

LANSING COMMUNITY COLLEGE
BOARD OF TRUSTEES
March 19, 2012

Regular Meeting
Adopted Meeting Minutes

Call to Order

The meeting was called to order at 6:12 p.m.

Roll Call

Present: Canja, Hollister, Proctor, Rasmusson, Woods, Meyer
Absent: Smith

Pledge of Allegiance

Trustee Proctor led the Pledge of Allegiance.

Approval of Minutes

IT WAS MOVED by Trustee Canja and supported by Trustee Rasmusson that the minutes of the February 27, 2012 Regular Board of Trustees meeting be adopted.

Roll call vote:

Ayes: Canja, Hollister, Proctor, Rasmusson, Woods, Meyer

Nays: None

Absent: Smith

The motion carried.

Additions/Deletions to the Agenda

The following additions were made to the agenda:

- MAHE asked to address the Board.
- Dr. Knight asked that the Waiver of Employment of Relatives Nepotism Policy be added to the consent agenda.
- Trustee Meyer added Athletics Department recognitions.

LCC Basketball Achievements

LCC's Athletic Director, Scott Latham, recognized the LCC's Men's Basketball team Head Coach Mike Ingram and player Nate Duhon. Coach Ingram was named MCCAAC Coach of the Year and Nath Duhon was named MCCAAC Player of the Year. He presented them with the Conference Championship Trophy.

Limited Public Comment Regarding Agenda Items

Curlada Eura Harris: My name is Curlada Eura Harris and my topic is academic success. I am a license professional counselor. I thought it would be nice to give some prospective on one of the ways I serve the students as they engage me on academic success decisions. We usually market a series of steps for the LCC student. I put together an eight page PowerPoint that shows you what I am talking about. These are the steps students usually have marketed to them. Within those steps, there is a college wide collaborative process that engages all of us. I engage students in the decision making process and these are some of the things I think about when I meet with them. One of the first things I want to know when the student is trying to make a decision is what is motivating them. Students are usually caught up in the old things they wanted to do, and have difficulty thinking what does that mean to me now. The next thing I want to know is what's their direction or focus. Students really come for direction and aren't clear about their focus sometimes. To help them I ask, "What have you done or experienced so far in your life and how has that captured your interest." Often times people want to jump from this is what they are interested in, to this is my major. Once I know what is motivating them to be at LCC, the next step is to get more information about their interests and to get them not to make quick decisions but to learn something more. So the questions in priority order are, what do you want to know; what do you need to know; and how do you find out what you need to know. This is when we collaborate with LCC and utilize the resources. It is helpful for them to revisit what is motivating them to be in college. Sometimes some of the motivation for them being here will change because they have done some thinking about it. Now they are ready to make some of those decisions. They thought about what's important to them, what some of their focuses can be and now have information about those focuses. Now they are ready to say what course I should take, what degrees and certificates should I achieve, and what jobs and occupations am I going to fulfill. Now you have a student who is participating in a collaborative process that is hidden here at LCC. They are going to be more engaged, have tools for planning, use their funding more effectively and confidently register for each semester, be more successfully engaged in courses that they want to achieve, graduate with credentials and be ready for employment. Thank you.

Dr. Beckie Beard: Good evening Dr. Knight and Board of Trustees. My name is Beckie Beard and I am here tonight to thank Dr. Thomas Rasmusson for his participation in Ethics Month 2012 at LCC. Last year you may recall that we held a panel discussion on the importance of ethics. This year Dr. Rasmusson and I went into the classroom and worked with the first year leadership academy students at the invitation of Mr. Al Nowak. The purpose of Ethics Month is to provide an opportunity for students to increase their understanding of values and ethics in the workplace and in society. In light of the high-profile corporate scandals that have made headlines in the recent years, it is extremely important to share with students the importance of ethical decision-making and conducting business ethically. Ethical practices are important as in developing personal integrity and respect and to challenge students to consider these in their everyday actions. Sessions were held March 12 and March 19 for two hours each that provided students with the philosophies and overview of ethics, and introduction of the various value philosophies. There was also class discussion and practice scripts, along with small group discussion where students' role-played practice scripts and improvisation. The module concluded today with instruction on interpreting and understanding ethical case studies with fact based critical thinking, and application with recent news articles. Sometimes you will see our first year leadership academy students at the board meetings. They are here witnessing ethical practices in action. I want to thank Dr. Rasmusson for his contribution to our success in Ethics 2012 and we look forward to next year.

