

**LANSING COMMUNITY COLLEGE
STATE OF MICHIGAN**

Local Strategic Value Resolution

A regular meeting of the Board of Trustees of Lansing Community College was held in the Board Room of the College, Administration Building, 610 North Capitol Avenue, Lansing, Michigan 48933, in the Community College district, on September 21, 2026, at 6:00 p.m., prevailing Eastern Daylight Time.

PRESENT: Frazier, Lovell, Mathews, Proctor, Taylor, Thomas

ABSENT: Garcia

The following preamble and resolution were offered by Thomas and supported by Frazier.

The Board of Trustees of Lansing Community College resolves as follows:

Section 230 of PA 120 of 2026, the Fiscal Year 2027 community colleges appropriations bill, contains the qualifications that must be met to receive the portion of each college's performance funding appropriation earmarked for local strategic value. The statute lists 15 separate best practices for community colleges to achieve. Institutions must satisfy 4 of 5 best practices in each of 3 different categories.

Lansing Community College not only meets but also exceeds the best practice standards required by the appropriations law, as the following table demonstrates.

LCC Adherence to Best Practices Grid (PA 120 of 2024)

Best Practices by Category	Examples of LCC Adherence
Category A: Economic Development and Business or Industry Partnerships	
(i) The community college has active partnerships with local employers including hospitals and health care providers.	The Technical Careers Division maintains advisory boards of local employers for each program area, including Automotive, Aviation Maintenance, Computer Information Technology, Criminal Justice, Construction Management and Building Trades, Fire Science and Academy, Manufacturing Engineering Technologies, Police Academy, Utility and Energy Systems, and Welding. The Boards meet twice a year to review curriculum, equipment and technology needs, and program growth. For example, employer feedback through these Boards led to the creation of the Center for Cybersecurity Education. The Community Education and Workforce Development (CEWD) division links the expertise of the College's employees to regional healthcare employers. In addition, academic programs in the Health and Human Services (HHS) division require clinical experience in local hospitals and other healthcare providers. The HHS division has more than 215 clinical and practicum facility agreements to provide more than

Best Practices by Category	Examples of LCC Adherence
	700 students with educational experiences. The partnership between the Capital Area Healthcare Alliance (CAHA), the College's Business and Community Institute (BCI), and the HHS division created a Medical Assistance apprenticeship in collaboration with the local healthcare industry. This program, initially offered through the BCI as a non-credit offering, is in its eighth year as an apprenticeship to the health care industry. In the past five years, the program has been offered by HHS as a credit-based apprenticeship with the local healthcare industry. The BCI is now offering a Medication Aide Certification course for Certified Nurse Assistants (CNA) in the long-term care industry. This certification allows CNAs to distribute medication in a nursing home/long-term care setting. BCI has partnered with Medilodge and Trilogy Health to bring medication aides to long-term care facilities in the Lansing region. In FY 2026, BCI certified 49 CNAs in medication aide for a total of 101 certified since the program launch in 2026. The College has partnered with the University of Michigan Health-Sparrow Mobile Health Clinic to offer free healthcare services to students, staff, and the community at the Downtown Campus. The mobile health unit visits once a month and provides services for minor acute care and health screenings. In addition, they offer free wellness exams, physicals, flu shots, and physician referrals to community resources. The mobile health clinics are operational from January through December. The College acts as a resource by providing talented employees to local businesses through career and employment services. Career and Employment Services (CES) hosts an annual Job and Internship Fair for Tri-County employers. The fair connects LCC's students, alumni, and community members to industry partners for part-time, full-time, and internship opportunities in the greater Lansing region. The fair promotes professional networking and career exploration for the College's students and creates an awareness of the work-based learning and career opportunities available to LCC's students and graduates. In addition, CES holds Employer Spotlights sessions. To help students prepare for employers' visits, CES posts questions and answers on the College's website in advance of the employer's campus visits. The following week, the employer visits campus to allow individuals to speak with the employer. This opportunity allows direct employer contact for those currently seeking employment and those who are looking to build professional networks and explore career options. In addition to LCC's active partnerships in the healthcare field, LCC has developed a strong partnership with LG Energy Solutions (LG). In April 2026, LCC and LG signed a new contract as part of the Michigan New Job Training program for pre-employment training. Opening LG's new facility in Delta Township

