

**LANSING COMMUNITY COLLEGE
STATE OF MICHIGAN**

Local Strategic Value Resolution

A regular meeting of the Board of Trustees of Lansing Community College was held in the Board Room of the College, Administration Building, 610 North Capitol Avenue, Lansing, Michigan 48933, in the Community College district, on September 15, 2025, at 6:00 p.m., prevailing Eastern Daylight Time.

PRESENT: Lovell, Mathews, Proctor, Thomas

ABSENT: Frazier, Garcia, Taylor

The following preamble and resolution were offered by Trustee Hope Lovell and supported by Trustee LaShunda Thomas.

The Board of Trustees of Lansing Community College resolves as follows:

Section 230 of PA 120 of 2024, the Fiscal Year 2025 community colleges appropriations bill, contains the qualifications that must be met to receive the portion of each college's performance funding appropriation earmarked for local strategic value. The statute lists 15 separate best practices for community colleges to achieve. Institutions must satisfy 4 of 5 best practices in each of 3 different categories.

Lansing Community College not only meets but also exceeds the best practice standards required by the appropriations law, as the following table demonstrates.

LCC Adherence to Best Practices Grid (PA 120 of 2024)

Best Practices by Category	Examples of LCC Adherence
Category A: Economic Development and Business or Industry Partnerships	
(i) The community college has active partnerships with local employers, including hospitals and health care providers.	The Community Education and Workforce Development (CEWD) division links the expertise of the College's employees to regional healthcare employers. In addition, academic programs in the Health and Human Services (HHS) division require clinical experience in local hospitals and other healthcare providers. The HHS division has more than 225 clinical and practicum facility agreements to provide more than 900 students with educational experiences. The partnership between the Capital Area Healthcare Alliance (CAHA), the College's Business and Community Institute (BCI), and the HHS

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	division created a Medical Assistance apprenticeship in collaboration with the local healthcare industry. This program, initially offered through the BCI as a non-credit offering, is in its seventh year as an apprenticeship to the health care industry. In the past 3 years, the program has been offered by HHS as a credit-based apprenticeship with the local healthcare industry. The BCI is now offering a Medication Aide Certification course for Certified Nurse Assistants (CNA) in the long-term care industry. This certification allows for CNAs to distribute medication in a nursing home/long-term care setting. BCI has partnered with Medilodge and Trilogy Health to bring medication aides to long-term care facilities in the Lansing region. Launched in January of 2025, BCI has certified 53 CNAs in medication aide and projects to certify an additional 30 by the end of year. The College has partnered with the University of Michigan Health-Sparrow Mobile Health Clinic to offer free healthcare services to students, staff, and the community at the Downtown Campus. The mobile health unit visits once a month and provides services for minor acute care and health screenings. In addition, they offer wellness exams, including physicals, immunizations, flu shots, referrals for cancer prevention screenings, and physician referrals to community resources. The mobile health clinics are operational from March through November. The College acts as a resource by providing talented employees to local businesses through career and employment services. Career and Employment Services (CES) hosts an annual Job and Internship Fair for Tri-County employers. The fair connects the College's students, alums, and community members to industry partners for part-time, full-time, and internship opportunities in the greater Lansing region. The fair promotes professional networking and career exploration for the College's students and creates an awareness of the work-based learning and career opportunities available to the College's students and graduates. In addition, CES holds monthly Employer Spotlights. To help students prepare for employer's visits, CES posts questions and answers on the College's website in advance of the employer's campus visits. The following week, the employer visits campus to allow individuals to speak with the employer. This opportunity allows direct employer contact for those currently seeking employment, and those who are looking to build professional networks and explore career options.

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	The College has established advisory boards comprised of local employers for each of the following program areas: Automotive, Aviation, Computer Information Technology, Criminal Justice, Construction Management and Building Trades, Fire Science and Academy, Manufacturing Engineering Technologies, Legal Studies, Police Academy, Utility and Energy Systems, Welding, Aviation Maintenance, Nursing, Medical Insurance Billing and Coding, Dental Hygiene, Surgical Technology, Radiologic Technology, Diagnostic Medical Sonography, Emergency Medical Services, Child Development, Massage Therapy, Medical Assistant, Accounting, Business, Management and Leadership, Marketing, Sign Language and Digital Media. The HHS division and the BCI have training partnerships with the tri-county area healthcare industry. In addition to LCC's active partnerships in the healthcare field, LCC has developed a strong partnership with LG Energy Solutions(LG). LG is intending to hire 1,700 employees over the course of 2025 and 2026 to support their new facility in Delta Township. LCC's Job Training Center (JTC) has partnered with LG, and other local manufacturers, to develop the curriculum for a pre-employment Advanced Manufacturing Bootcamp. This program runs from Fall 2024 through 2026, to prepare participants for entry-level employment as Material Handlers and Maintenance Technicians at LG and other local manufacturing employers.
(ii) The community college provides customized on-site training for area companies, employees, or both.	The CEWD division delivers hundreds of short-term training programs annually through the BCI, ranging from on-site customized corporate training to multi-company forums for regional companies, including General Motors, across a broad range of areas. Lines of business include health care, transportation, information technology, leadership, technical skills, quality control, business management, human resource development, manufacturing, and consulting and executive coaching. Each year, the BCI provides thousands of individuals in our region with workforce development training to prepare them for a career and/or enhance their existing skill sets. The BCI also partners with regional organizations to identify their training needs as well as funding sources. The BCI provides organizations with training plans that help them secure funding to upskill their workforce. Last year, the BCI delivered 661 training programs to 4,964 individuals. The HHS and Technical Careers (TC) divisions offer continuing education and certification for health professionals such as

