

Child Development Early Education Program Spring 2010 Classes

CHDV 100—Foundations in Early Childhood Education

This course examines the following:

- The major influences on children's learning
- How an adult's interaction with children guide behavior
- basic elements of quality early childhood education and care program
- early education and care as a profession

(Prerequisite: Reading Level 3 and Writing Level 4)

CRN 50252	01/09 – 05/07	M	9:10–12:00	Health & Human Services Bldg Rm.102	Schafer, Jennifer
CRN 50271	01/09 – 05/07	W	9:10- 12:00	Health & Human Services Bldg Rm.102	Schafer, Jennifer
CRN 50254	01/09 – 05/07	T	6:10-9:00	Health & Human Services Bldg Rm.102	Kelly, Kathy
CRN 50267	01/09 – 05/07	ARRANGED		ONLINE	Hunt, Tamra
CRN 50267	Required Orientation Monday, January 11, 2010—5:40 – 6:30 p.m. TLC-116				Hunt, Tamra
CRN 52342	01/09 – 05/07	ARRANGED		ONLINE	Hunt, Tamra
CRN 52342	Required Orientation Monday, January 11, 2010—6:40 – 7:30 p.m. TLC-116				Hunt, Tamra

CHDV 101—Child Growth/Development: 0-10

- This course examines the growth and development patterns of children (prenatal to ten years) in physical, social, emotional, cognitive, and language development. Additional topics include nutrition, health, play, families, and the preschool experience. Students acquire skills in observing and recording child behavior.

(Prerequisite: Reading Level 5 and Writing Level 4)

CRN 50279	01/09 – 05/07	TTh	10:10 – 12:00	Health & Human Services Bldg- Rm. 102	Spees, Laura
CRN 50280	01/09 – 05/07	MW	12:10 – 2:00	Health & Human Services Bldg- Rm.102	Gipson-Tansil, L
CRN 50281	01/09 – 05/07	MW	6:10 – 8:00	Health & Human Services Bldg- Rm. 006	Hall, Cheryl
CRN 50282	01/09 – 05/07	ARRANGED		ONLINE	Cunningham, C
	01/11 (M)	Required Meeting (Orientation) (HHS 332)			
	02/01 (M)	Required Class Meeting (HHS 005)			
	03/01 (M)	Required Class Meeting (HHS 005)			
	04/05 (M)	Required Class Meeting (HHS 005)			
	05/03 (M)	Required Class Meeting (HHS 005)			

CHDV 111—Child Guidance and Communication

- This course, which includes field work, examines interaction skills and environmental structures which foster social and emotional growth in children in early childhood and care settings. Topics include positive guidance and discipline, effective communication with children, problem solving, social skill development, group management, and aggression prevention.

(Prerequisite: Reading Level 3 and Writing Level 4)

CRN 50285	01/09 – 05/07	F	8:40 – 11:30	Health & Human Services Bldg- Rm. 102	Hunt, Tamra
CRN 50286	01/09 – 05/07	Th	6:10 – 9:00	Health & Human Services Bldg- Rm. 102	Erickson, Alice

CHDV 112—Family Relationship/Early Child Programs

- This course examines ways to establish and maintain positive and supportive relationships with families in early education and care programs. The focus includes understanding the parent’s perspective, supporting the child’s relationship with his or her family, encouraging parental involvement, and communicating with parents.

(Prerequisite: Minimum 2.5 in CHDV 111)

CRN 50257	03/13 – 05/07	ARRANGED	ONLINE (8 Weeks)	DeRosia, Ellen
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CHDV 122---Curriculum: Creative Development/Early Childhood

- This course examines curriculum and activities which enhance the creative development of children in early childhood education and care programs. Specific information on activities in the areas of art, music, creative, and dramatic play with a variety of materials are shared.

Prerequisite: None

CRN 52452	04/10-04/17	S	8:10 – 5:00	Health & Human Services Bldg. Rm.102	Shedd, Meagan
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CHDV 125—Curriculum: Preschool Science

This course explores

- The basic beliefs about science education and young children.
- Appropriate questioning strategies to use with young children related to science activities /

There will be

- Hands on activities for adults to investigate materials
- Exploration of water, magnets, seeds, critters, ramps, blocks and bubbles.

(Prerequisite: None)

CRN 152467	02/20-02/27	S	8:10 – 5:00	Health & Human Services Bldg- Rm. 102	Kaplowitz, Toba
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CHDV 126—Discovery—Learning for Infants and Toddlers

- This course examines how to provide experiences for infants and toddlers that support natural curiosity, exploration and enhance their discoveries.