Trustee Rasmusson thanked Dr. Beard, Professor Nowak and the students.

Camille LaGuire: Hi I'm Camille LaGuire and I am here today to talk to you as a longtime home owner and taxpayer in the City of Lansing. Two years ago because of a bad economy, we had an influx of students who really needed us and Lansing needed us. We welcomed them in with better signage and an attractive campus, but what happened once they were in. They found the college moving away from the job skills they needed. The academic leadership is kicking that can down the road by pushing transfer degrees so that job skills are somebody else's problem. Classes that students need to graduate are cancelled, and often the only alternative class is thoughtlessly cancelled at the same time. They have to fill up their schedule with classes that they don't really need which in turns uses up their financial aid eligibility and delays their graduation. Everything the student tries to do is mired in bureaucracy these days, which ties up not only the students but also the staff and faculty who are there to help them. Meanwhile the administration is spending our tax and tuition dollars, not on things that benefit the community, but on renovations with hidden cost, reorganizations, endless bureaucracy and on contractors whose jobs seem simply to be to stall and do nothing. Our students are leaving and can't afford to stay. They spend their money here but still have to go somewhere else to get the training they came for. The administration has bundled the core job of this college. Lansing is not getting what it paid for. I would like to remind you that this money is not your money it's our money. It is the money of the taxpayers and the students and is suppose to serve the

needs of this community. This is what we voted for and I'll ask you to please give us what we paid for.

Jack Rotman: Good evening Board and President Knight, I am Jack Rotman and I've been at Lansing Community College teaching math for 39 years. During that time, I have made just about as much money as the college has paid the legal team to not settle the MAHE contract last year. I want to talk about the A&S renovation. There are two aspects to this. One is that the college is moving ahead apparently with an inclination towards what are we going to call the offices; open office, flexible office or dilbert. It doesn't matter what you call it, they come with the same problems. My belief is that our Dean has been directed by somebody to move down this path. Being a reasonable man, I don't believe that he'd actually go down this path if he had a choice. I believe the college needs to examine this carefully before we invest this money. The second part is some of us have been engaged with a lot of work that is scientifically based and has a sound theory behind it. Those that went to the Haworth Company listened to them talk about how you determine what kind of structure renovation your institution is ready for. I don't believe LCC has ever done any type of assessment to see if the employees are ready for the kind of structure we are being nudged to have. This means that you are likely investing several dollars that will not give you any results and create problems. It is a lot easier to break something, than it is to fix it. I encourage you to think seriously before you go ahead with the A&S renovation project, and make sure that the needs of the faculty and staff are truly listened to and not just heard and immediately ignored.

Alex Azima: Good evening Board of Trustees and Dr. Knight. I'm here to express my disappointment that after a couple of years we have not been able to settle our contract. While we see that the administration finds it feasible to spend money on renovations that Jack was just talking about and other priorities, including taxpayer money that goes out of this community to Grand Rapids to pay for legal fees, when we claim we don't have the money to settle the contracts. I would like to encourage you to look into this situation and listen carefully to the letter that is being submitted to the vote of no confidence from the faculty statement, and see if you can find ways to encourage the administration to move forward on this matter.

Sally Pierce: Hello Board members and Dr. Knight. I teach in the Center for Transitional Learning and the English Department. I want to speak in support of the vote of no confidence. It's somewhat awkward that you haven't heard that word yet but it's coming and it's on the agenda. I want to tell you that letter was not written easily or lightly. Friday there was a room full of people talking about the pros and cons, what to do, and how to do it. We came to a statement that we believe the faculty here all supports. During that discussion, they thought you might need some examples to understand what we are saying. I am here to give you two examples, in addition to the ones that are listed in the letter. The first example is LCC advertises small class sizes, but we find ourselves in a position where almost all sections with fewer than 12

