



EARLY COLLEGE HIGH SCHOOL: A DROPOUT RECAPTURE WORKFORCE INITIATIVE

**A Joint Collaboration
Lansing Community College
&
Ingham Intermediate School District**

Second Chance for Success!

High School Diploma Completion Initiative



Presenters

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High School Diploma Completion Initiative

Rationale

High School Dropout Epidemic in America

- Of the 4 million 9th graders enrolled in 2002-03 only 2.8 million students were projected to graduate in 2005-06.
- Of the 1.2 million students who fail to graduate most are minority students.
- The combined income and tax losses aggregated over one cohort of 18 year olds who did not complete high school is about \$192 billion dollars, over 1.6% of the gross domestic product. (Cecilia Elena Rouse, economist, Princeton University)

SOURCE: EPE Research Center, 2006

Tri-County Graduation Rates

Graduation Rates

County	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>
Clinton	90.8%	95.4%	93.1%	96.0%	94.5%
Eaton	90.6%	90.9%	91.6%	90.7%	92.1%
Ingham	81.7%	80.0%	85.9%	85.8%	88.1%
Tri-County	88.3%	89.5%	90.5%	90.8%	91.6%

Program Overview

Vision:

To provide a unique high school dropout program for students (ages 16-19 [special needs student 16-24]), which will allow these dropouts the opportunity to attain a high school diploma and college credit concurrently. A nurturing and supportive program focused on equipping them with skills to master concepts that lead to academic attainment and meaningful employment.

- **Three Year Pilot**
- **Participant Entry Requirements**
- **Funding Sources**

Program Components

- **Tailored “Relevant and Rigorous Curriculum”**
- **Diploma Completion Plan**
- **Concurrently Enrollment at Lansing Community College**
- **Technical Curriculum Component**
- **Ability to complete LCC certificate programs while completing High School Diploma**
- **Job Shadowing, Internships, Apprenticeships**
- **Wrap around advocacy**

Curriculum Correlation Model

LANSING COMMUNITY COLLEGE

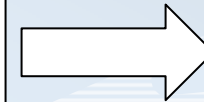
Competency Based Curriculum

Accuplacer
LCC Courses
Faculty Developed Content
Student Development
Courses/Seminars

MICHIGAN DEPARTMENT OF EDUCATION

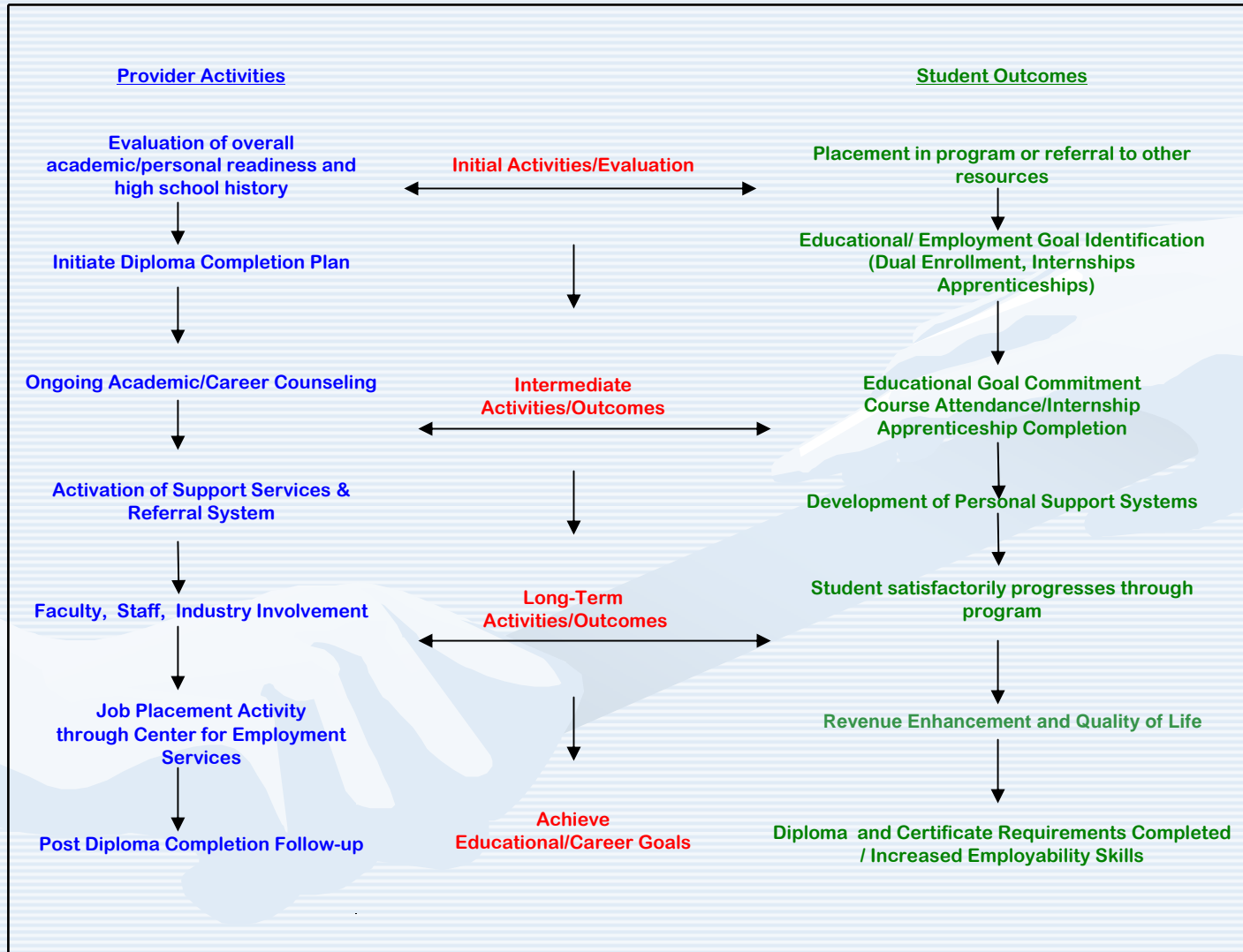
Michigan Curriculum Framework (MCF) Content Expectations