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	nurses, dental hygienists, social workers, police, firefighters, correction officers, and other first responders. In January 2018, the first Medical Assistant (MA) apprenticeship began. The current 20-week MA apprenticeship model between HHS and University of Michigan Health-Sparrow will start its eighth cohort in January 2026. The Human Services program in HHS has 21 practicum sites for student placement in the mid-Michigan area. The College's Mental Health and Aging grant funds education and training for allied health professionals in social work, nursing, and mental health covering geriatric and mental health topics. For over 39 years, the College has partnered with the State of Michigan on this grant. United States Department of Labor (USDOL) healthcare apprenticeships were also offered in several EMS areas, including Paramedic, EMT, and First Responder. The First Responder Apprenticeship had 14 apprentices through the Lansing Fire Department who were awarded \$56,000 in tuition from the Strengthening Community Colleges grant. Fall 2024, Lansing Community College offered a Fire Medic apprenticeship with the Lansing Fire Department for nine new apprentices. In addition, the HHS division has more than 225 clinical and practicum facility agreements to provide more than 900 students with educational experiences. The TC division and Consumers Energy offer a school-to-work partnership within the College's Utility Lineworker Program. This partnership is an opportunity for students to complete their pre-apprentice climbing school courses at the Consumers Energy Training Facility and upon successful completion of the program they will receive the College's certificate of achievement as well as an opportunity to be hired as an apprentice through Consumers Energy. The TC division partnerships with Lincoln Electric to provide new welding equipment every two years to train the College's students for employment using state-of-the-art equipment. TC Fire Academy partners with the Delta Township Fire Department to provide real-world, live-fire training scenarios for recurrent firefighter training as well as initial training for the College's Fire Academy students. The College currently has 456 ongoing apprenticeships in skilled trades. These apprenticeships include 205 Lansing Electrical Joint Apprenticeship and Training Committee Apprentices, 211 Trades Apprentices, and 40 Electrical Apprentices with a total of 64 employers. The two largest employer-based apprenticeship programs involve Lansing Board of Water & Light, which

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	has 42 apprentices, and General Motors which has 52 apprentices. The Aviation Maintenance Technology program has a partnership with Delta Airlines and several other aviation companies that provide opportunities for both classroom learning and employment for students upon graduation and successful completion of the Federal Aviation Administration licensure exam. Finally, work continues to expand the apprenticeship footprint in the medical industry in addition to skilled trades, as it is an excellent means of establishing a student on a specific career track as well as addressing the skills gap and critical workforce shortage in many job markets.
(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.	CEWD delivers regional entrepreneurship through its Small Business Development Center (SBDC). The SBDC provides training and consulting to small business owners to start up, expand, or help them navigate their way through crisis management situations. Last year, the SBDC provided training and consulting to 2,114 clients. The SBDC helped 47 new businesses open, creating 132 jobs in the greater Lansing area and generating \$17,300,000 in economic impact. Work continues to expand the apprenticeship footprint in the medical industry in addition to skilled trades, as it is an excellent means of establishing a student on a specific career track as well as addressing the skills gap in many technical job markets. For instance, the BCI provides suites of training for regional employers including a leadership series for Peak Performance and a healthcare series, for Dean Transportation, consisting of customized healthcare in CPR certification and CPR recertification for bus drivers and bus drivers of children with severe impairments.
(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.	The College's innovative West Campus facility houses the TC division, which provides technical education in 30 different programs and program tracks. Through collaboration with local industry partners, the division provides curricula that are timely, and relevant, and prepares students well for their selected career fields. Lincoln Electric, Siemens Building Technologies, Dart Container, and Delta Airlines are some of the partners that provide direct financial or in-kind support to the TC division's educational programs. The College has also invested in the Center for Manufacturing Excellence at our West Campus facility. This facility provides training on innovative technologies in robotics, automation, machining, welding, and industrial design combined with the addition of Industry 4.0 technology in the curriculum and in direct support of local industries that have a substantial need for workers skilled in those areas. In addition