Best Practices by Category	Examples of LCC Adherence
	involved hiring 1,700 employees in 2025 and 2026 to support their new facility in Delta Township, and LG hires select re-cruits who have graduated from the Job Training Center (JTC) Electrical Control Technician program.
(ii) The community college provides customized on-site training for area companies, employees, or both.	The Technical Careers Division supports employer-based apprenticeship training. In 2026, the division has 251 ongoing apprenticeships in skilled trades across 64 employers, including 211 trades apprentices and 40 electrical apprentices. The two largest programs are with General Motors at 52 apprentices and the Lansing Board of Water & Light with 42. The division also partners with Consumers Energy on a school-to-work model in the Utility Lineworker program. Students complete pre-apprentice climbing school courses at the Consumers Energy Training Facility, earn the College's certificate of achievement, and may be hired as Consumers Energy apprentices. The Fire Academy partners with the Delta Township Fire Department, which provides live fire training scenarios used for both Fire Academy students and recurrent firefighter training. Outside of apprenticeships, the division's industry partnerships support student instruction rather than employer specific workforce training. The CEWD division delivers hundreds of short-term training programs annually through the BCI, ranging from on-site customized corporate training to multi-company forums for regional companies across a broad range of areas. Lines of business include health care, transportation, information technology, leadership, technical skills, quality control, business management, human resource development, manufacturing, and consulting/executive coaching. Each year, the BCI provides thousands of individuals in our region with workforce development training to prepare them for a career and/or enhance their existing skill sets. The BCI also partners with regional organizations to identify their training needs as well as funding sources. The BCI provides organizations with training plans that help them secure funding to upskill their workforce. Last year, the BCI delivered 624 training programs to 3,707 individuals. The HHS and Technical Careers (TC) divisions offer continuing education and certification for health professionals such as nurses, dental hygienists, social workers, police, firefighters, correction officers, and other first responders. In January 2018, the first Medical Assistant (MA) apprenticeship began. The current 20-week MA apprenticeship model between HHS and University of Michigan Health-Sparrow will start its ninth cohort in January 2027.

Best Practices by Category	Examples of LCC Adherence
	The Human Services program in HHS has four practicum sites for student placement in the mid-Michigan area. The College's Mental Health and Aging grant funds education and training for allied health professionals in social work, nursing, and mental health, covering geriatric and mental health topics. For over 40 years, the College has partnered with the State of Michigan on this grant. United States Department of Labor (USDOL) healthcare apprenticeships were also offered in several EMS areas, including Paramedic, EMT, and First Responder. First Responder Apprenticeships were offered through the Lansing Fire Department along with a Fire Medic apprenticeship that cross trained Firefighter Emergency Medical Technicians as Paramedics. Additionally, a Medical Equipment Repair apprenticeship is currently in development and is expected to launch in academic year 2026. In addition, the HHS division has more than 215 clinical and practicum facility agreements to provide more than 700 students with educational experiences.
(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.	CEWD delivers regional entrepreneurship through its Small Business Development Center (SBDC). The SBDC provides training and consulting to small business owners to start up, expand, or help them navigate their way through crisis management situations. Last year, the SBDC provided training and consulting to 2,092 clients. The SBDC helped 32 new businesses open, creating 122 jobs in the greater Lansing area and generating \$10,300,000 in economic impact.
(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.	The College's West Campus facility houses the Technical Careers Division, which offers technical education across 30 programs and program tracks. Industry partners including Lincoln Electric, Siemens Building Technologies, Consumers Energy, Carter Lumber, and Flooring America of Okemos provide in-kind support. The Center for Manufacturing Excellence at West Campus provides training in robotics, automation, machining, welding, and industrial design, with Industry 4.0 technology built into the curriculum in direct support of local employers who need workers with these skills. The division also partners with the National Coalition of Certification Centers (NC3), the American Welding Society (AWS), and Snap on Tools to offer industry recognized credentials beyond degree and certificate programs. The division's partnership with Lincoln Electric replaces roughly 50 welding stations every two years, most recently in summer 2026. The rotation keeps students training on current welding equipment rather than aging lab inventory, and it means the

Best Practices by Category	Examples of LCC Adherence
	graduates enter the workforce familiar with what employers are running now. The Center for Cybersecurity Education prepares students for industry certifications in cybersecurity, information technology, artificial intelligence, cloud computing, and Cisco networking. The Computer Information Technology Department also operates a drone program that trains students for careers in agriculture, natural resource conservation, construction, public service, and first response. The Aviation Maintenance Technology program partners with Delta TechOps and Envoy Air, keeping curriculum and lab work aligned with current commercial maintenance practice. Delta TechOps donates aircraft parts and components for instruction and provides employment opportunities for qualified graduates in the Detroit area. Envoy Air offers opportunities in Marquette and other locations. Duncan Aviation maintains a scholarship program for LCC students and employs more than 35 program graduates. The program operates under Federal Aviation Administration requirements, preparing eligible students for Federal Aviation Administration (FAA) mechanic certification. The Heavy Equipment Repair Technician program delivers instruction inside AIS Construction Equipment, which is an active heavy equipment sales and service facility. Students work on current model year machines using the diagnostic systems, tools, and service practices the industry currently uses, equipment a campus lab could not maintain.
(v) The community college has active partnerships with local or regional workforce and economic development agencies.	The Technical Careers Division works with Capital Area Michigan Works (CAMW!) to connect unemployed, underemployed, and at-risk youth with scholarships and support services. This includes receiving funds for training in Advanced Manufacturing, Robotics and Automation, Computer Information Technology, Cybersecurity, Aviation Maintenance, Construction Management, Welding, Electrical Technology, Automotive Technology, HVAC, Heavy Equipment Repair, and Electrical Lineworker. The division also participates in the Capital Area Tech Hub, attending planning sessions twice a month and helping set topics for monthly meetings. This keeps program content aligned with what local employers need. The CEWD division works directly with Capital Area Michigan Works! (CAMW!) and Michigan Rehabilitation Services through its JTC which provides services to unemployed, dislocated, and disabled workers. JTC is actively involved with the CAMW! Business Services Team to provide CAMW! clients with short-term training opportunities. In June 2026, JTC's Talent Action Team grant funding from the Michigan Economic Development