students are being cancelled. Sometimes those cancellations are made before the end of enrollment; therefore, we don't know what will happen during regular enrollment. We advertise that we can enroll until a certain date, but then students can't enroll until that date because our aggressive course management process results in cancellation before that time, and it is not a situation where there are multiple sections so students can be forced into another section. I've been in academics since 1976 and understand some stuff about managing class size, but in my department there were classes cancelled where there was no place else for the students to go. Just last week I talked to a student who works on campus in a different department. She was telling me that she needed a second semester Japanese course, but that course was cancelled and she couldn't take it. She's in a major where she's struggling and doesn't know whether or not she will be able to finish because of the cancellation. I have learned this is not a problem unique to LCC. I went to a national meeting and heard people talk about this in California and all over the country. We understand that our leaders are trying to make our systems more efficient, but we think they are erring by not making their systems more flexible. I have another example but the time is up. I would welcome the chance to talk to you guys. I think if you will talk to our Union and talk to the individuals who have come tonight and multiple nights, we can tell you why we have come here and why we voted to do something that is really painful for our institution, which is to vote a vote of no confidence directed at a President. We didn't do that lightly.

Katherine Griffin: Good evening Board and Dr. Knight, my name is Katherine Griffin and I am a math professor here. I have been here for 19 years. Before this, I served on the negotiation team and ended up walking out of the contract negotiations in the middle of the process. The reason was because I was on a workload committee and we had joined together to discuss workload. Together with the Administration, Stephanie Shanblatt was one of them, as was Roberta Peterson who is no longer here, we came up with a workable solution for workload for faculty. We were very pleased with the results. Sally Pierce, our MAHE President at the time was none too pleased. She told us we gave the administration everything. The person who was negotiating for the Administration, Jan Stewart was none too pleased. She told the administrators that they gave the faculty too much, to which I said sounds like a good situation. Sounds like the months that we put in were profitable. This is great. However, Jan Stewart, made the decision that she was the administrator in charge of negotiations and she played her trump card. She would not honor that decision. So I had already made a commitment that after a month, if I put my time and efforts into something and there is somebody that is not even in the negotiations with us and they can play a trump card that totally disbands the decision...I'm done. I'm done giving my time. So I walked away from that. Wisdom prevailed and Jan Stewart decided that it was a good compromise and came back and asked me to join the team. I said no. With the stress, fatigue, and you can't make anybody happy I walked out. I wanted to share that my colleagues have put a lot of blood, sweat, and tears into this negotiating team. It is very important that you as a Board are involved in the process. I questioned at the

time, Tim Zeller was the legal counsel during the time of the negotiations, because he was playing solitaire in the middle of negotiations and was not participating in the process. Therefore, I questioned if he had been given a direct order from the Board to not talk to us, to stonewall us, or if he was just a lousy legal counsel. Wasn't sure but he ended up being a whistleblower here, lost his job, cost the community and taxpayers over \$100,000 if I remember correctly. Don't quote me, but it was a lot of money. So he's gone. The only administrators I know from the last contract negotiations that are here are Stephanie Shanblatt and Todd Troutman. The rest of them are gone. Human Resources has been turned over. I believed that when Dr. Knight came we had a new sheriff in town, things were going to be different, our needs were going to be met. There were going to be meetings where honesty prevailed, truth was spoken and we worked together for the best of the community, the student and coincidentally for the best of the faculty as well because you can't get the best faculty, without having a fair due process. So I just wanted to encourage you, to encourage those that are the decision makers to stop stonewalling the process. We faculty care and we are devoting our time and talent away from the students to negotiate with you. We would like to see you doing the same in an open and honest fashion. Maybe it is time to throw the gauntlet out, start over and do it right. Set a deadline and get it done. Thank you.

Lansing Community College-Michigan Association for Higher Education

Cindy Storie, President of the LCC-MAHE read the following letter into the minutes:

March 19, 2012

Open Letter to the Lansing Community College Board of Trustees:
Larry Meyer, Edward Woods III, Robin M. Smith, Jerry L. Hollister,
Deborah Canja, Robert Proctor, and Thomas Rasmusson

The Faculty members of Lansing Community College-Michigan Association for Higher Education assembled Friday, March 16, 2012 and, after deliberation, voted NO CONFIDENCE in the manner in which LCC President Dr. Brent Knight has made College decisions and expended funds from this public institution.