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	to completing coursework towards certificates and degrees, students can earn industry recognized credentials through the division's partnerships with the National Coalition of Certification Centers, the American Welding Society, and Snap-on Tools. West Campus also houses the newly constructed Center for Cybersecurity Education (CCE), offering cutting-edge training preparing students for globally recognized industry certifications in Cybersecurity, Information Technology, Artificial Intelligence, Cloud Computing, Cisco Networking Technology and more. The CCE is also proud to soon be one of the few community colleges in the country training students to ethically develop purpose-built Artificial Intelligence models, specifically to assist professionals in trades and technical careers across the country. In addition to the CCE, the Computer Information Technology department's Drone Program is one of the only comprehensive Drone Education Programs in the Midwest that trains future Drone Pilot Professionals to fill the nearly 100,000 positions the Department of Labor estimates that are needed in the areas of Agriculture, Natural Resources, Construction, Public Service and First Response by 2028. The TC division works with local high schools in support of robotics clubs and other technology-based clubs and programs.
(v) The community college has active partnerships with local or regional workforce and economic development agencies.	The CEWD division works directly with Capital Area Michigan Works! (CAMW!) and Michigan Rehabilitation Services through its JTC which provides services to unemployed, dislocated, and disabled workers. The JTC is actively involved with the CAMW! Business Services Team to provide CAMW! clients with short-term training opportunities. In 2025, the JTC was awarded over \$203,500 in Talent Action Team grant funding from the Michigan Educational Development Corporation (MEDC). This funding will be used to provide free-of-charge pre-employment training to community members looking to enter the manufacturing field. The JTC works closely with the MEDC to define employer partners to help create a talent pipeline for these in-demand entry-level positions. BCI partners with CAMW! through the Going PRO Talent Fund. This program provides employers with funding to help companies train, develop, and retain current and newly hired employees and helps regional employers create and implement strategic training plans to provide transferable skill sets to workforce employees. In addition, the BCI provides expertise in the Michigan New Jobs Training Program which offers local area employers tax incentives for creating new jobs. The BCI offers creative training solutions to help companies maximize

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	the impact for their workforce. BCI is also actively involved with the Lansing Economic Area Partnership and the Michigan Economic Development Corporation to help recruit new companies and create economic development opportunities for our region. The BCI and TC division work closely with the Capital Area Manufacturing Council as a partner and connector with manufacturing related employers. The HHS division partners with CAMW! to provide student grant opportunities for healthcare programs that are considered high-demand occupations such as Long-Term- Care Nurse Aide, LPN or RN Nurse, Sonographer, Emergency Medical Technician, Paramedic, Radiologic Technician, Medical Insurance Billing and Coding, Phlebotomy Technician, Pharmacy Technician, Sterile Processing Technician, and Surgical Technologist. Additionally, HHS partners with CAMW! Business Services to design innovative healthcare apprenticeships that meet the needs of local employers, while working with Michigan's Department of Labor and Economic Opportunity - Workforce Development Institute to provide funding for HHS paramedic and first responder apprentices. These apprenticeships are approved by USDOL. In Fall 2024, the HHS division and BCI offered a Director of Assisted Living Facility apprenticeship. This apprenticeship was requested by Healthcare Alliance of Michigan and coordinated through Capital Area Michigan Works – Business Services. The focus of this apprenticeship is to address the critical workforce shortage in assisted living facilities, by training apprentices in a wide range of skills applicable to their highly specialized work environments, throughout the state. The HHS division also provides ongoing support for healthcare apprenticeships at CAMW!, along with assigning an HHS administrator to conduct office hours at their facility in downtown Lansing. The TC division participates with CAMW! to identify scholarships and support services for unemployed, underemployed, at-risk youth, and other traditionally underserved populations for training in well-paying career opportunities in Advanced Manufacturing, Robotics and Automation, Fire and Police Academies, Computer Information Technology, Cybersecurity, Aviation Maintenance, Construction Management, Welding, Electrical Technology, Automotive Technology, HVAC, Heavy Equipment Repair, and Electrical Lineworker programs. The TC division is a member of the Capital Area Manufacturing Council (CAMC). The BCI and TC division work closely with the CAMC as a partner and connector

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	of manufacturing employers. These partnerships open the door to understanding industry-specific trends and helping create, build, and develop relationships with key contacts. TC is actively engaged with the Capital Area Tech Hub (CATECH). TC contributes to the broader strategic direction of CATECH by participating in bi-monthly planning sessions, helping to coordinate the topics and focus for the monthly meetings. This collaborative involvement strengthens our connections with local industry and ensures that our programs remain aligned with the evolving needs of the workforce.
Category B: Educational Partnerships	
(i) The community college has active partnerships with regional high schools, intermediate school districts and career-tech centers to provide instruction through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs.	The College partners with school districts in Ingham, Eaton, Clinton, and Livingston counties to offer technical and career education courses to high school students. Students earn direct college credit in career and technical programs. Additionally, the High School Advantage initiative allows high school students to earn transferable college credit on a high school campus during the school day. These courses are taught by faculty in the Social Sciences & Humanities, English, Science & Math, Communication, Media & the Arts, and the School of Business. Lansing, Dewitt, Fowler, Holt, Portland, Ovid-Elsie, Pewamo-Westphalia, and Potterville school districts, as well as Shiawassee and Livingston counties, are the current partners for this initiative. The HHS division continues to have multiple health and wellness programs with Eaton Regional Educational Service Agency (ERESA), Clinton County Regional Education Service Agency (CCRESA), and Livingston Education Service Agency (LESA) that enroll approximately 300 high school students across these counties' school districts. The TC division has several programs available for ERESA and other high school students to participate in. Currently, 433 students are enrolled in Career and Technical Education (CTE) programs hosted at LCC's Downtown and West Campuses. Our CTE programming, taught by dedicated LCC instructors, includes a wide variety of hands-on, industry-aligned courses such as Automotive Technology I & II, Construction Technologies, Criminal Justice & Public Services, Digital Media & Design, Health Occupations I, Health Technology II, Mechanical Engineering & Manufacturing, Mechatronics & Robotics, Sports Medicine Foundations, and Welding Technology I & II. The College supports college access and readiness through several initiatives including Lansing and Mason Promise programs,

