U.S. DEPARTMENT OF EDUCATION
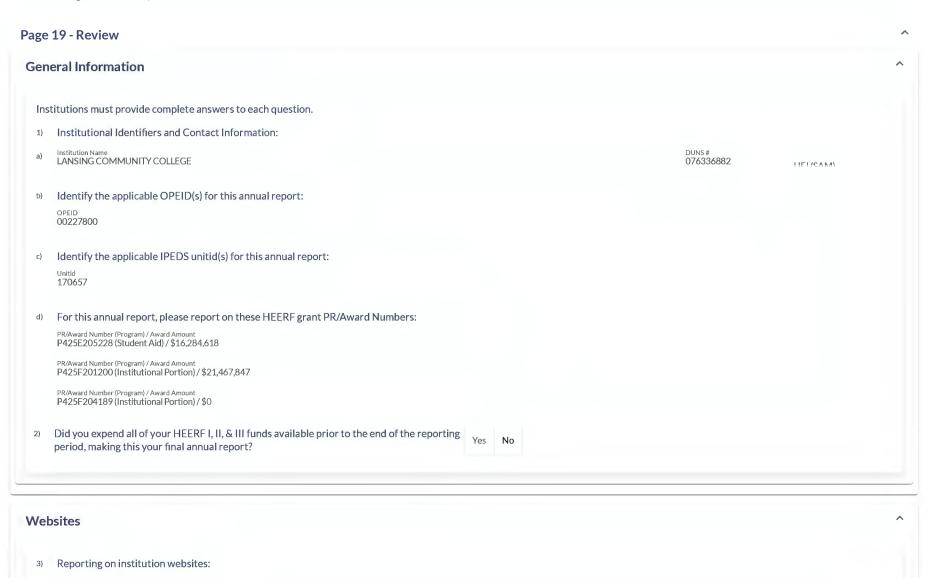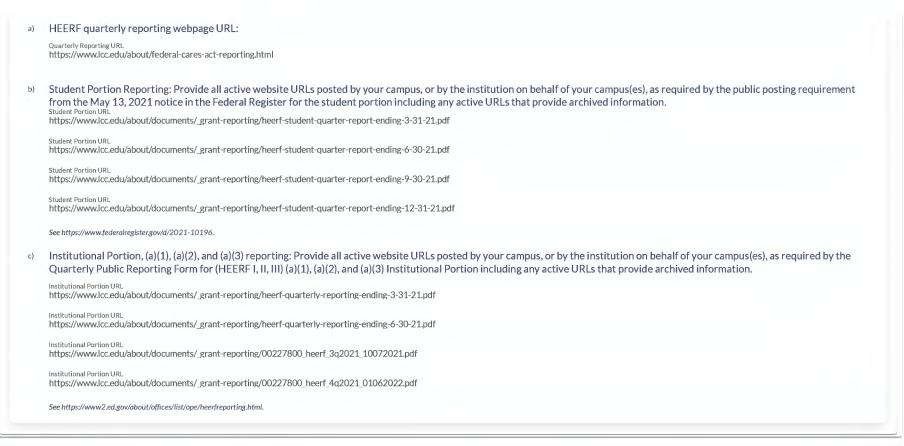## Education Stabilization Fund

ESF / ESF Reporting / HEER - 076336882 - Year Two - Page 19 - Review

HEER
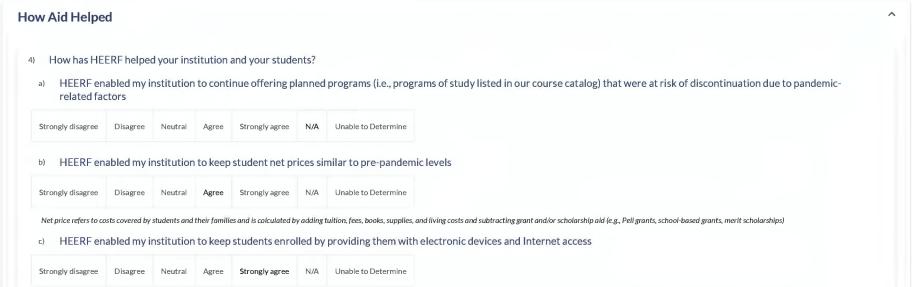Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: Garre12@lcc.edu - 3/22/2023, 5:53:18 PM

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General Information

Institutions must provide complete answers to each question.