Dr. Brent Knight has failed in his duties as President, actively engaged in administrative practices that have created a College environment of miscommunication, mismanagement, and mistrust, thus obstructing the faculty and staff from achieving College's Strategic Goals set by this Board:

Student Success - Failed

Dr. Knight's administration has failed to be transparent in communications, planning, and review of academic initiatives, and did not seek faculty expertise and/or implement faculty recommendations to ensure the maintenance and advancement of excellence in academic programs, curriculums and service so that Lansing Community College will enhance the ability of its students to succeed in meeting their learning goals.

Community - Failed

Dr. Knight's administration has eroded "Community" from the community college mission by failing to listen to all stakeholders demands and needs to ensure that Lansing Community College will contribute to the economic vitality and quality of life of the region and state.

Accessibility - Failed

Dr. Knight's administration has blocked accessibility with an enrollment management system that does not appropriately address the demands and needs of our students, thus failed to ensure that Lansing Community College will be accessible to students and other stakeholders.

Employees – Failed

Dr. Knight's administration created a hostile work environment that has fostered fear, stifled scholarly work of faculty members, and diminished job satisfaction with a culture that does not promote a healthy, safe, and respectful work environment. Further, Dr. Knight has failed to build and sustain strong and effective labor/management relations through collaboration, as evidenced by the administration's failure to follow progressive discipline procedures, layoff of faculty members vital to serving students, and two years without a faculty contract to establish appropriate faculty workload with competitive compensation and benefits at Lansing Community College that values employees as its greatest resource, and strives to be an employer of choice.

Fiscal Responsibility - Failed

Dr. Knight's administration has failed fiduciary responsibilities costing taxpayers of the Greater Lansing Community untold millions of dollars. These oversights or deliberate actions include the implementation of an enrollment management system that has resulted in a decline in enrollment and revenue, purchase of an airport hangar without proper consultation regarding program needs or required Board pre-approval; elimination of the wellness program designed to improve employee health and reduce costs, use of external consultants instead of utilizing College employee expertise, and retaining legal services from a Grand Rapids law firm that have caused unnecessary delays in settling employee contracts thus failed to ensure Lansing Community College will operate as a fiscally responsible institution.

THEREFORE be it RESOLVED that the faculty members of LCC-MAHE expresses NO CONFIDENCE in the manner in which Dr. Brent Knight has made College decisions and expended funds from this public institution.

Trustee Hollister asked if the vote of no confidence was a bargaining tactic that they were using.

Ms. Storie answered no.

Trustee Hollister thanked Cindy for answering.

Trustee Meyer asked Cindy if her answer was no.

Ms. Storie stated that her answer is no and that many of the faculty in the room have stated that as well.

Trustee Woods asked how many times the Administration had been ready to meet on the required Fridays for negotiations and faculty have been unable to meet. He stated it is the Board's understanding that the Administration has been there the only time faculty was available to negotiate, but faculty was not present. He asked Ms. Storie if this was incorrect information and what was the truth concerning this statement.

Ms Storie stated that faculty members serving on the team are active working professors, and therefore, there have been times, because of department and program meetings, they were not able to be present. She stated they have made it so they could be available to receive any proposals and so a counter proposal could be made.

Trustees Woods stated therefore, it is true at times members were not present at the negotiations as the Board heard that information.

Ms. Storie stated although a member may not have been present, that doesn't mean they weren't available for negotiations. She stated they don't need to have every single member on the team present to move forward and have made that clear to the Administration.

Trustee Woods asked if she was saying was that at least one person might have been there to represent the team at all times. He asked if this statement was correct and would that one person have the authority to negotiate on the behalf of MAHE?

Ms. Storie stated they wouldn't have just one person in the room and typically, there would be three people in the room to represent the team.

Trustee Woods asked if the meeting would be rescheduled if there weren't three.

Ms. Storie responded yes.

Trustee Woods thanked Ms. Storie.