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	Capital Area College Access Network (CapCAN), and the Coalition for College and Career Readiness (C3R). All these initiatives partner with the community to ascertain gaps and develop strategies to improve academic and career readiness.
(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, and summer or after-school programming, or science Olympiad.	The Arts and Sciences (A&S) division sponsors the Science Technology Engineering Arts and Math (STEAM) Fest which targets elementary children in the Lansing area to encourage hands-on participation and foster interest in those five areas. The Admissions Department annually hosts College Night, an event designed to connect high school students, parents, and community members with colleges, universities, and career training opportunities. Admissions representatives from a wide range of institutions—public, private, in-state, and out-of-state—are on hand so attendees can explore options, ask questions, and gather information all in one place. Students gain insight into academic programs, admission requirements, campus life, financial aid, scholarships, and more. Families can compare schools side-by-side, begin meaningful conversations about future plans, and access resources to support the transition from high school to higher education. Each year, approximately 600 students and guests attend, with access to more than 60 postsecondary colleges, trade schools, and service opportunities. The CEWD division offers programs for K-12 students throughout the year through its Youth Program. In 2025, the Summer Youth Program offered 30 classes in STEAM subjects including robotics, digital film making, reptiles and amphibians, CSI science, cooking, painting, and dance. The summer program had 464 enrollments. During the school year, the Youth Program offers afterschool classes at Mason Public Schools in the same STEAM subject areas as in the summer. The Athletic department hosts summer volleyball and basketball camps for area youth. The Office of Empowerment (OE) offers <i>Summer Impact</i>, a program that invites the community, including K–12 students and their families, to campus for cultural enrichment and engagement. Through interactive activities, hands-on projects, and educational workshops, participants explore diverse traditions and perspectives while connecting with college staff and students. The OE also hosts cultural events throughout the year that engage both area youth and the wider community, providing ongoing exposure to diverse perspectives and reinforcing pathways toward higher education. In addition, the OE participates in campus tours that introduce K–12 students

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	to the wide range of support services available, ensuring they see the college not only as an academic destination but also as a place where they will be welcomed and supported. Together, these efforts foster belonging, expand cultural awareness, and encourage young people to envision themselves as future college students. The TC division provides several extra-curricular opportunities for K-12 students such as Tech Forward. The TC division is also a major partner in the greater Lansing area in support of Manufacturing Day, where over 1,000 local students tour businesses and facilities to learn about careers in manufacturing. In addition, the OE hosted a variety of soft skills training programs in 2024. These programs are designed to help students increase their knowledge and skills while building a bridge between what they are learning in high school and college to their future college and employment success. The Dental Hygiene program participates in local health and community wellness events to provide patient education or volunteer at local county dental clinics. The HHS Division also partners with school districts in the Shiawassee, Livingston, Ingham, Ionia, Clinton, and Eaton (SLIICE) counties region to provide information on health and human services programs at LCC through career and college fairs, classroom visits, program explorations, and group tours. HHS will also expand on our Men in Healthcare event to further introduce healthcare and human services careers to traditionally underrepresented groups. Furthermore, A&S, HHS, and TC divisions participate in the annual CCRESA Expo. This event provides 8th and 10th grade students in Clinton County schools the opportunity to explore diverse career fields.
(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.	The College is a partner in the Lansing Promise Zone Authority, which promotes college readiness and provides scholarships. The LCC Foundation has set up a fund for Lansing Promise students called the Lansing Gap Scholarship. In addition, scholarships for CEWD's Lifelong Learning Youth Camps are provided through the Foundation. The TC division supports the transition of students from K-12 to college through initiatives such as Tech Forward: Women in Trades; Tech Forward: Men of Color in Trades and Technology. These initiatives are designed to foster inclusivity and diversity within fields that have historically been underrepresented. By offering resources, guidance, and support, these programs empower students from various backgrounds to excel in trades, technology, and energy-related professions. Through