Best Practices by Category	Examples of LCC Adherence
	Corporation (MEDC) concluded. This funding was used to provide free-of-charge pre-employment training to community members looking to enter the manufacturing field, including individuals currently incarcerated at the Ingham County jail. JTC works closely with the MEDC to define employer partners to help create a talent pipeline for these in-demand entry-level positions. BCI and HHS partner with CAMW! through the Going PRO Talent Fund. This program provides employers with funding to help companies train, develop, and retain current and newly hired employees and helps regional employers create and implement strategic training plans to provide transferable skill sets to workforce employees. In addition, the BCI provides expertise in the Michigan New Jobs Training program, which offers local area employers tax incentives for creating new jobs. The BCI offers creative training solutions to help companies maximize the impact for their workforce. BCI is also actively involved with the Lansing Economic Area Partnership and the Michigan Economic Development Corporation to help recruit new companies and create economic development opportunities for our region. The BCI and TC division work closely with the Capital Area Manufacturing Council as a partner and connector with manufacturing related employers. The HHS division partners with CAMW! to provide student grant opportunities for healthcare programs that are considered high-demand occupations such as Long-Term- Care Nurse Aide, LPN or RN Nurse, Sonographer, Emergency Medical Technician, Paramedic, Radiologic Technician, Medical Insurance Billing and Coding, Phlebotomy Technician, Pharmacy Technician, Sterile Processing Technician, and Surgical Technologist. Additionally, HHS partners with CAMW! Business Services to design innovative healthcare apprenticeships that meet the needs of local employers, while working with Michigan's Department of Labor and Economic Opportunity - Workforce Development Institute to provide funding for HHS paramedic and first responder apprentices. These registered apprenticeships are approved by USDOL. The HHS division also provides ongoing support for healthcare apprenticeships at CAMW!, along with assigning an HHS administrator to conduct office hours at their facility in downtown Lansing. Additionally, the HHS Director of Apprenticeships and External Partnerships meets with USDOL representatives to discuss our ongoing healthcare apprenticeship efforts.
Category B: Educational Partnerships	
(i) The community college has active partnerships with regional high schools, intermediate school districts	The College partners with school districts in Ingham, Eaton, Clinton, and Livingston counties to offer career and technical education courses to high school students, who earn direct

Best Practices by Category	Examples of LCC Adherence
and career-tech centers to provide instruction through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs.	college credit. The College hosts these programs at LCC's Downtown and West Campuses in partnership with the Eaton Regional Education Service Agency (ERESA) and other districts. Enrollment for 2026-27 is 422 students, compared to 493 in 2025-26. The HHS division continues to have multiple health and wellness programs with ERESA, Clinton County Regional Education Service Agency (CCRESA), and Livingston Education Service Agency (LESA) that enroll approximately 300 high school students across these counties' school districts. Offerings include Automotive Technology I and II, Construction Technologies, Electrical Technology, Electrical Lineworker, Criminal Justice and Public Services, Digital Media and Design, Health Occupations I, Health Technology II, Mechanical Engineering and Manufacturing, Sports Medicine Foundations, and Welding Technology I and II. Students work with industry standard equipment and service practices, building a pathway into continued postsecondary study and employment. Additionally, the High School Advantage initiative allows high school students to earn transferable college credit on a high school campus during the school day. These courses are taught by faculty in the Social Sciences & Humanities, English, Science & Math, Communication, Media & the Arts, and the School of Business. Lansing, Dewitt, Fowler, Holt, Portland, Ovid-Elsie, Pewamo-Westphalia, and Potterville school districts, as well as Shiawassee and Livingston counties, are the current partners for this initiative. The Admissions department employs a full-time Dual Enrollment Strategist who administers secondary-to-postsecondary transition initiatives that support student enrollment and promote matriculation into credential-seeking programs. The position establishes and maintains a consistent presence within high schools by collaborating with high school counselors to deliver information sessions, workshops, and in school office hours to increase enrollment numbers and satisfaction. The College supports postsecondary access and readiness through the Lansing and Mason Promise programs, the Capital Area College Access Network (CapCAN), and the Coalition for College and Career Readiness (C3R). These initiatives work with community partners to identify gaps and develop strategies to improve academic and career readiness.
(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days,	To build the regional talent pipeline, the Technical Careers Division leads and supports several K-12 programs. The division plays a key role in Greater Lansing Manufacturing Day, which introduces more than 1,000 students annually to local industry facilities and career opportunities. The division also