1) **Institutional Identifiers and Contact Information:**

a) Institution Name
   LANSING COMMUNITY COLLEGE

   DUNS #
   076336882

   HEI (SAM)

b) Identify the applicable OPEID(s) for this annual report:

   OPEID
   00227800

c) Identify the applicable IPEDS unitid(s) for this annual report:

   Unitid
   170657

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

   PR/Award Number (Program) / Award Amount
   P425E205228 (Student Aid) / $16,284,618

   PR/Award Number (Program) / Award Amount
   P425F201200 (Institutional Portion) / $21,467,847

   PR/Award Number (Program) / Award Amount
   P425F204189 (Institutional Portion) / $0

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?   Yes   No

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://www.lcc.edu/about/federal-cares-act-reporting.html

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
https://www.lcc.edu/about/documents/_grant-reporting/heerf-student-quarter-report-ending-3-31-21.pdf

Student Portion URL
https://www.lcc.edu/about/documents/_grant-reporting/heerf-student-quarter-report-ending-6-30-21.pdf

Student Portion URL
https://www.lcc.edu/about/documents/_grant-reporting/heerf-student-quarter-report-ending-9-30-21.pdf

Student Portion URL
https://www.lcc.edu/about/documents/_grant-reporting/heerf-student-quarter-report-ending-12-31-21.pdf

See https://www.federalregister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
https://www.lcc.edu/about/documents/_grant-reporting/heerf-quarterly-reporting-ending-3-31-21.pdf

Institutional Portion URL
https://www.lcc.edu/about/documents/_grant-reporting/heerf-quarterly-reporting-ending-6-30-21.pdf

Institutional Portion URL
https://www.lcc.edu/about/documents/_grant-reporting/00227800_heerf_3q2021_10072021.pdf

Institutional Portion URL
https://www.lcc.edu/about/documents/_grant-reporting/00227800_heerf_4q2021_01062022.pdf

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
			Agree			

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
				Strongly agree		

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

| Strongly disagree | Disagree | Neutral | Agree | **Strongly agree** | N/A | Unable to Determine |

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

| Strongly disagree | **Disagree** | Neutral | Agree | Strongly agree | N/A | Unable to Determine |

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

| Strongly disagree | Disagree | Neutral | Agree | **Strongly agree** | N/A | Unable to Determine |

Aid Determination ⌃

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? **Yes** / No

   i) Did you use that application to determine the amount of a student's emergency financial aid grant? Yes / **No**

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? **Yes** / No

> i) Which of these student factors did you prioritize in the grant determination process?
>
> 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) **Yes** / No
>
> 2) Location (i.e., branch campus) Yes / **No**
>
> 3) Pell Grant eligibility **Yes** / No
>
> 4) FAFSA data elements **Yes** / No
>
> > a) Which FAFSA data elements did you use?
> >
> >   i) FAFSA Family Income Yes / **No**

ii)	Estimated Family Contribution	Yes	No
iii)	Independent/Dependent status	Yes	**No**
5)	On-campus/distance education status	Yes	No
6)	On-campus/off-campus living arrangements	Yes	No
7)	Academic level	Yes	No
8)	Other	Yes	No
c)	Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?	Yes	**No**

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a)	Checks	Yes	No
b)	Electronic funds transfer /Direct deposit	Yes	No
c)	Debit cards	Yes	No
d)	Payment apps	Yes	**No**
e)	Other	Yes	**No**

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?   **Yes**   No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
heerf ii-emergency-aid-to-students-final policy.docx	69.3 KB	4/29/2022, 11:15:15 AM
heerf iii-emergency-aid-to-students-final policy.docx	68.5 KB	5/5/2022, 2:41:49 PM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
   Note: Institutions must provide complete answers to each question.
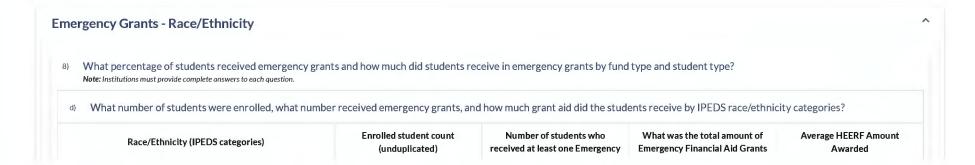
a) Complete the following table:
   When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 1,348	Number 3,928	Number 1,810	Number 9,692	Number 0	Number 0	Total 16,778
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 1,341	Number 3,377	Number 1,867	Number 7,446	Number 0	Number 0	Total 14,031
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 1,861,750.00	Amount $ 2,880,250.00	Amount $ 2,151,500.00	Amount $ 2,364,500.00	Amount $ 0.00	Amount $ 0.00	Total $9,258,000.00
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $ 0.00
HEERF (a)(1) Institutional Portion Amount Disbursed							