Trustee Hollister asked to address the Board and read into the public record an email sent this morning:

Dated: Mar 19, 2012
From: mahe@lcc.edu
Subject: FACT Crisis Update plus Letter of No Confidence to the Board

Thanks to the many of you who attended Friday night's meeting and helped us craft the attached letter to the board reporting our no confidence vote in the President and Provost. I think Cindy decided to change it to administration to focus mostly on Knight and his responsibility as our leader. The feedback given by those present really did help and shape what your union is doing to advocate for members and a contract. Now what do we need you to do?

- (1) Attend Monday's board meeting and consider speaking during public comment. The meeting is scheduled at 6:00 p.m. in the ADM Building Board Room.
- (2) Bring others with you.
- (3) Encourage students and community members to voice their concerns.
- (4) Contact Kevin or me to tell us you are ready to work the all member canvas. (emails were listed here)
- (5) Keep an eye out for more communications from the ACTION and FACT committees.

In solidarity, Sally Pierce Crisis Chair

Trustee Hollister stated it is important to have context of how the letter was distributed.

Chair Meyer asked that the letter be added to the record.

Ms. Sally Pierce asked to make comments on the email that was made public.

Chair Meyer stated that would not be in order and his decision would stand.

Chair Meyer thanked everyone for their comments and stated he wanted to make it very clear the Board is supportive of President Knight and the path they have taken. He stated at the December meeting the Board overwhelmingly expressed its support for his outstanding leadership at Lansing Community College. He asked to review some of the comments that were made by the Board at the December meeting:

Trustee Rasmusson: I've worked over 12 years with a number of Presidents and Dr. Knight is the best that I have seen. He is very capable and on top of everything. I am very satisfied with the way that things have been managed.

Trustee Proctor: There have been three Presidents that have served while I've been a member of this Board. There is no doubt in my mind that his performance sets a standard for all the others with whom I have served as a member of the Board of Trustees at LCC. Over the course of his service, he has impressed me not only his thoughtfulness, but with the role of a community college and his vision about where the college ought to be going.

Chair Meyer asked to entertain a motion that the Board reaffirms its support of President Knight and remain committed to reaching a mutually beneficial contract that is in the best interest of the college, and its students.

IT WAS MOVED by Trustee Proctor and supported by Trustee Rasmusson that the Board reaffirms its support of President Knight and remains committed to reaching a mutually beneficial contract that is in the best interest of the college, and its students.

Roll call vote:

Ayes: Canja, Hollister, Proctor, Rasmusson, Woods, Meyer

Nays: None

Absent: Smith

The motion carried.

PRESIDENT'S REPORT

Informational

President Knight gave the following updates:

- Community Forums for Strategic Planning: The college is hosting ten forums this month to solicit input from the community, including prospective students and area business owners, on how well we are serving our community and to seek suggestions on how we can meet their educational and training needs in the future. A website has been created as an additional method to collect input. Community input is a vital part of our strategic planning process as well as meeting accreditation requirements.
- Increased Demand for Tutoring Services: Tutoring Services supported 5,556 students in 236 different courses during the 2011 calendar year and continues to experience growth in demand. Student surveys show that 97% indicated that their understanding of the course improved as a result of tutoring and 95% said that tutoring helped improve their grades in the course.
- Luncheon Workshop Offers Support for LCC Military Students: The college will host a first annual informational luncheon and workshop on March 16 for our military and veterans students. Students will learn about getting certified through our Veterans Affairs office, financial aid, counseling and disability support services and academic advising. Students will be able to get questions answered about benefits and opportunities and learn about the LCC Student Veterans Association Club which provides a valuable chance to network with other veterans.
- Road Trips for Transfer Students: The Office of Student Life, Academic Advising, and Recruitment have been taking groups of students to visits hosted by 4-year university partners, most recently Western Michigan University and Central Michigan University.
- Budget Presentation Award: The Financial Services Division has received the Distinguished Budget Presentation Award from the Government Finance Officers Association for the third consecutive year. The award is the highest form of recognition in governmental budgeting, demonstrating the college's commitment of meeting the highest principles of governmental budgeting including policy, planning, operations and communications.