Best Practices by Category	Examples of LCC Adherence
summer or after-school programming, or Science Olympiad.	leads Tech Forward, supports robotics and technology clubs at area high schools, and hosts CyberPatriot cybersecurity training for younger students. TC divisional faculty and staff also represent the College at regional career events. The Transportation Maintenance Technology Department faculty attends the annual CCRESA Career Expo at Dewitt High School. Every November, this event offers public and community students from Bath, DeWitt, Fowler, Ovid-Elsie, Pewamo-Westphalia, and St. Johns a chance at purposeful exploration of an engineering, manufacturing, or industrial technology career. The Transportation Maintenance Technology Department also attended the 2026 Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) Kickoff at Ford Field. This event helped more than 1,000 high school students without a postsecondary plan to better connect their interests, strengths, and ambitions to clear next steps after high school. The Arts & Sciences (A&S) division sponsors the Science, Technology, Engineering, Arts, and Math (STEAM) Fest, which targets elementary children, and BIG STEAM, which targets middle and high school students in the Lansing area, to encourage hands-on participation and foster interest in those five areas. The Admissions Department annually hosts College Night, an event designed to connect high school students, parents, and community members with colleges, universities, and career training opportunities. Admissions representatives from a wide range of institutions—public, private, in-state, and out-of-state—are on hand so attendees can explore options, ask questions, and gather information all in one place. Students gain insight into academic programs, admission requirements, campus life, financial aid, scholarships, and more. Families can compare schools side by side, begin meaningful conversations about future plans, and access resources to support the transition from high school to higher education. Each year, approximately 600 students and guests attend, with access to more than 60 postsecondary colleges, trade schools, and service opportunities. The CEWD division offers programs for K-12 students throughout the year through its Youth Program. In 2026, the Summer Youth program offered 34 classes in STEAM subjects including robotics, digital filmmaking, painting, and veterinary science. The summer program had 553 enrollments. The Youth program's partnership with Mason Public Schools to offer afterschool STEAM classes ended in 2026. The Athletic department hosts summer volleyball and basketball camps for area youth.

Best Practices by Category	Examples of LCC Adherence
	The Office of Empowerment (OE) offers <i>Summer Impact</i>, a program that invites the community, including K–12 students and their families, to campus for cultural enrichment and engagement. Through interactive activities, hands-on projects, and educational workshops, participants explore diverse traditions and perspectives while connecting with college staff and students. The OE also hosts cultural events throughout the year that engage both area youth and the wider community, providing ongoing exposure to diverse perspectives and reinforcing pathways toward higher education. In addition, the OE participates in campus tours that introduce K–12 students to the wide range of support services available, ensuring they see the college not only as an academic destination but also as a place where they will be welcomed and supported. Together, these efforts foster belonging, expand cultural awareness, and encourage young people to envision themselves as future college students. The Dental Hygiene program participates in local health and community wellness events in order to provide patient education or volunteer at local county dental clinics. The HHS Division also partners with school districts in Shiawassee, Livingston, Ingham, Ionia, Clinton, and Eaton (SLIICE) counties to share information about LCC health and human services programs through career and college fairs, classroom visits, program explorations, and group tours. HHS will also expand on our Men in Healthcare event to further introduce healthcare and human services careers to traditionally underrepresented groups. Furthermore, A&S, HHS, and TC divisions participate in the annual CCRESA Expo. This event provides 8th and 10th grade students in Clinton County schools the opportunity to explore diverse career fields.
(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.	The Technical Careers Division runs Tech Forward, which includes Women in Trades and Men of Color programming for students underrepresented in skilled trades, technology, and energy careers. The program provides mentorship, scholarships, workshops, and networking with people working in these fields. The TC division also hosted a Sensory-Friendly Open House at West Campus to provide a more welcoming, accessible introduction to career and technical programs for students who consider themselves neurodiverse or experience sensory sensitivities. The event gives students an opportunity to explore technical labs and learning environments in a lower-pressure setting while becoming familiar with the sounds, lighting, equipment, movement, and activity levels they may encounter in these spaces. By allowing students to experience the environment in advance, ask questions, and better understand what to expect, the division sought to reduce uncertainty and

