurse, Sonographer, Emergency Medical Technician, Paramedic, Radiologic Technician, Medical Insurance Billing, and Coding, Phlebotomy Technician, Pharmacy Technician, Sterile Processing Technician, and Surgical Technologist. The TC division participates with CAMW! to identify scholarship and support services for unemployed, underemployed, at-risk youth, and other underserved populations for training in well-paying career opportunities in Advanced Manufacturing, Robotics and Automation, Fire and Police Academies, Computer Information Technology, Cybersecurity, Aviation</p>

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	<p>Maintenance, Construction Management, Welding, Electrical Technology, Automotive Technology, HVAC, Heavy Equipment Repair, and Electrical Lineworker programs. The TC division supports the Capital Area Manufacturing Council as a member, with the dean currently serving on its executive board. Further, the Computer Information Technology Director serves as a board member for the Capital Area Information Technology Council. The BCI and TC division work closely with the Capital Area Manufacturing Council and Capital Area IT Council as a partner and connector with manufacturing and IT-related employers. This partnership opens the door to understanding industry specific trends as well as helping to create, build, and develop relationships with key contacts.</p>
Category B: Educational Partnerships	
<p>(i) The community college has active educational partnerships through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs.</p>	<p>Active partnerships at Lansing Community College include The Early College (TEC). This program is designed for students entering their junior year of high school who are looking for an opportunity to move into a college environment. TEC students have an opportunity to earn up to 60 tuition-free college credits while earning their high school diploma. A team of partners, including LCC, Ingham Intermediate School District (IISD), and other business and industry leaders, have developed a program that allows students to complete a college-level curriculum for diploma completion and advanced training for work in high-demand Science, Technology, Engineering and Mathematics careers. Additionally, the High School Diploma Completion Initiative is a partnership between LCC, IISD, Eaton Regional Education Service Agency (ERESA), and local school districts. The initiative is designed to recapture high school students between the ages of 16-19. These students have stopped out or dropped out of traditional school systems and are in need of educational and personal interventions to include counseling, tutoring services, mentoring, and personal development to acquire life skills. Students earn a high school diploma by completing college coursework. Also, LCC partners with school districts in Ingham, Eaton, Clinton, and Livingston counties to offer technical and career education courses to high school students. Students earn direct college credit in career and technical programs of study. Additionally, the "High School Advantage" initiative</p>

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	<p>allows high school students to earn transferable college credit on a high school campus during the school day. Fowler, Holt, Portland, Ovid-Elsie, Pewamo-Westphalia, and Potterville, as well as Shiawassee and Livingston counties, are the current partners for this initiative. The HHS division has multiple health, wellness, and human services programs with ERESA, Clinton County Regional Education Service Agency (CCRESA), and Livingston Education Service Agency that includes 300 high school students across these counties. LCC supports college access and readiness through several initiatives to include the HOPE Scholarship, Lansing and Mason Promise programs, Capital Area College Access Network (CapCAN), and the Coalition for College and Career Readiness. All these initiatives partner with the community to ascertain gaps and develop strategies to improve academic and career readiness.</p>
<p>(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or Science Olympiad.</p>	<p>Typically in a non-pandemic year, the college hosts a regional Science Olympiad that involves nearly 300 area middle and high school students; the Arts & Sciences (A & S) division sponsors STEAM Fest which targets elementary children in the Lansing area to encourage hands-on participation and foster interest in the areas of Science, Technology, Engineering, Art and Math; the Student Affairs division sponsors annual College Nights; the CEWD division offers several camps for K-12 students including A+ Summer Youth Programs. The CEWD LCC Youth Programs have expanded to offer after school youth classes at Mason Public Schools. Because of the pandemic, the Youth Program began providing online youth programs in Fall 2020. In non-pandemic years, sports camps for youths are offered through the Athletics Program. The TC division provides several extra-curricular opportunities for K-12 students including such things as a Mentoring a Girl in Construction (MAGIC) Camp, Shop Rats, and Tech Forward. Other events include workshops for local high school robotics clubs and programs. The TC division is also a major partner in the Greater Lansing area in support of Manufacturing Day, where 1,000 local students tour businesses and facilities to learn about careers in manufacturing. Post-pandemic, the Dental Hygiene Program will again be participating in local health fairs and volunteering at local county dental clinics. The HHS division partners with the Capital Area School districts, both middle and high school students, to provide information on health and wellness</p>