English Language Arts
Mathematics
Science
Social Studies
Technology



**High
School
Diploma**

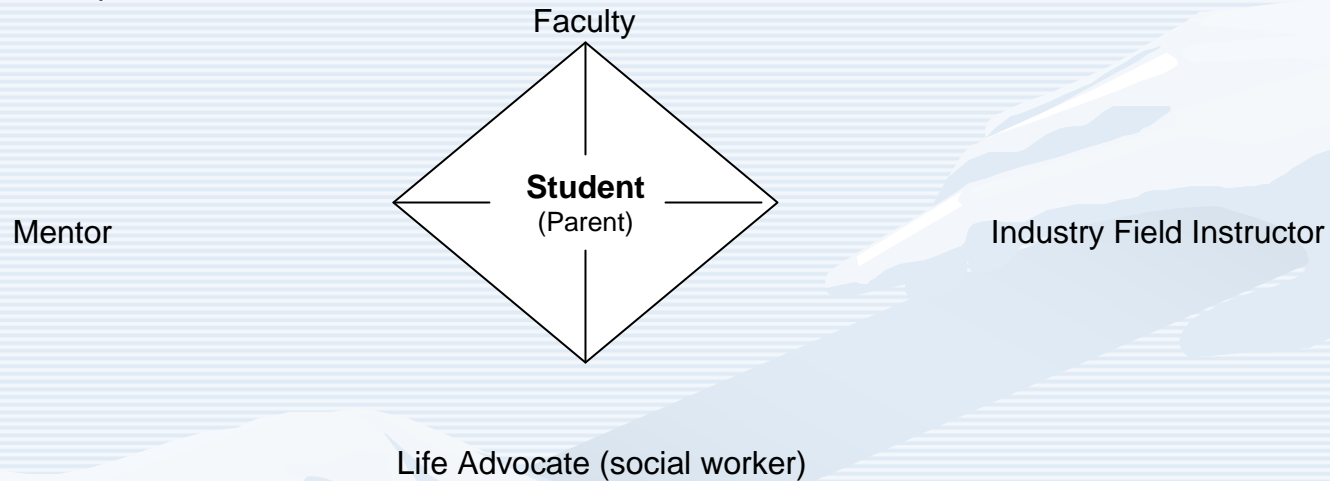
Program Theory Model



Program Model

High School Diploma Completion Initiative Wrap Around Curriculum Model:

This curriculum is a wrap around model with each of the identified individuals providing support/guidance in their area of expertise.



Instructional Delivery:

The course instruction for completion of the high school diploma will be delivered by LCC faculty. The areas to include **Science, Social Studies, Writing, Mathematics, Technology, and courses taken for certificate programs**. Credits earned for the college certificate will be utilized to meet the requirements for high school electives. The students receive concurrent credit.

Student Stats

- **Total number of students enrolled in program since inception – 44 students**
- **Current Enrollment – 27 students ***
- **Number of graduates – 4 students ***
- **Numbers of students not continuing – 13 students**

Success by the Numbers

Persistence – 70%

Non-continuing – 30%

- **Overall Program Success - 87% ***

Lessons Learned

- **Students demonstrated greater challenges than we anticipated.**
- **Provide a longer orientation period to allow for student transition back into an educational environment.**
- **Communicate expectation, cultivate buy-in, maintain consistency, and require follow-through.**
- **Additional Life Advocate necessary to work with the abundance of student life/emotional challenges.**
- **Be aware of participant issues of entitlement.**
- **Institute a practice of on-going process improvement from the start.**

Next Steps

- **Enroll Students for Spring Semester 2008**
- **Redefine student success**
- **Continue work on Curriculum Crosswalk**
- **Continue Process Mapping and Evaluation**
- **Identify Job Shadowing, Internship and Apprenticeship Sites**
- **Continue pursuit of governmental, corporate and foundation funding**
- **Continue to Learn and Grow**

Success is a place where skill and opportunity meet!

HSDCI Celebrates Success!!!