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	mentorship, scholarships, workshops, and networking opportunities, students are guided toward successful college experiences and fulfilling careers. These efforts play a pivotal role in dismantling barriers and promoting equal prospects for all students. The Tech Forward event serves as a platform and celebration of diversity, aimed at both recruiting and honoring underserved and underrepresented communities into career and technical programs. TC division has a Post-Secondary Transition Coordinator (funded by a Perkins Grant) who provides personalized assistance to aid students as they move from K-12 to post-secondary career and technical education programs at the College. This position also works closely with our Regional Education Service Agency/Intermediate School District partners to ensure students are on track for successful program completion and continuing education. The Admissions Department partners with local high schools to bring registration opportunities directly to students in their school buildings each spring while seniors are still in session. This past year, 18 high schools participated, and 266 students enrolled in fall classes through these efforts. In addition, Admissions staff are present in high schools throughout the academic year to promote LCC and guide students through the admissions steps. Admissions also collaborates with the Financial Aid Department to support FAFSA nights and deliver in-school presentations that help students and families prepare for the transition to college. To recruit and serve adult learners, the Admissions Department employs a full-time admissions counselor dedicated to adult students, providing personalized support to help them begin their educational journey at LCC. The College is strengthening connections with local community organizations that serve adults, positioning LCC as a trusted educational partner. Admissions staff also participate in workplace events to promote LCC and engage with prospective adult learners. The Admissions Department created a new in-school orientation program offered on-site at local high schools in the SLIICE region for graduating seniors to get them better prepared and enrolled for the upcoming Fall before they leave their high school campuses for the summer. This has promoted a more successful start to the Fall semester. The C3R offers College Connect, a four-week opportunity for incoming students that provides an introduction to the college experience.

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	The Center for Student Access (CSA) staff collaborates with the admissions team by joining them in high school visits. This partnership aims to provide the opportunity for our CSA team to share valuable information with high school counselors, principals, members of student support teams, as well as students and families on how to transition from high school 504 plans and Individual Educational Plans to post-secondary accommodations. The goal is to provide information on how to request accommodation before the beginning of the first semester in college and to build relationships with the CSA team.
(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation and testing, or recruiting, advising, or orientation activities specific to adults.	Through the A&S division, the Foundations for Success program offers adults the opportunity to prepare for and complete their GED. To help returning adults and new students prepare for their first semester, the Student Affairs division hosts an annual Resource Fair open to community members, prospective and current students to showcase the resources the college has to offer. Representatives from The Learning Commons, Office of Empowerment, the Library, Financial Aid, and Student Finance participated in the event. The College participates in the State of Michigan's Reconnect Tuition Assistance program. Prospective and current students receive information about the grant, the College's programs of study, assistance with admissions, and financial aid. Additional support is provided to assist enrollment and introduce "Reconnectors" to college resources and services. The College has an Adult Resource Center where students can learn about funding opportunities to support childcare, loaner calculators, and help identify additional campus and community resources. The Center for Veteran and Family Support (CVFS) assists in coordinating fast-track programs and military credit transfer initiatives that are tailored to military veterans, active-duty service members, and current National Guard Reservists. These programs and initiatives provide education, experiential credit, and training in nursing, emergency medical services, radiologic and surgical technologies, information technology, and cybersecurity. To support military-connected students and to ensure they are successful during their academic career, the CVFS has a team of skilled professionals which include a director, coordinator, and dedicated admissions, academic advising and counseling staff. Military connected students have access to a representative from the VA Veterans Integration to Academic Leadership program to assist with VA healthcare registration. The CVFS currently offers a respite for veterans while they are on

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	campus. Veterans, active military students and dependents can relax, study, or meet with other military connected students in the Military Connected Resource Center (MCRC). The MCRC includes multiple study areas, a full computer lab, drinks/snacks, TV, an Xbox game console, along with games, toys, and books for children who accompany their parents to meetings with CVFS staff. Through the MCRC, the CVFS provides information on healthcare, disability claim information, and other VA benefits outside of education. The MCRC also offers a private tutoring room specifically for military connected students. Tutoring appointments can be made and requested to be held in the CVFS. The CVFS maintains VA work-study student employees who provide a sense of comfort and ease and speak the "lingo." These employees know what the veterans have been through during their military careers and transitioning back to civilian life and college. The CVFS staff work hard to ensure our veterans and dependents are taken care of and thrive, providing a comfortable atmosphere on campus. The English for Speakers of Other Languages (ESOL) program provides for English instruction to immigrant/refugee students who, without the opportunity to build their English skills, could not begin a college program. The CEWD division offers Combined Skills Level 3 courses that are designed to assist students in further developing fluency and accuracy in speaking and reading skills for college and workplace. In the past three years, over 60% of non-credit ESOL students continued their education at LCC, proving the program is a strong bridge to credit programming. The Global Student Services program has a dedicated advisor to assist English as a Second Language (ESL) students to coordinate programming and related activities with academic programs, student services and transfer institutions. ESL students are referred to wrap-around support services such as tutoring, counseling, success coaching, and financial aid. Within the CEWD division, there is a full-time Experiential Learning Coordinator who focuses on providing adult students with one point of contact for potentially receiving academic credit for their work experiences. This is an expansion of the previous part-time Experiential Learning position. In FY 2025, 506 credits awarded via this process. Over 80 students in FY 2024 began the Experiential Learning process. LCC's JTC continues to offer a non-traditional orientation for JTC and non-credit ESOL students. This includes applying to the college,

