

Lansing Community College

Teacher Preparation Courses

Also recommended for Teacher Paraprofessionals

<p>ARTS 240 Art for Elementary Teachers Credits: 3 <i>Prerequisite: Reading Level 5 & Writing Level 6</i> <i>Recommended: EDUC 201 & EDUC 220</i> Especially for elementary school teachers responsible for the student art experience. Emphasis on developing a greater art appreciation, awareness of art forms, and competency working with a variety of art media. Covers the creative and mental growth of children and their needs in an art situation. (F, Sp, Su)</p>	<p>EDUC 230 Introduction to Special Education Credits: 3 <i>Prerequisite: Reading Level 5 and Writing Level 6</i> An introduction to Special Education for potential elementary or secondary teachers and teacher paraprofessionals. The physical, social, emotional and cognitive characteristics of special needs students are defined. Emphasis is placed on educational interventions and assessment in grades K-12. Some school visits may be required. (F, Sp, Su)</p>
<p>BIOL 229 Nature Study for Educators Credits: 4 <i>Prerequisite: Reading Level 5 and Writing Level 6 and Math Level 4</i> A general biology course for educators and education majors on integrated understanding of the natural world, including the biotic and abiotic components comprising three typical mid-Michigan environmental communities: an aquatic, a forest, and a field community. (F)</p>	<p>ENGL 208 Children's Literature Credits: 4 <i>Prerequisite: Reading Level 5 and Writing Level 6</i> This course offers a survey of children's literature, from fairy tales to young adult novels. Students will be introduced to a variety of literary genres in classic and contemporary works. Students will experience the literature through writing, discussion, oral or dramatic presentations, and other means suitable to classroom practice. (F, Sp)</p>
<p>CHDV 186 Child Self-Esteem/Positive Discipline Credits: 1 <i>Prerequisite: None</i> This course looks at children's self-esteem: what it is, where it comes from, and how it can be fostered in both homes and child care. It focuses on practical suggestions and teaches positive discipline techniques that build self-esteem. CDA functional area: self, guidance. Seminar format is used. (F, Su)</p>	<p>GEOG 200 World Regional Geography Credits: 4 <i>Prerequisite: Reading Level 5</i> This course describes and analyzes human relationships with the natural and cultural environment and examines the physical and cultural aspects of the major regions of the world. International interdependency is examined to promote global awareness. (F, Sp, Su)</p>
<p>EDUC 201 Teacher Education Practicum Credits: 2 <i>Prerequisite: Reading Level 5 and Writing Level 6</i> Beginning practical experience and training in the field for individual students. The student is placed with an educational institution over a semester. This class allows students to work with a teacher in a classroom setting receiving hands on experience in the school and classroom environment. (F, Sp)</p>	<p>ISCI 121 Integrated Science for Education I Credits: 4 <i>Prerequisite: Reading Level 5 and Writing Level Six and Math Level 4</i> The first of two general science courses focusing on the fundamental behavior of matter and energy using a historical and environmental context. Science processes, methods, and reasoning skills are emphasized throughout. Recommended for education majors. (F, Sp)</p>
<p>EDUC 204 Educational Psychology Credits: 3 <i>Prerequisite: Reading Level 5 and Writing Level 6</i> Investigates the contribution of psychology to education with emphasis on child growth and development, motivation, learning, measurement, and group dynamics that affect pupils' achievements. Specific programs, strategies, theory and research to improve instruction and learning will be explored. This class is designed for potential certified teachers or paraprofessionals. (F, Sp)</p>	<p>ISCI 122 Integrated Science for Education II Credits: 4 <i>Prerequisite: ISCI 121 2.0 minimum and Reading Level 5 and Writing Level 6 and Math Level 4</i> The second of two general science courses focusing on the biological and ecological nature of our universe, using a historical and integrative approach. Science processes, methods, and reasoning skills are emphasized throughout. Recommended for education majors. (F, Sp)</p>
<p>EDUC 220 Introduction to Education Credits: 3 <i>Prerequisite: Reading Level 5 and Writing Level 6</i> An overview of the foundations, philosophy, history and organization of education as a human endeavor and an introduction to education as a teaching profession. Topics include legal concerns, issues and trends in American education, school governance and school finance. (F, Sp, Su)</p>	<p>MATH 201 Math for Elementary Teachers I Credits: 4 <i>Prerequisite: (MATH 112 2.0 minimum within 2 years or Math Level 6) and Reading Level 5 and Writing Level 6</i> This course is the first in a two-course sequence providing mathematical background for prospective elementary teachers. Emphasis is on active engagement in mathematical investigations to develop problem-solving skills and conceptual knowledge essential for teaching elementary school mathematics. (F)</p>
<p>EDUC 226 Reading in Elementary School Credits: 3 <i>Prerequisite: Reading Level 5 and Writing Level 6</i> This course provides an introduction to concepts and issues in the reading development of elementary school children. Included are methods of reading instruction and assessment, and review of current school practices. Intended for teacher paraprofessionals, but may also be used for transfer to a teacher certification program. (F, Sp, Su)</p>	<p>MATH 202 Math for Elementary Teachers II Credits: 4 <i>Prerequisite: MATH 201 2.0 minimum within 2 years and Reading Level 5 and Writing Level 6</i> This course is the second in a two-course sequence providing mathematical background for prospective elementary teachers. Emphasis is on active engagement in mathematical investigations to develop problem-solving skills and conceptual knowledge essential for teaching elementary school mathematics. (Sp)</p>
<p>EDUC 228 Technology in Education Credits: 3 <i>Prerequisite: Reading Level 5 and Writing Level 6</i> In this survey course, students will learn sound principles for integrating technology and media into K-12 classrooms, legal and societal issues surrounding their use, and how to assess and select appropriate technology and media. Students will explore uses of productivity/presentation software and the internet/WWW to enhance their teaching.</p>	<p>MUSC 200 Music Fundamentals for Elementary Teachers Credits: 3 <i>Prerequisite: None</i> This course addresses the cognitive and performance music skills necessary for early childhood, elementary and special education majors. Successful teaching methods for singing and focused listening will be presented along with classroom performance on the piano and recorder. MUSC 200 may be taken as an elective. (F, Sp)</p>