	Undergraduate full-time Pell grant recipients	Undergraduate full-time Non-Pell grant recipients	Undergraduate part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $618,750.00	Amount $653,750.00	Amount $371,827.00	Amount $2,343,781.00	Amount $0.00	Amount $0.00	Total $3,988,108.00
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $107,647.75	Amount $197,014.97	Amount $217,129.33	Amount $1,120,956.50	Amount $0.00	Amount $0.00	Total $1,642,748.55

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
   Note: Institutions must provide complete answers to each question.

a) Complete the following table:
   When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate full-time Pell grant recipients	Undergraduate full-time Non-Pell grant recipients	Undergraduate part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $750.00	Amount $23.00	Amount $20.00	Amount $1.00	Amount $0.00	Amount $0.00	Overall Minimum $1.00
Minimum and maximum award **Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $7,278.00	Amount $8,361.00	Amount $8,813.00	Amount $9,753.00	Amount $0.00	Amount $0.00	Overall Maximum $9,753.00
HEERF Amount of Grants Disbursed							

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
What was the amount of grants disbursed to students through all HEERF funds?	Amount $2,588,147.75	Amount $3,731,014.97	Amount $2,740,456.33	Amount $5,829,237.50	Amount $0.00	Amount $0.00	Total $14,888,856.55
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount $1,930.01	Amount $1,104.83	Amount $1,467.84	Amount $782.87	Amount	Amount	Total $1,061.14

Emergency Grants - Title IV ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
   Note: Institutions must provide complete answers to each question.

   b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
   Enrolled Students Not Eligible
   7,334

   Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

   i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
   Percentage of Enrolled Students Not Eligible
   43.71%

   c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
   Students Not Eligible Who Received Grants
   4,932

   i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
   Percentage of Students Not Eligible Who Received Grants
   35.15%

Emergency Grants - Race/Ethnicity ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
   Note: Institutions must provide complete answers to each question.

   d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency	What was the total amount of Emergency Financial Aid Grants	Average HEERF Amount Awarded

		Financial Aid Grant (unduplicated)	disbursed to students through all HEERF funds?	
American Indian or Alaska Native	Count 57	Number 50	Amount $ 62,308.60	Amount $1,246.17
Asian	Count 489	Number 421	Amount $ 505,882.12	Amount $1,201.62
Black or African American	Count 1,395	Number 1,306	Amount $ 1,679,926.50	Amount $1,286.31
Hispanic/Latino	Count 1,240	Number 1,088	Amount $ 1,262,043.46	Amount $1,159.97
Native Hawaiian or Other Pacific Islander	Count 28	Number 27	Amount $ 26,500.00	Amount $981.48
White	Count 10,592	Number 8,645	Amount $ 8,954,058.28	Amount $1,035.75
Two or more races	Count 638	Number 569	Amount $ 684,418.36	Amount $1,202.84
Race/ethnicity unknown	Count 588	Number 462	Amount $ 454,820.63	Amount $984.46
Nonresident alien	Count 89	Number 63	Amount $ 47,161.00	Amount $748.59
Students not categorized in IPEDS	Count 1,662	Number 1,562	Amount $ 1,291,297.60	Amount $826.70

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
   Note: *Institutions must provide complete answers to each question.*

   e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 6,287	Number 5,178	Amount $ 5,135,168.73	Amount $991.73
Women	Count 8,829	Number 7,453	Amount $ 8,541,950.22	Amount $1,146.11
Students not categorized in IPEDS	Count 1,662	Number 1,562	Amount $ 1,291,297.60	Amount $826.70

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 5,458	Number 5,088	Amount $ 5,826,706.91	Amount $1,145.19
Ages 24 and younger	Count 11,319	Number 9,104	Amount $ 9,141,459.64	Amount $1,004.11
Age not available in administrative records	Count 1	Number 1	Amount $ 250.00	Amount $250.00

Institutional Expenditures ⌃

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? | Yes | No |

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
$ 10,591,064.00

Calendar year 2023
$ 603,000.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
$ 0.00

Calendar year 2023
$ 0.00

(a)(3) FIPSE and SAIHE

Calendar year 2022
$ 0.00

Calendar year 2023
$ 0.00

b)   Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$3,988,108.00	$0.00	$0.00

Explanatory Notes
emergency student grants

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$1,642,748.55	$0.00	$0.00

Explanatory Notes
grants to cover student outstanding balances to keep them enrolled

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 37,737.00	$ 0.00	$ 0.00

Explanatory Notes
equipment and staff for student laptop loaner program

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 39,060.00	$ 0.00	$ 0.00

Explanatory Notes
monthly charges for hotspot devices checked out by students

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus

infections or campus interruptions.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the recanfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 423,979.00	$ 0.00	$ 0.00