Best Practices by Category	Examples of LCC Adherence
	remove potential barriers that could discourage students from considering technical education. The College is a partner in the Lansing Promise Zone Authority, which promotes college readiness and provides scholarships. The LCC Foundation established a fund for Lansing Promise students called the Lansing Gap Scholarship. In addition, scholarships for CEWD's Lifelong Learning Youth Camps are provided through the Foundation. The Admissions Department partners with local high schools to bring registration opportunities directly to students in their school buildings each spring while seniors are still in session. During the 2025/26 academic year, 20 high schools participated, and 385 students enrolled. In addition, Admissions staff are present in high schools throughout the academic year to promote LCC and guide students through the admissions steps. Admissions also collaborates with the Financial Aid Department to support Free Application for Federal Student Aid (FAFSA) nights and deliver in-school presentations that help students and families prepare for the transition to college. To recruit and serve adult learners, the Admissions Department employs a full-time admissions counselor dedicated to adult students, providing personalized support to help them begin their educational journey at LCC. The College is strengthening connections with local community organizations that serve adults, positioning LCC as a trusted educational partner. Admissions staff also participate in workplace events to promote LCC and engage with prospective adult learners. The Admissions Department offers an in-school orientation program on-site at local high schools in the SLIICE region for graduating seniors, helping them prepare and enroll for the upcoming Fall before they leave their high school for the summer. This has helped students start LCC more successfully. The Center for Student Access (CSA) staff collaborates with the admissions team by joining them on high school visits. This partnership aims to provide the opportunity for our CSA team to share valuable information with high school counselors, principals, members of student support teams, as well as students and families on how to transition from high school 504 plans and Individual Educational Plans to post-secondary accommodations. The goal is to provide information on how to request accommodations before the beginning of the first semester in college and to build relationships with the CSA team.
(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as	The Technical Careers Division operates an apprenticeship program that serves working adults completing education and licensure requirements through their employers. In 2026, the division has 251 ongoing apprenticeships across 64 employers, including 211 trades apprentices and 40 electrical apprentices.

Best Practices by Category	Examples of LCC Adherence
adult basic education, GED preparation and testing, or recruiting, advising, or orientation activities specific to adults.	The two largest programs are General Motors with 52 apprentices and the Lansing Board of Water and Light with 42. The division supports apprentices through enrollment, course registration, industry credentialing, and degree completion, and assists with USDOL documentation requirements. Through the A&S division, the Foundations for Success program offers adults the opportunity to prepare for and complete their GED. To help returning adults and new students prepare for their first semester, the Student Affairs division hosts an annual Resource Fair open to community members, as well as prospective and current students, to showcase the resources the college has to offer. Representatives from The Learning Commons, Office of Empowerment, the Library, Financial Aid, and Student Finance participated in the event. The College participates in the State of Michigan's Reconnect Tuition Assistance program. Prospective and current students receive information about the grant, the College's programs of study, assistance with admissions, and financial aid. Additional support is provided to assist enrollment and introduce "Reconnectors" to college resources and services. The College has an Adult Resource Center where students can learn about funding opportunities to support childcare, Perkins Special Populations Grants, loaner calculators, and help identify additional campus and community resources. The Center for Veteran and Family Support (CVFS) helps coordinate fast-track programs and military credit transfer initiatives tailored to military veterans, active-duty service members, and current National Guard Reservists. These programs and initiatives provide education, experiential credit, and training in nursing, emergency medical services, radiologic and surgical technologies, information technology, and cybersecurity. To support military-connected students and to ensure they are successful during their academic career, the CVFS has a team of skilled professionals, which includes a director, coordinator, and dedicated admissions, academic advising, and counseling staff. Military connected students have access to a representative from the VA Veterans Integration to Academic Leadership program to assist with VA healthcare registration. The CVFS currently offers a respite for veterans while they are on campus. Veterans, active military students and dependents can relax, study, or meet with other military connected students in the Military Connected Resource Center (MCRC). The MCRC includes multiple study areas, a full computer lab, drinks/snacks, television, an Xbox game console, along with games, toys, and books for children who accompany their parents to meetings with CVFS staff. Through the MCRC,

Best Practices by Category	Examples of LCC Adherence
	the CVFS provides information on healthcare, disability claim information, and other VA benefits outside of education. The MCRC also offers a private tutoring room specifically for military connected students. Tutoring appointments can be made and requested to be held in the CVFS. The CVFS maintains VA work-study student employees who provide a sense of comfort and ease and speak the "lingo." These employees know what the veterans have been through during their military careers and transitioning back to civilian life and college. The CVFS staff work hard to ensure our veterans and dependents are taken care of and thrive, providing a comfortable atmosphere on campus. July 2026, we held a Veteran Benefits Bootcamp for veterans in the community. This is a statewide program that is sponsored by the Michigan National Guard State Education Office, and LCC was one of four schools selected to host a bootcamp. We also continue to participate in monthly National Guard events at the Lansing JFHQ where we have direct access to new Guard members who are interested in college. The English for Speakers of Other Languages (ESOL) program provides English instruction to immigrant/refugee students who, without the opportunity to build their English skills, could not begin a college program. The CEWD division offers Combined Skills Level 3 courses that are designed to assist students in further developing fluency and accuracy in speaking and reading skills for college and workplace. Over the past five years, 47% of non-credit ESOL students enrolled for credit at some point. Additionally, of those non-credit ESOL students who had not taken credit courses prior, 76% went on to take credit courses at LCC, proving the program is a strong bridge to credit programming. The Global Student Services program has a dedicated advisor to assist English as a Second Language (ESL) students in coordinating programming and related activities with academic programs, student services, and transfer institutions. ESL students are referred to wrap-around support services such as tutoring, counseling, success coaching, and financial aid. Within the CEWD division, a full-time Experiential Learning Coordinator provides adult students with a single point of contact for potentially receiving academic credit for their work experiences. This expands the previous part-time Experiential Learning position. In FY 2026, 601.5 credits were awarded to 49 students via this process. The HHS division has partnered with the military's Medical Education Training Center to provide a degree bridge for military personnel with the Radiologic Technologist Military Occupational Specialist to achieve a civilian workforce credential.