- BCI Activities: The State of Michigan's Department of Technology, Management and Budget, Michigan Farm Bureau, and GreenStone Farm Credit Services participated together in, and completed BCI's IT Project Management Boot Camp, an intense application-based project management course designed for organizations who wish to gain the ability, knowledge and tools allowing their teams to apply project management strategies to improve team efficiencies and project deliverables.
- Record Enrollment for GATE Program: The Gifted and Talented Education (GATE) program began at LCC East on March 3 with record enrollment. Over 50% of this year's enrollees are second and third graders. Among this year's new course offerings are Shake, Rattle, and Roll (geology), The Sky is Falling (Meteorology), Dazzling Web Page Design, and Digital Cartooning.
- LCC has hosted two Speaker's Bureau sessions with over 25 attendees each. Terrence King spoke on diversity at the first session, and Bob Metzger from MEDC was the speaker at the second session.

Informational – Performing Arts Updates

Melissa Kaplan presented the following information:

- There was a sold out performance of I Love You, You're Perfect, Now Change.
- LCC's spring main stage production, Cat on the Hot Tin Roof by Tennessee Williams is coming up.
- LCC's annual spring dance concert, The American Spirit is coming up in April, as well as LCC's Broadway musical revue The Joints Jumpin.

Informational – Early Learning Children's Community Fees

Trustee Canja asked how many students qualified for scholarship aide.

Catherine Fisher stated all the current student parents qualified.

Trustee Canja asked what was the number of student parents.

Lisa Webb Sharpe stated they will follow-up with that exact number.

Informational - Monthly Financial Statements

Trustee Canja stated at the last Board meeting she asked that the additional money totaling \$11 million, that was not being put into the unrestricted general fund, be identified.

Lisa Webb Sharpe stated that additional fund could be found at the bottom of page 1, where it lists Designated Fund Legal and/or Plant 2012 in the amount of \$1.6 and \$7.4 million. She also stated a portion is listed under Capital Project 2011 and 2012, in the amount of \$1.3 million for two years.

Informational – Monthly Student Success

Dr. Stephanie Shanblatt presented the Community College Survey of Student Engagement (CCSSE Data). The presentation is on file with the official Board meeting materials.

Action Items – Consent Agenda

The following items were presented under the consent agenda:

1. Course Fee Changes
2. FY 2011-12 Budget Amendment #2
3. Revised College Policy
 - a. Prohibited Discrimination and Harassment Policy
4. 2012 – 2013 Sabbatical Leave Requests
5. Finance
 - a. Request for Proposal
 - (1) Server and Storage (Hardware & Software) Maintenance in the amount of \$104,640. The recommendation was to award the RFP to SEI Express.
 - b. No-Bid
 - (1) Consumers Energy Choice Rate Class Program
 - c. Change Order Transmittals
 - (1) Capital Area Transit Authority (CATA)
 - (2) Relia Tech Consulting, LLC
6. Waiver of Employment of Relatives Nepotism Policy (added)

Trustee Canja asked that the course fee changes be removed from the consent agenda.

IT WAS MOVED by Trustee Woods and supported by Trustee Rasmusson that the President's consent agenda items, removing the course fee changes, be approved.

Roll call vote:

Ayes: Canja, Hollister, Proctor, Rasmusson, Woods, Meyer
Nays: None
Absent: Smith

The motion carried.

Action Item – Course Fee Changes

IT WAS MOVED by Trustee Hollister and supported by Trustee Rasmusson to approve the course fee changes.

Trustee Canja stated at the last meeting she had asked that the high fee courses be spread out and she did not see that reflected in the supporting documents.

Dr. Shanblatt stated the change was included, but was accidentally left off in print production. She stated that the correct sheet shows the proposed course fees for 2013.

Note: The correct version will be replaced in the official Board meeting materials.

Trustee Woods stated he spoke with Dr. Shanblatt and still had concerns with the mathematics course fees associated with the software program Mathematica. He said his concerns were LCC passing the entire cost to the students and that the division doesn't seem to be contributing to the cost. He stated that offsetting this cost would be fair.

Dr. Shanblatt stated they could put forward a reinvestment proposal to have the college purchase the software.

Trustee Woods stated he would support the proposal and asked to amend the motion to remove the math course fees.

IT WAS MOVED by Trustee Woods and supported by Trustee Canja that the course fee changes, removing the math fees, be approved.

Dr. Shanblatt suggested that all of the non-mathematic course fees be approved and the administration would look into the reinvestment proposal.