Explanatory Notes
additional cleaning of facilities, ppe supplies, health check-in stations

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 9,667.00	$ 0.00	$ 0.00

Explanatory Notes
training for teaching online certification

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 257,970.00	$ 0.00	$ 0.00

Explanatory Notes
equipment/software to upgrade classrooms for real time online and hybrid classes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 1,590,506.00	$ 0.00	$ 0.00

Explanatory Notes
HVAC infrastructure upgrades for campus buildings to improve air quality; touch-less restroom fixtures

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 971.00	$ 0.00	$ 0.00

Explanatory Notes
Communications sent to financial aid students

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
$ 449,840.00

Explanatory Notes
Other costs directly incurred due to the pandemic including expansion of WIFI; Equipment/Software for Remote Work

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$8,440,586.55	$0.00	$0.00

Total of Institutional Annual Expenditures

Lost Revenue ︿

c)   Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 0.00	$ 0.00	$ 0.00	$0.00
			Estimated amounts need to sum to amounts reported in 9a

d)   Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic

10)   Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a)   Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 12,777	Number 1,707	Number 5,420	Number 5,650
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0

Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 3,079	Number 543	Number 1,051	Number 1,485
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 9,698	Number 1,164	Number 4,369	Number 4,165
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 8,008	Number 1,054	Number 2,857	Number 4,097
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 4,769	Number 653	Number 2,563	Number 1,553

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 13,318	Number 1,607	Number 5,484	Number 6,227
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 3,287	Number 478	Number 1,098	Number 1,711
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time*	Number 10,031	Number 1,129	Number 4,386	Number 4,516

within the applicable reporting period

Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 8,014	Number 972	Number 2,715	Number 4,327
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 5,304	Number 635	Number 2,769	Number 1,900

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 14,979	Number 1,925	Number 6,446	Number 6,608
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 3,563	Number 614	Number 1,242	Number 1,707
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 11,416	Number 1,311	Number 5,204	Number 4,901
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 9,038	Number 1,150	Number 3,105	Number 4,783
Enrollment intensity **FULL-TIME**				

| For students who had multiple enrollment intensities, classify as full-time | Number 5,941 | Number 775 | Number 3,341 | Number 1,825 |

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) **AMERICAN INDIAN OR ALASKA NATIVE**	Number 54	Number 5	Number 21	Number 28
Race/ethnicity (IPEDS categories) **ASIAN**	Number 403	Number 59	Number 159	Number 185
Race/ethnicity (IPEDS categories) **BLACK OR AFRICAN AMERICAN**	Number 1,329	Number 129	Number 481	Number 719
Race/ethnicity (IPEDS categories) **HISPANIC/LATINO**	Number 1,127	Number 125	Number 476	Number 526
Race/ethnicity (IPEDS categories) **NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**	Number 28	Number 2	Number 9	Number 17
Race/ethnicity (IPEDS categories) **WHITE**	Number 8,739	Number 1,233	Number 3,824	Number 3,682

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
TWO OR MORE RACES	563	59	238	266
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 454	Number 81	Number 177	Number 196
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 80	Number 14	Number 35	Number 31

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b)   Complete the following table

This table provides a historical comparison point for the current reparting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process.
However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 65	Number 3	Number 23	Number 39
Race/ethnicity (IPEDS categories) ASIAN	Number 480	Number 55	Number 221	Number 204
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 1,279	Number 97	Number 463	Number 719
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 1,206	Number 130	Number 476	Number 600
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 23	Number 3	Number 9	Number 11

	Number 9,019	Number 1,169	Number 3,821	Number 4,029
Race/ethnicity (IPEDS categories) **WHITE**				
Race/ethnicity (IPEDS categories) **TWO OR MORE RACES**	Number 596	Number 68	Number 235	Number 293
Race/ethnicity (IPEDS categories) **RACE/ETHNICITY UNKNOWN**	Number 488	Number 71	Number 194	Number 223
Race/ethnicity (IPEDS categories) **NONRESIDENT ALIEN**	Number 162	Number 11	Number 42	Number 109

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) **AMERICAN INDIAN OR ALASKA NATIVE**	Number 72	Number 10	Number 30	Number 32
Race/ethnicity (IPEDS categories) **ASIAN**	Number 528	Number 64	Number 246	Number 218
Race/ethnicity (IPEDS categories) **BLACK OR AFRICAN AMERICAN**	Number 1,499	Number 114	Number 573	Number 812
Race/ethnicity (IPEDS categories) **HISPANIC/LATINO**	Number 1,297	Number 140	Number 587	Number 570
Race/ethnicity (IPEDS categories) **NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**	Number 25	Number 4	Number 11	Number 10