Best Practices by Category	Examples of LCC Adherence
	The TC division operates a comprehensive apprenticeship program that partners with industry to support employee educational training and licensure completion. The program offers extensive support services covering enrollment, course registration, industry credentialing, certification, and degree attainment. Apprentices also receive assistance with USDOL documentation and success strategies. This approach has resulted in high GPAs and strong program completion rates. The Center for Academic and Career Pathways (CACP) at LCC is dedicated to supporting students throughout their educational journey by offering a comprehensive range of services designed to enhance academic success and career readiness. The areas within CACP include New Student Orientation, Academic Advising, Career and Employment Services, and Academic Success Coaching. Paramedic Apprentices in HHS attend a mandatory orientation program and are required to meet with our EMS Director prior to starting the program. New Student Orientation is a mandatory two-step process for all first-time college students. LCC has transitioned to an online orientation, which all new students must complete to register for the in-person event, a separate on-campus registration and resource session. During these sessions, students can meet with representatives from various campus resources to learn about the resources and how to access them. Students will also meet with academic advisors, financial aid, and other StarZone staff to complete course registration. Academic Advising plays a crucial role in guiding students toward achieving their educational and career objectives. Advisors assist students in selecting programs of study that align with their long-term career goals and provide guidance on program prerequisites and course sequencing. They help students navigate their academic pathways efficiently, explore transfer options to four-year institutions, and create comprehensive course maps tailored to certificate or associate degree completion goals. Additional services include conducting graduation audits, assisting with program changes, and performing Michigan Transfer Agreement audits to ensure a seamless educational experience. CES empowers students and alumni by offering resources and support for career exploration and job preparedness. Through personalized appointments, engaging class presentations, and interactive events such as job fairs, CES helps individuals make informed career choices, develop effective resumes and cover letters, and hone interview skills. The service also facilitates connections with potential employers, assists in securing valuable internships, and provides strategic guidance for successful job searches and long-term employment success. CES hosts professional clothing drives each semester. In the

Best Practices by Category	Examples of LCC Adherence
	2025–2026 academic year, more than 600 professional clothing items were donated by LCC faculty and staff and community members. These donations were made available to students through scheduled professional clothing pop-up shops held in the Career Center. Over 250 students participated in the pop-up shops this year. In addition, CES provided professional attire to students outside of the scheduled pop-up shops for job interviews, scholarship interviews, and other career-related needs. Academic Success Coaching is committed to providing students with personalized mentoring and academic support throughout their time at LCC. Success Coaches work proactively to address individual student needs, fostering skills and strategies that promote academic excellence and personal development. This service ensures students have access to ongoing encouragement and resources, helping them overcome challenges and reach their full potential. Testing Services support prospective and current students by administering essential assessments that facilitate academic placement and course completion. New students establish their placement levels through the testing center before enrollment, while continuing students use the center for proctored exams associated with online and hybrid courses. Additionally, Testing Services offers the WorkKeys job skills assessment to community members preparing to enter the workforce, providing a valuable credential that enhances employability. The OE offers Women Inspiring Scholarship through Empowerment, Men About Progress, and Latinos Unidos con Energia Respeto y Orgullo events, along with group mentoring sessions and cultural enrichment activities, which provide adult learners with access to guidance, peer connection, and strategies for navigating college successfully. The OE also participates in campus and community resource fairs, connecting reentering adults with information on academic programs, support services, and community resources that ease the transition into higher education. Together, these efforts help adult learners strengthen their sense of belonging, build confidence, and access the tools needed to persist and thrive.
v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.	The College has articulation agreements that include 2+2 and enhanced 3+1 degrees with many colleges and universities, and can be found at the College's transfer agreement webpage. The College has reverse transfer agreements with Davenport University, Ferris State University, Grand Valley State University, Michigan State University (MSU), Oakland