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	<p>through health fairs, explorations, and tours. With the onset of the pandemic, many explorations are now virtual such as the virtual 360 tours of the state-of-the-art equipment used in health and wellness programs. Both the HHS and TC divisions, along with workforce partners, participate in the annual CCRESA one-day career exploration for over 1,800 middle and high school students to help students explore careers and identify a career pathway. Additionally, the HHS division is a key partner with the community-driven Becoming Visible initiative, recruiting young women of color to the healthcare professions. The annual Program and Career Showcase provides an opportunity for local high school students, community members, and current students to learn more about the academic programs offered at LCC. Members of the Student Engagement team are available to assist with enrollment questions</p>
<p>(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional-age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.</p>	<p>The College is a partner in the Lansing Promise Zone Authority, which promotes college readiness and provides scholarships. In addition, scholarships for CEWD's Lifelong Learning Youth Camps are provided through grants secured by the LCC Foundation. The TC division supports the transition of students from K-12 to LCC through initiatives such as Tech Forward that focus on showcasing the TC division careers to underserved, underrepresented populations. Also, the TC division has a Perkins-funded Student Transition Coordinator who provides personalized assistance to aid students as they move from K-12 to post-secondary career programs at LCC. This position also works closely with our RESA/ISD partners with Early College students to ensure they are on track for successful program completion. Student Affairs staff collaborate with the CapCAN to provide partnerships with the College Navigators assigned to local high schools to promote informative transitions for high school graduates. The partnership includes high school presentations related but not limited to: how to apply, activate student account, apply for scholarships, and other "getting started" topics such as establishing college placement levels, financial aid, and how to purchase textbooks.</p>
<p>(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education,</p>	<p>Programs tailored to military veterans as well as currently serving National Guard and Reservists are coordinated by the Office of Veteran and Military Affairs (OVMA) and provide education and training in nursing, emergency medical services, radiologic and surgical</p>

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<p>GED preparation, and testing, or recruiting, advising, or orientation activities specific to adults.</p>	<p>technologies, entrepreneurship, information technology, and cybersecurity. To support veterans and military members who are currently serving in deciding which program is best for them, and to ensure they stay on track, the college offers an in-center advisor to meet with veteran and dependent students. Veterans and military students may join the Student Veterans Association (SVA), a group that meets regularly and provides an environment of individuals with common experiences. The OVMA maintains regular contact with the veteran/military students and is available to help with any transition or adjustment needs they are experiencing. The OVMA currently offers a respite for veterans while they are on campus. Veteran, active military students, and dependents are able to rest, study or meet with other veterans in the Veterans Resource Center (VRC). The VRC is growing and is regularly adding new offerings for our veterans and includes multiple study areas and a full computer lab. Through the VRC, the OVMA offers career guidance, information on healthcare, disability claim information, and other VA benefits outside of education. The VRC also offers tutoring services specifically for student veterans and dependents. Tutoring appointments can be made through Tutoring Services and requested to be held in the VRC. A dedicated, full-time counselor is available to further assist veterans with their needs. The OVMA maintains VA work-study student employees who provide a sense of comfort and ease and speak the "lingo". These employees have a sense of what the veterans have been through during their military careers and transitioning back to civilian life and college. The OVMA staff work hard to ensure our veterans and dependents are taken care of and successful, along with providing a fun atmosphere through various events held throughout the year. In addition, the English for Speakers of Other Languages (ESOL) program provides for English instruction to immigrant/refugee students who, without the opportunity to build their English skills, could not begin a college program. In addition, the CEWD division offers both beginning/intermediate and multi-skilled ESOL courses designed to assist students in further developing fluency and accuracy in speaking and reading skills for college and the workplace. The Global Student Services program has a dedicated advisor to assist English as a Second Language (ESL) students to coordinate programming and related activities with</p>

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	<p>academic programs, student services, and transfer institutions. ESL students are referred to wrap-around support services such as tutoring, counseling, success coaching, and financial aid. The HHS division has partnered with the military’s Medical Education Training Center to provide a degree bridgework for military personnel with the Radiologic Technologist Military Occupational Specialist to achieve a civilian workforce credential. The TC division has a robust apprenticeship program that provides strong connections with our industry partners to assist their employees with their educational training towards completion of their licensures. The apprentices are provided wrap-around services with everything from enrollments, registrations for courses as well as with Department of Labor apprenticeship documentation, success strategies, and more which have resulted in high GPA’s and successful program completion. Through the A & S division, Foundations for Success program offers adults the opportunity to prepare for and complete their GED.</p>
<p>(v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.</p>	<p>LCC has articulation agreements and 2+2 and 3+1 programs with more than 46 four-year colleges and universities; LCC’s University Center partners with four regional universities that offer bachelor’s and master’s degrees. In addition to the specific program partnerships between MSU and LCC, Envision Green is a newly formed LCC to MSU transfer program. The program streamlines the transfer process, by making MSU resources available to students while they are still enrolled at LCC. MSU academic advisors utilize office space in the StarZone to meet with students. Envision Green focuses on the retention and completion of LCC students before they matriculate to MSU. A Neurodiagnostic Technologist program has been developed for the HHS division. LCC began the program in 2018 through the MCCA consortium with five participating community colleges. Neurodiagnostic Technology is an associate degree program that began in the 2019/20 academic year. Radiologic Technology offers advanced imaging modalities in partnership with five Michigan community colleges through didactic hybrid distance education, laboratory simulation, and clinical educational experiences. This consortium model helps distribute the workforce across Michigan to meet healthcare partner needs. LCC has reverse transfer agreements with Ferris State University, Grand Valley State University, Michigan</p>