Trustee Meyer accepted this as a friendly amendment.

The amendment was accepted by Trustee Woods.

Roll call vote:

Ayes: Canja, Hollister, Proctor, Rasmusson, Woods, Meyer
Nays: None

Absent: Smith

The motion carried.

Chairman, Committee and Board Member Reports

Committee Reports – Audit Committee

Trustee Woods gave the following Audit Committee Update:

- The Audit Committee reviewed the change order transmittals for Capital Area Transit Authority and Relia Tech Consulting, LCC. These change orders were approved under the consent agenda.

Committee Reports – Foundation Report

Dan McKean gave the following Foundation Board Update:

- The Foundation welcomed Dr. Dale Herder as the newly appointed member of the LCC Foundation Board of Directors. Dr. Knight honored this past LCC administrator by appointing him. Dr. Dale M. Herder has 36 years of service to LCC as Professor, Department Chair, Assistant Dean, Dean, Academic Vice President and Interim President.
- Jackson National Life Insurance gave a generous donation that will allow 30 students to attend LCC's Summer Youth Programs.
- The Foundation approved a Finance Committee recommendation to set the scholarship allocation for the 2012-13 academic year to 3.5%. This means more money will be available for student scholarships than in the past several years. The Board was able to achieve this because of the strength of our endowments.
- The LCC Alumni Association announced the selection of Michael Gannon as the 2012 Distinguished Alumni Award winner. Mr. Gannon received his associate's degree from Lansing Community College in 1973, graduating Summa Cum Laude. He received his Bachelor's from Kettering University and MBA from the University of Michigan. He began his career with General Motor's Oldsmobile Division in Lansing, Michigan, and eventually became Vice President of GM's Europe Personnel, where he was responsible for over 50,000 employees. Michael is now Senior Vice President & Chief Strategic & Human Resource Officer for Nexteer Automotive Corporation in Saginaw, Michigan. In that role, Mr. Gannon has gained national attention for his global restructuring strategy that has moved the \$2.2 billion dollar steering and driveline automotive enterprise from a position of significant loss to profitability. In doing so, he saved over

2,500 U.S. jobs. He is also Chairperson of Saginaw Future, a Boy Scout Leader and dedicated member of his church congregation. Michael is the son of LCC's Founding President, Phillip Gannon and Mrs. Louis Gannon, one of three of the Gannon children to attend Lansing Community College.

Closed Session

IT WAS MOVED by Trustee Hollister and supported by Trustee Rasmusson that the Board go into closed session for the purpose of discussing collective bargaining.

Roll call vote:

Ayes: Canja, Hollister, Proctor, Rasmusson, Woods, Meyer

Nays: None

Absent: Smith

The motion carried.

The Board entered into closed session at 7:58 p.m.

The Board returned to open session at 9:07 p.m.

Roll call:

Present: Canja, Hollister, Proctor, Rasmusson, Woods, Meyer

Absent: Smith

IT WAS MOVED by Trustee Canja and supported by Trustee Hollister that the Board go into closed session for the purpose of discussing the purchase, sale or lease of real property.

Roll call vote:

Ayes: Canja, Hollister, Proctor, Rasmusson, Woods, Meyer

Nays: None

Absent: Smith

The motion carried.

The Board entered into closed session at 9:08 p.m.

The Board returned to open session at 9:15 p.m.

Roll call:

Present: Canja, Hollister, Proctor, Rasmusson, Woods, Meyer

Absent: Smith

IT WAS MOVED by Trustee Hollister and supported by Trustee Woods that the President be authorized and directed to seek to obtain the interest in the real estate discussed in closed session in accordance with the terms discussed with a closing date subject to acceptable due diligence.

Roll call vote:

Ayes: Hollister, Rasmusson, Woods, Meyer

Nays: Canja, Proctor

Absent: Smith

The motion carried.

Public Comment

There was no public comment.

Adjournment

IT WAS MOVED by Trustee Meyer and supported by Trustee Hollister that the meeting adjourn.

Ayes: Canja, Hollister, Proctor, Rasmusson, Woods, Meyer

Nays: None

Absent: Smith

The motion carried.

The meeting adjourned at 9:17 p.m.