Best Practices by Category	Examples of LCC Adherence
	University, Saginaw Valley State and Western Michigan University. In July 2023, the College opened a Transfer Center to help students seeking to transfer to a four-year institution. Envision Green is an MSU-specific program that builds relationships with LCC students through academic advising and workshops that provide the resources and information they need for a successful transfer of credits and transition to MSU. Envision Green places priority on the completion of LCC credits before matriculating to MSU. Part of the Envision Green program includes an MSU Academic Advisor available at LCC's Downtown Campus and virtually, who focuses specifically on LCC students who plan to transfer to MSU. Central Bound is a degree partnership program between Lansing Community College and Central Michigan University. Through this program, students can be admitted and enrolled at both LCC and CMU at the same time. The College has established a concurrent enrollment program between LCC's Career Ladder Nursing program and MSU's College of Nursing. HHS partnered with UM-Flint's School of Nursing to run the ADN-BSN transition program within the constraints of the ADN to BSN grant. As part of this agreement, HHS will continue to work closely with our healthcare partners and CAMWI!. Both initiatives allow current College nursing students to work toward their BSN while in the College's Nursing program. Interprofessional educational opportunities with the MSU College of Osteopathic Medicine medical students and the HHS division's Massage Therapy students are ongoing.
Category C: Community Services	
(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.	Through the CEWD division, the College offers a wide variety of courses that provide lifelong learning opportunities to the community in continuing education and personal enrichment. Continuing Education offerings include courses like CPR for Health Care Professionals, multiple Michigan Occupational Safety and Health Administration (MIOSHA) programs, and several courses approved for State Continuing Education Clock Hours. In addition, the BCI continues an exclusive agreement with the State of Michigan and State Court Administrative Office as the exclusive provider of all certification examinations for Court Electronic Reporter, Court Electronic Operator, Certified Stenotype Reporter, and Certified Steno Mask Reporter certifications. The CEWD division offers non-credit classes for adults through its Adult Enrichment program. These classes are offered at an affordable flat fee. The Motorcycle Safety program is funded through the Michigan Department of State to train new and experienced motorcycle riders in how to operate safely.

Best Practices by Category	Examples of LCC Adherence
	Motorcycle Safety Foundation courses are offered at three skill levels, from beginner to experienced. Other personal interest courses include Retirement Planning, Massage for Beginners, Conversational Spanish, and Creative Welding. Additionally, an Unmanned Aircraft Systems (UAS) drone course has recently been developed. This course has been offered to college students through integration into several courses in the TC and A&S divisions, as well as through the CEWD division as a non-credit offering to train participants for certification. Employer demand for licensed UAS operators is increasing at a high level, and this provides the College an opportunity to meet that demand. LCC's JTC offered 51 free workshops with our local Michigan Works! These workshops cover various topics from basic computer functions, Word, PowerPoint, Excel, career readiness, and job search support.
(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.	In addition to credit and non-credit courses in a variety of leisure, wellness, cultural, and personal enrichment subjects, the College sponsors numerous events that invite public participation, including the annual Silver Bells in the City and Lansing Juneteenth celebrations, theater performances, Choir, Jazz, Jazz and Pop, and Rock Band music concerts. LCC sponsors the following organizations: Turning Point of Lansing, CapCAN, Lansing Promise, Lansing Regional Chamber of Commerce, Martin Luther King Jr. Commission, Catholic Charities of Ingham, Eaton, and Clinton Counties, and others. In addition, the College has adopted the Choosing Health! ® wellness initiative for staff and students modeled after the CAHA community health and wellness program. The OE creates opportunities for community members to engage in cultural and personal enrichment activities that strengthen connection and belonging. Signature programs such as <i>Summer Impact</i> invite the wider community onto campus for interactive projects, workshops, and cultural exploration. Throughout the year, the OE also hosts cultural events, <i>Love Tables</i>, and <i>Equity Talks</i> that are open to students, employees, and community members alike. These initiatives foster dialogue, celebrate diversity, and promote wellness and enrichment through shared learning experiences.
(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations	The College's Communication, Media, and the Arts department offers music and theater productions throughout the year which are free to attend. LCC Connect is the voice, vibe, and vision of the College. Offering hours of exciting original programming hosted by employees and community members, LCC Connect explores the College's work in the community, important topics in higher education, and vision for the future. LCC Connect is proud to partner with Michigan Radio, Michigan's NPR news leader,