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	<p>State University, and Western Michigan University. The Surgical Technology Program has articulation agreements with Grand Rapids Community College, Mid-Michigan Community College, Jackson College, Kalamazoo Valley Community College, Kellogg Community College, and Mott Community College to provide their students accelerated pathways to the professional track of the LCC Surgical Technology Program. The majority of the nine program prerequisites can be taken at their home schools, saving students money and transportation time. LCC has established a concurrent enrollment program between LCC's Career Ladder Nursing Program and Michigan State University's College of Nursing. This allows current LCC nursing students the ability to work on their BSN while they are in LCC's Nursing Program. Interprofessional educational opportunities with the MSU College of Osteopathic Medicine medical students and the HHS division Nursing and Massage Therapy students are ongoing.</p>
Category C: Community Services	
<p>(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.</p>	<p>Through the CEWD division, the College offers a wide variety of courses that provide lifelong learning opportunities to the community in the area of continuing education and personal enrichment. Through the Continuing Education Program, offerings include courses such as CPR for Health Care Professionals, MIOSHA Parts 7, 35, 90, 490, MIOSHA Machine Guarding and Hazard identification, as well as a number of courses that are approved for State Continuing Education Clock Hours. In addition, the BCI, in conjunction with the Continuing Education Program has an exclusive agreement with the State of Michigan and State Court Administrative Office to provide all certification examinations for Court Electronic Reporter, Court Electronic Operator, Certified Stenotype Reporter, and Certified Steno Mask Reporter certifications. Adult Enrichment offerings include courses in topic areas such as Retirement Planning, Healthy Cooking, Photography, Painting, Personal Writing, and Motorcycle Safety. These courses are offered at a number of locations including the Lansing area campuses and the Livingston County Center in Howell. Additionally, an Unmanned Aircraft Systems (UAS) (drone) course is under development and will be offered to college students through integration in several courses in the TC and A & S divisions as well as through the CEWD division</p>

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	as a continuing education course. Employer demand for licensed UAS operators is increasing at a high level and this provides LCC an opportunity to meet that demand.
(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.	In addition to credit and non-credit courses in a variety of leisure, wellness, cultural, and personal enrichment subjects, the college sponsors numerous events that invite public participation, including the St. Johns Mint Festival and the Lansing Downtown Grub Crawl. The community college sponsors external community activities with organizations that include: Turning Point of Lansing, CapCAN, Lansing Promise, Greater Lansing Area Club of the National Association of Negro Business and Lansing Regional Chamber of Commerce, Clinton County Chamber of Commerce, Martin Luther King Jr Commission, Cristo Rey Community Center, Lansing Arts Council, Professional Women’s Clubs, Inc., and others. In addition, the college has adopted the Choosing Health! ® wellness initiative for staff and students modeled after the CAHA community health and wellness program.
(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations	The College’s Communication, Media, and the Arts department will again be offering theater productions this fall after a long delay from the pandemic. The LCC Library has reopened to the public after the pandemic. LCC recognizes the benefits of health and wellness and offers access to the fitness centers and weight room to all students, staff, and LCC alumni. LCC offers free enrollment to LCC employees for the Choice for Change course which provides individuals with education, support, and motivation to make positive lifestyle choices. LCC campuses and facilities continue to be well maintained during the pandemic. The essential employees of the Facilities Department have continued to effectively maintain, repair, and operate all college facilities working both remotely and onsite.
(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.	Many of LCC’s athletic, leisure, and wellness facilities and programs are not yet available to the public. The facilities are restricted to students, faculty, and LCC Alumni at the current time because of the pandemic. The Lansing River Trail runs along the east side of campus, providing walking, running, and biking opportunities in a beautiful natural setting. LCC participates in a bike-share program. The HHS division operates Dental Hygiene and Massage Therapy community clinics. In addition, dental hygiene students provide oral health care education in the clinic and at community health and education fairs.