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	receiving StarCards, and presentations from Financial Aid, Admissions, and Advising. This non-traditional orientation to the college allows for a more seamless path for new or disconnected students. The HHS division has partnered with the military's Medical Education Training Center to provide a degree-bridge for military personnel with the Radiologic Technologist Military Occupational Specialist to achieve a civilian workforce credential. HHS and the JTC have developed and delivered an intermediate ESOL course titled Health Careers for English Speakers of Other Languages, and it is designed as a bridge to all HHS majors. However, HHS entry level programs such as Certified Nursing Assistant, Medical Assistant, and Patient Care Technician are likely points of entry for these new healthcare professionals. This bridge program was a joint project with JTC and is intended to meet critical workforce needs in healthcare while assisting English language learners and new immigrants throughout our region. This course enrolled five cohorts. Tuition for this course was paid through funds allocated by the Strengthening Community Colleges Grant. The ESOL for Healthcare course was bolstered by a First-Year Experience course (special populations section) tailored to refugees and new Americans in which students learned to apply strategies for adjusting to college and improving class performance. The TC division operates a comprehensive apprenticeship program that partners with industry to support employee educational training and licensure completion. The program offers extensive support services covering enrollment, course registration, industry credentialing, certification, and degree attainment. Apprentices also receive assistance with USDOL documentation and success strategies. This approach has resulted in high GPAs and strong program completion rates. The Center for Academic and Career Pathways (CACP) at LCC is dedicated to supporting students throughout their educational journey by offering a comprehensive range of services designed to enhance academic success and career readiness. The areas within CACP include Orientation, Academic Advising, Career and Employment Services, and Academic Success Coaching. Orientation is a mandatory step for all new college students. Beginning in April 2025, LCC transitioned to a fully online orientation with on-campus Registration/Resource Sessions to bring students to campus and teach them about campus resources while assisting in course registration.

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	Academic Advising plays a crucial role in guiding students toward achieving their educational and career objectives. Advisors assist students in selecting programs of study that align with their long-term career goals and provide guidance on program prerequisites and course sequencing. They support students in efficiently navigating their academic pathways, exploring transfer options to four-year institutions, and creating comprehensive course maps tailored to certificate or associate degree completion goals. Additional services include conducting graduation audits, assisting with program changes, and performing Michigan Transfer Agreement audits to ensure a seamless educational experience. CES empowers students and alumni by offering resources and support for career exploration and job preparedness. Through personalized appointments, engaging class presentations, and interactive events such as job fairs, CES helps individuals make informed career choices, develop effective résumés and cover letters, and hone interview skills. The service also facilitates connections with potential employers, assists in securing valuable internships, and provides strategic guidance for successful job searches and long-term employment success. Academic Success Coaching is committed to providing students with personalized mentoring and academic support throughout their time at LCC. Success Coaches work proactively to address individual student needs, fostering skills and strategies that promote academic excellence and personal development. This service ensures that students have access to continuous encouragement and resources, helping them overcome challenges and achieve their full potential. Testing Services support prospective and current students by administering essential assessments that facilitate academic placement and course completion. New students establish their placement levels through the testing center prior to enrollment, while continuing students utilize the center for proctored exams associated with online and hybrid courses. Additionally, Testing Services offers the WorkKeys job skills assessment to community members preparing to enter the workforce, providing a valuable credential that enhances employability. The OE offers Women Inspiring Scholarship through Empowerment, Men About Progress, and Latinos Unidos con Energia Respeto y Orgullo events, along with group mentoring sessions and cultural enrichment activities, provide adult learners with

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	access to guidance, peer connection, and strategies for navigating college successfully. The OE also participates in campus and community resource fairs, connecting reentering adults with information on academic programs, support services, and community resources that ease the transition into higher education. Together, these efforts help adult learners strengthen their sense of belonging, build confidence, and access the tools needed to persist and thrive.
v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.	The College has articulation agreements that include 2+2 and enhanced 3+1 programs with many colleges and universities and can be found at the College's transfer agreement webpage. The College has reverse transfer agreements with Davenport University, Ferris State University, Grand Valley State University, Michigan State University (MSU), Oakland University, Saginaw Valley State and Western Michigan University. In July 2023, the College opened a Transfer Center to help students seeking to transfer to a four-year institution. Envision Green is a program specific to MSU that focuses on establishing relationships with LCC students through academic advising and workshops that provide the resources and the information they need for a successful transfer of credits and transition to MSU. Envision Green places priority on the completion of LCC credits before matriculating to MSU. Part of the Envision Green program includes an MSU Academic Advisor available at LCC's Downtown Campus and virtually, focuses specifically on LCC students who plan to transfer to MSU. LCC is currently working with Central Michigan University to create a Central Bound dual-admission program. The College has established a concurrent enrollment program between the College's Career Ladder Nursing Program and MSU's College of Nursing. HHS partnered with UM-Flint's School of Nursing to run the ADN-BSN transition program within the constraints of the ADN to BSN grant. As part of this agreement, HHS will continue to work closely with our healthcare partners and CAMW! Both initiatives allow current College nursing students the ability to work on their BSN while they are in the College's Nursing Program. Interprofessional educational opportunities with the MSU College of Osteopathic Medicine medical students and the HHS division's Massage Therapy students are ongoing. Also, through collaboration with Kellogg Community College, the Community Paramedic program will be offered through Michigan Workforce Training and Education Collaborative to serve a broader area of need.