Best Practices by Category	Examples of LCC Adherence
	bringing news and conversations relevant to all aspects of life in the Great Lakes State. Several podcast-style programs hosted by LCC employees provide cultural education, program awareness, and community engagement during the weekly shows. The Adult Enrichment Program offers certain for-credit music courses on a flat fee non-credit basis to expand choral and instrumental ensembles with community members.
(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.	The College recognizes the benefits of health and wellness and offers access to the fitness centers and the weight room to all students and employees. In addition, the fitness center at the west campus is open to LCC alumni and retirees for an affordable fee. At the Downtown Campus, LCC has a gymnasium which offers open gym time and youth programming.
(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.	The Technical Careers Division hosts events for K-12 students, community members, and industry partners, including Manufacturing Day, Tech Forward, and open house events. In spring 2026, the TC division partnered with Jack and Jill of America on a Black History Month event featuring games, a campus tour, and a presentation on Black history in manufacturing. The division also organized Community Drone Days in Spring 2026, where participants could take the Recreational UAS Safety Test, the FAA certificate required for recreational flyers. The first Sensory Friendly West Campus Open House was held in spring 2026 and is planned again for Fall 2026. The event helps students with sensory sensitivities, and their families experience the sights, sounds, and activity of the technical labs before the semester begins. Guided experiences cover the Precision Machining, Welding, Mechatronics, Automotive, Building Construction, Electrical, and HVAC labs. The ERESA Automotive Technologies and ERESA Building and Construction Management programs participate in SkillsUSA, a career and technical student organization focused on technical proficiency, leadership, and community involvement. Students competed at the state level in 2026 and take part in service activities and outreach with area schools and community partners to promote skilled trades education. LCC regularly sponsors, hosts, and/or supports a wide range of community service activities involving local neighborhood associations, faith-based organizations, social service nonprofits, and K-12 schools. The TC division offers many opportunities for K-12, community, and industry partners to

Best Practices by Category	Examples of LCC Adherence
	participate in activities and events such as Manufacturing Day, Tech Forward, and Open House events. TC hosted a Black History Month event, Black Voices, Bold Narratives-A Read Aloud Experience. TC organized two Community Drone Days in Fall 2024 and in Spring 2025. Eligible individuals had the opportunity to take the Recreational UAS Safety Test, an FAA certificate required for recreational flyers. TC also held its annual Apprentice Recognition Event to honor apprentices who have successfully completed the classroom component of their apprenticeship program. The event brings together apprentices, their families, instructors, and employers to celebrate the completion of Related Technical Instruction. TC hosted its first Labs Open House in August 2025, an event designed to help students, including those with sensory sensitivities, and their families become more familiar with our technical lab environments before the start of the semester. This unique initiative allowed participants to experience the sights, sounds, and sensations of our state-of-the-art labs while learning about the equipment, technology, and features that support student success. The open house featured guided experiences in the Precision Machining, Welding, Mechatronics, Automotive, Building Construction, Electrical, and HVAC labs, providing attendees with a well-rounded introduction to the diverse technical career opportunities available at LCC. The CEWD division participates in community-building projects ranging from community education to business development to free workshops at CAMW!. The College also sponsors well-attended commemoration events, many involving community service, in honor of Martin Luther King Jr., Black History Month, Women's History Month, Asian and Pacific Islander History Month, Hispanic Heritage Month, Chinese New Year, Veterans Day, Pride Celebrations, and Juneteenth; additionally, the OE's Men About Progress provides monthly volunteer opportunities for students at local soup kitchens, faith-based organizations, and nonprofit agencies. The College publishes an internal newsletter, The Star, to build and sustain a high degree of camaraderie among the College's employees, and recruits employees to speak to community organizations through its Speaker's Bureau. The HHS division also has a Dental Clinic and Massage Clinic at no or low cost to the community. Offering these clinical services allows for large cost savings for members of the community. The Athletic Department supports community organizations by volunteering to support youth community members. The baseball team provides weekly visits to the Gier Community

Best Practices by Category	Examples of LCC Adherence
	Center to work with the KCS Angels organization, which supports adults with disabilities. The team volunteers annually at the Salvation Army, bell ringing for donations, and also sorting and gift wrapping. The College promotes community service activities for employees through its Community Service Leave Procedure implemented in July 2022. Under this procedure, employees are granted paid leave from regularly scheduled work to provide active voluntary service as part of an organized program at a non-profit organization, a public agency, and/or clients of these organizations.

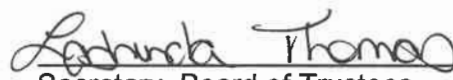
NOW THEREFORE, BE IT RESOLVED, that the Lansing Community College Board of Trustees certifies that the College does meet the best practice standards required for state appropriations under Public Act 120 of 2024.

Ayes: Frazier, Lovell, Mathews, Proctor, Taylor, Thomas
 Nays: None
 Absent: Garcia

RESOLUTION DECLARED ADOPTED.


 Secretary, Board of Trustees
 Lansing Community College

I hereby certify that the attached is a true and complete copy of a resolution adopted by the Board of Trustees of Lansing Community College, State of Michigan, at a regular meeting on September 21, 2026, and that public notice of said meeting was given pursuant to and in full compliance with Act No. 267, Public Acts of Michigan, 1976, and that minutes of the meeting were kept and will be or have been made available as required by said Act 267.


 Secretary, Board of Trustees
 Lansing Community College