Best Practices by Category	Examples of LCC Adherence
<p>(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.</p>	<p>The college regularly sponsors, hosts, and/or supports a wide range of community service activities involving local neighborhood associations, faith-based organizations, social service nonprofits, and K-12 schools. The TC division offers many opportunities for K-12, community, and industry partners to participate in activities and events such as Manufacturing Day, Tech Forward events, Black Business Expo, Open House events, participation in K-12 career events, and others. The CEWD division participates in several community-building projects, ranging from community education to business development, such as providing LCC staff as volunteers for events in Livingston County such as the Tour de Livingston bike tour that raises money for the United Way, as well as the Livingston County Balloon Festival and the Livingston County Job Fair; the college also sponsors well-attended commemoration events, much involving community service, in honor of Martin Luther King Jr., Cesar Chavez, Black History Month, Hispanic History Month, Chinese New Year and Veterans Day; LCC publishes an internal newsletter, The Star, to build and sustain a high degree of camaraderie among the college’s employees, and recruits faculty to speak to community organizations through its Speakers Bureau. The HHS division provides a monthly Foot Clinic through the Prime Time Senior’s Center in East Lansing, which allows LCC nursing students to interact with the community and provide education and foot care. The HHS division also has a Dental Clinic, Massage Clinic, and OB Sonography Clinic at no or low cost to the community. Offering these clinical services allows for large cost savings for members of the community. During the 2020/2021 academic year, Human Services students worked a combined total of 2,880 hours in community agencies. This amounts to over \$78,000 of service to the community. OVMA currently hosts an annual Veteran Job Fair at LCC West Campus. The fair is open to LCC student veterans, dependents, and veterans in the surrounding communities. Employers from across multiple areas attend the fair, along with major universities and veteran service organizations. The OVMA also partners with Freedom’s Finest Outdoors, which is a veteran non-profit group that provides camping, hiking, and hunting excursions for veterans throughout Michigan. OVMA has helped to send LCC student veterans on some of these excursions. In the future, the OVMA and the SVA will be partnering to hold</p>

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	<p>fundraising events for the SVA and offer sponsored events to the community as well. LCC operates the Center for Academic & Career Pathways which directs the college's career & employment services, academic advising, and Student Engagement Coordinators. Through the Center, the college recruits, advises, and orients students at varying stages of their collegiate journey. Academic Success Coaches (ASC) work with students to create academic success plans that provide them with tools, resources, and goal-setting opportunities to be successful at LCC. Students that meet with ASCs will discuss any barriers or obstacles to their success and together will work to break these down and connect with resources, build skills, and achieve goals. Academic Advisors work with students in various ways during their time at the college through appointments, drop-in advising sessions, chat, and group workshops. Advisors assist students with creating an academic plan to ensure a clear path to completion for each student, finding classes that will fit both their interest, major, and career path. Advisors are separated into five Career Communities to serve students; they become experts in certain programs and build relationships with a cohort of students through a Career Community Newsletter, two Meet-and-Greets per semester, attendance at program faculty meetings, classroom visits the first two weeks of class, and Career Community specific social media posts. The Student Engagement Coordinators organize and host New Student Orientation, campus visits, tours, and one-on-one meetings with prospective students and their families. The orientation sessions help students discover the resources, tools, and information they need to be successful at LCC. Orientation features presentations from Financial Aid, the ASC Team, Counseling, Student Access (disability services), the Adult Resource Center, Student Life, and Student Compliance. Students are taken on a campus tour, led by student staff. The HHS division is active in the Becoming Visible initiative with MSU Colleges of Osteopathic and Human Medicine, K-12 educators, and healthcare workforce partners to promote diversity and encourage young minority students to go into healthcare professions.</p>

NOW, THEREFORE, BE IT RESOLVED, that the Lansing Community College Board of Trustees certifies that the College does meet the best practice standards required for state appropriations under Public Act 165 of 2020.

Ayes: Thomas, Proctor, Abood, Hidalgo, Mathews, Buck
Nays: None
Absent: None

RESOLUTION DECLARED ADOPTED.


Secretary, Board of Trustees
Lansing Community College

I hereby certify that the attached is a true and complete copy of a resolution adopted by the Board of Trustees of Lansing Community College, State of Michigan, at a regular meeting on September 20, 2021, and that public notice of said meeting was given pursuant to and in full compliance with Act No. 267, Public Acts of Michigan, 1976, and that minutes of the meeting were kept and will be or have been made available as required by said Act 267.


Secretary, Board of Trustees
Lansing Community College