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	HHS was awarded a grant through MiLEAP that has provided scholarship assistance to 17 current or LCC Alumni. Scholarship assistance from the grant will continue through June 2026. Both initiatives allow current College nursing students the ability to work on their BSN while they are in the College's Nursing Program. The OE supports the College's transfer partnerships by creating spaces where students can directly engage with university representatives and transfer resources. The OE regularly invites Transfer Services and initiatives such as <i>Envision Green</i> into its centers to provide information, advising, and connections that help students prepare for the next step in their academic journey. By complementing the College's formal articulation agreements and university partnerships, the OE ensures that students, particularly those engaged in mentoring and cultural programs, have access to the guidance and resources needed to successfully transition to a four-year institution.
Category C: Community Services	
(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.	Through the CEWD division, the College offers a wide variety of courses that provide lifelong learning opportunities to the community in continuing education and personal enrichment. Continuing Education offerings include courses like CPR for Health Care Professionals, multiple MIOSHA programs and several courses approved for State Continuing Education Clock Hours. In addition, the BCI continues an exclusive agreement with the State of Michigan and State Court Administrative Office as an exclusive provider of all certification examinations for Court Electronic Reporter, Court Electronic Operator, Certified Stenotype Reporter, and Certified Steno Mask Reporter certifications. The CEWD division offers non-credit classes for adults through its Adult Enrichment Program. These classes are offered at an affordable flat fee. The Motorcycle Safety program is funded through the Michigan Department of State to train new and experienced motorcycle riders in how to operate safely. Motorcycle Safety Foundation courses are offered for three different skill levels from beginner through experienced. Other personal interest courses include Retirement Planning, Massage for Beginners, and Creative Welding. Additionally, an Unmanned Aircraft Systems (UAS) drone course has recently been developed. This course has been offered to college students through integration in several courses in the TC and A&S divisions as well as through the

Best Practices by Category	Examples of LCC Adherence
	CEWD division as a non-credit offering to train participants for certification. Employer demand for licensed UAS operators is increasing at a high level and this provides the College an opportunity to meet that demand. The College was awarded a \$400,000 grant to develop a mobile healthcare unit to promote healthcare education to students, provide an awareness of the College's programs and academic resources to communities, and provide opportunities for community education and workforce partnerships. Since its launch in Spring 2025, we have taken the mobile health education unit to several school and community events. We plan to expand the unit's impact during the 2025/2026 with additional scheduled events within the College and local community partners. LCC's JTC offered 48 free workshops at our local Michigan Works! These workshops cover various topics from basic computer functions, Word, PowerPoint, Excel, career readiness, and job search support.
(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.	In addition to credit and non-credit courses in a variety of leisure, wellness, cultural, and personal enrichment subjects, the college sponsors numerous events that invite public participation, including the annual Silver Bells in the City and Lansing Juneteenth celebrations, theater performances, Choir, Jazz, Jazz and Pop, and Rock Band music concerts. Additionally, the College sponsors the following organizations: Turning Point of Lansing, CapCAN, Lansing Promise, Lansing Regional Chamber of Commerce, Martin Luther King Jr Commission, Catholic Charities of Ingham, Eaton, and Clinton Counties, and others. In addition, the College has adopted the Choosing Health! ® wellness initiative for staff and students modeled after the CAHA community health and wellness program. The baseball team offers free camps to local youth at community recreation centers. The volleyball team provides instruction and support to Lansing area youth volleyball teams. The OE creates opportunities for community members to engage in cultural and personal enrichment activities that strengthen connection and belonging. Signature programs such as <i>Summer Impact</i> invite the wider community onto campus for interactive projects, workshops, and cultural exploration. Throughout the year, the OE also hosts cultural events, <i>Love Tables</i>, and <i>Equity Talks</i> that are open to students, employees, and community members alike. These initiatives foster dialogue, celebrate diversity, and promote wellness and enrichment through shared learning experiences. By welcoming the broader community into these activities, the OE