Race/ethnicity (IPEDS categories) **WHITE**	Number 10,056	Number 1,441	Number 4,434	Number 4,181
Race/ethnicity (IPEDS categories) **TWO OR MORE RACES**	Number 614	Number 52	Number 280	Number 282
Race/ethnicity (IPEDS categories) **RACE/ETHNICITY UNKNOWN**	Number 581	Number 82	Number 218	Number 281
Race/ethnicity (IPEDS categories) **NONRESIDENT ALIEN**	Number 307	Number 18	Number 67	Number 222

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) **WOMEN**	Number 7,321	Number 1,075	Number 3,036	Number 3,210
Gender (IPEDS categories) **MEN**	Number 5,456	Number 632	Number 2,384	Number 2,440
Age (IPEDS categories) **AGES 25 AND OLDER**	Number 4,915	Number 765	Number 1,899	Number 2,251

	Number	Number	Number	Number
Age (IPEDS categories) **AGES 24 AND YOUNGER**	7,862	942	3,521	3,399
Age (IPEDS categories) **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**	0	0	0	0

Calendar year 2020: Enrollment status for all degree/certificate seeking students   ⌃

b)   **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) **WOMEN**	Number 7,222	Number 952	Number 3,116	Number 3,154
Gender (IPEDS categories) **MEN**	Number 6,096	Number 655	Number 2,368	Number 3,073
Age (IPEDS categories) **AGES 25 AND OLDER**	Number 4,285	Number 710	Number 1,563	Number 2,012
Age (IPEDS categories) **AGES 24 AND YOUNGER**	Number 9,033	Number 897	Number 3,921	Number 4,215
Age (IPEDS categories) **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students   ⌃

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

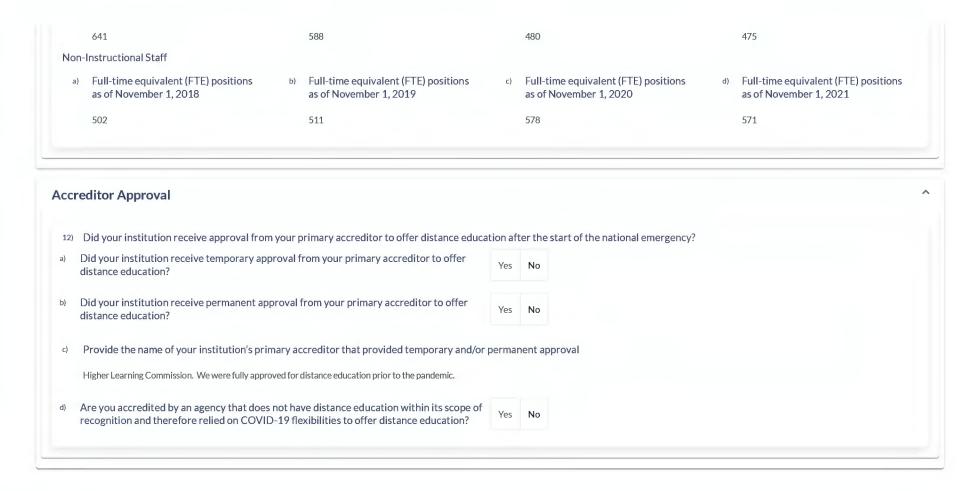|	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) **WOMEN**	Number 7,964	Number 1,107	Number 3,442	Number 3,415
Gender (IPEDS categories) **MEN**	Number 7,015	Number 818	Number 3,004	Number 3,193
Age (IPEDS categories) **AGES 25 AND OLDER**	Number 4,747	Number 864	Number 1,674	Number 2,209
Age (IPEDS categories) **AGES 24 AND YOUNGER**	Number 10,232	Number 1,061	Number 4,772	Number 4,399
Age (IPEDS categories) **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**	Number 0	Number 0	Number 0	Number 0

FTE Positions ⌃

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

b) Full-time equivalent (FTE) positions as of November 1, 2019

c) Full-time equivalent (FTE) positions as of November 1, 2020

d) Full-time equivalent (FTE) positions as of November 1, 2021

| 641 | 588 | 480 | 475 |

Non-Instructional Staff

| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 | d) Full-time equivalent (FTE) positions as of November 1, 2021 |

| 502 | 511 | 578 | 571 |

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?   Yes / **No**

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?   Yes / **No**

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission. We were fully approved for distance education prior to the pandemic.

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?   Yes / **No**

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