Best Practices by Category	Examples of LCC Adherence
(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations	advances the College's role as a hub for cultural engagement and personal growth. The College's Communication, Media, and the Arts department offers theater productions throughout the year. The College library was redesigned during the pandemic and is now open to the public. LCC Connect is the voice, vibe, and vision of the College. Offering hours of exciting, original programming hosted by employees and community members, LCC Connect explores the College's work in the community, important topics in higher education, and vision for the future. LCC Connect is proud to partner with Michigan Radio, Michigan's NPR news leader, bringing news and conversations relevant to all aspects of life in the Great Lakes State. Several podcast-style programs hosted by College employees provide cultural education, program awareness, and community engagement during the weekly shows. The Adult Enrichment Program offers certain for-credit music courses on a flat fee non-credit basis to expand choral and instrumental ensembles with community members.
(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.	The College recognizes the benefits of health and wellness and offers access to the fitness centers and the weight room to all students and employees. In addition, the fitness center at the west campus is open to the public for an affordable fee. At the Downtown Campus, LCC has a gymnasium which offers open gym time and youth programming.
(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.	The College regularly sponsors, hosts, and/or supports a wide range of community service activities involving local neighborhood associations, faith-based organizations, social service nonprofits, and K-12 schools. The TC division offers many opportunities for K-12, community, and industry partners to participate in activities and events such as Manufacturing Day, Tech Forward and Open House events. TC hosted a Black History Month event, Black Voices, Bold Narratives-A Read Aloud Experience. TC organized two Community Drone Days in Fall 2024, and in Spring 2025. Eligible individuals had the opportunity to take the Recreational UAS Safety Test, a FAA certificate required for recreational flyers. TC also held its annual Apprentice Recognition Event to honor apprentices who have successfully completed the classroom component of their apprenticeship program. The event brings together apprentices, their families, instructors, and employers to celebrate the completion of Related

Best Practices by Category	Examples of LCC Adherence
	Technical Instruction. TC hosted its first Labs Open House in August 2025, an event designed to help students, including those with sensory sensitivities, and their families become more familiar with our technical lab environments before the start of the semester. This unique initiative allowed participants to experience the sights, sounds, and sensations of our state-of-the-art labs while learning about the equipment, technology, and features that support student success. The open house featured guided experiences in the Precision Machining, Welding, Mechatronics, Automotive, Building Construction, Electrical, and HVAC labs, providing attendees with a well-rounded introduction to the diverse technical career opportunities available at LCC. The CEWD division participates in community-building projects ranging from community education to business development, to free workshops at CAMW!. The College also sponsors well-attended commemoration events, many involving community service, in honor of Martin Luther King Jr., Cesar Chavez, Black History Month, Women's History Month, Asian and Pacific Islander History Month, Hispanic Heritage Month, Chinese New Year, Veterans Day, Pride Celebrations and Juneteenth; additionally, the OE's Men About Progress provides monthly volunteer opportunities for students at local soup kitchens, faith-based organizations and nonprofit agencies. The College publishes an internal newsletter, The Star, to build and sustain a high degree of camaraderie among the College's employees, and recruits employees to speak to community organizations through its Speaker's Bureau. The HHS division also has a Dental Clinic and Massage Clinic at no or low cost to the community. Offering these clinical services allows for large cost savings for members of the community. Since 2022, the Athletic Department supports community organizations by volunteering to support youth community members. The baseball team provides weekly visits to the Gier Community Center to work with the KCS Angels organization which supports adults with disabilities. The team volunteers annually at the Salvation Army, bellringing for donations, sorting and gift wrapping. The HHS division actively participates in the Becoming Visible initiative with MSU College of Osteopathic and Human Medicine, K-12 educators, McLaren, MSU and University of Michigan Health Sparrow Hospital systems, and other workforce partners to promote diversity and encourage young

Best Practices by Category	Examples of LCC Adherence
	minority students and traditionally underserved populations to pursue careers as healthcare professionals. While put on pause due to the COVID 19 pandemic, Becoming Visible resumed their annual career exploration event in April 2025. The College promotes community service activities for employees through its Community Service Leave Procedure implemented in July 2022. Under this procedure, employees are granted paid leave from regularly scheduled work to provide active voluntary service as part of an organized program at a nonprofit organization, a public agency, and/or clients of these organizations.

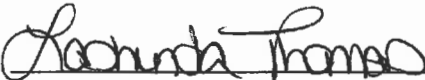
NOW THEREFORE, BE IT RESOLVED, that the Lansing Community College Board of Trustees certifies that the College does meet the best practice standards required for state appropriations under Public Act 120 of 2024.

Ayes: Lovell, Mathews, Proctor, Thomas

Nays: None

Absent: Frazier, Garcia, Taylor

RESOLUTION DECLARED ADOPTED.


 Secretary, Board of Trustees
 Lansing Community College

I hereby certify that the attached is a true and complete copy of a resolution adopted by the Board of Trustees of Lansing Community College, State of Michigan, at a regular meeting on September 15, 2025, and that public notice of said meeting was given pursuant to and in full compliance with Act No. 267, Public Acts of Michigan, 1976, and that minutes of the meeting were kept and will be or have been made available as required by said Act 267.


 Secretary, Board of Trustees
 Lansing Community College