Prerequisite: None

CRN 52464	01/09-01/16	S	8:10 – 5:00	Health & Human Services BldgRm.102	Newby, Barbara
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CHDV 131—Family Child Care Management

- This course presents a systematic approach to managing a family child care home and creating a positive learning environment for young children in a home setting. Topics include business aspects, program development, professionalism, managing personnel, and organizing the environment

(Prerequisite: Reading Level 3 and Writing Level 4)

CRN 50929	01/09-04/09	Arranged	ONLINE	Cunningham, Charlene
			Required Orientation Monday, January 12—5:10-6:00 HHS 332	

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CHDV 181—Adult Communication/Early Child Programs

- This course examines effective adult-adult communication (both staff-staff and staff-parent) in early childhood education programs. Topics include personal communication style, challenging situations, and effective strategies to improve communication, problem-solving and team building.

(Prerequisite: None)

CRN 52468	01/23-01/30	S	8:10 – 5:00	Health & Human Services Bldg- Rm. 102	Willner, Robin
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CHDV 184—Children and Stress

- This course examines stress as it relates to children. Specific topics include symptoms and causes of stress, situations which are stressful for children, ways to help children cope with stress, and techniques for reducing stress. Divorce, death and family violence are among topics discussed.

(Prerequisite: None)

CRN 52469	03/13-05/09	ARRANGED	ONLINE (8 Weeks)	Fullmer, Mary
CRN 52470	03/13-05/09	ARRANGED	ONLINE (8 Weeks)	Fullmer, Mary

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CHDV 185—Preventing Child Sexual Abuse

- This course explores preventing child sexual abuse through teaching personal safety to children. Topics include the sexually abusive situation, behavioral indicators, legal mandates, reporting protocol and appropriate adult responses. It emphasized appropriate ways of teaching personal safety to children, selecting personal safety materials, and adult concerns when teaching it.

(Prerequisite: None)

CRN 52471	03/20-03/27	S	8:10 – 5:00	Health & Human Services Bldg- Rm. 102	Monroe, Barbara
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CHDV 186—Child Self-Esteem/Positive Discipline

- This course looks at children’s self-esteem: what it is, where it comes from, and how it can be fostered in both home and early education settings. It focuses on practical suggestions and teaches positive discipline techniques that build self-esteem.

(Prerequisite: None)

CRN 50340	01/09-03/05	ARRANGED	ONLINE	Fullmer, Mary
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CHDV 188—Caring for Children with Special Needs

- This course focuses on the special and diverse individual needs of children and their families, including handicapping conditions, in various settings. It addresses identification of children with disabilities or in “at-risk” categories; community services; inclusion in least restrictive environments; family-centered intervention; and communication skills which enhance work with children with special needs and their families in various settings.

(Prerequisite: Reading Level 3 and Writing Level 4)

CRN 50342	01/09-05/07	M	6:10-8:00	Health & Human Services Bldg- Rm102	Gipson-Tansil, L
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CHDV 197—Child Development Special Topics

Connecting Children to Nature

(Prerequisite: None)

CRN 52472	04/24-05/01	S	8:10 – 5:00	Health & Human Services Bldg- Rm102	Garratt, Jean
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- This course explores children’s play environments outdoors and regular contact with the natural world. Concepts addressed that will help transform early childhood educators’ approach to environments, health and safety include:
 - Children’s opportunity for direct and spontaneous contact with nature and its impact on growth and development
 - The amount of time for play
 - Knowledge and appreciation of the natural world
 - Children’s curiosity with natural world
 - The child’s self in relation to the natural world
 - The naturalization of playgrounds
 - Appreciation of life cycles and nurturing a sense of community and stewardship

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CHDV 220—Preschool Curriculum/Learning Environment

- This course, with field work, explores developmentally appropriate preschool programming which promotes physical, cognitive, language, and creative development in preschool early education and care settings. Emphasis is on active involvement of children in concrete experiences. Other topics include learning environments, materials and equipment, and learning goals and objectives

(Prerequisite: Minimum 2.5 in CHDV 101 and minimum 2.5 in CHDV 111)

CRN 50358	01/09 – 05/07	Th	1:10 – 4:00	Health & Human Services Bldg- Rm. 102	Rysztak, Marcia
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CHDV 222—School-Age Child Program Development

- This course examines the developmentally appropriate programming for school-aged children in out-of-school-time programs. Content includes appropriate equipment and activities, environment and program structure, and individual and group management.

(Prerequisite: Minimum 2.5 in CHDV 101)

CRN 2582	01/09 – 03/05	ARRANGED		ONLINE	Hill, Deb
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CHDV 230—Early Childhood Center Administration

- This course examines the administrator’s role in directing an early childhood and care center and in providing a systematic approach to program management. Topics include goal-setting, safety, licensing, health and nutrition, policy development, business techniques, and personnel management.

(Prerequisite: Minimum 2.5 in CHDV 220 or CHDV 221 and Writing Level 6)

CRN 50360	03/13-05/07	ARRANGED		ONLINE	Pletcher, Janet
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CHDV 284—Early Childhood Practicum

- A capstone supervised field experience working directly with children in an early education and care program. Students gain skill in planning and implementing the daily children's program, and in setting and assessing goals for individual children and the classroom. Accompanying seminar explores the teacher's professional role in planning, goal-setting, and evaluation.

(Prerequisite: Minimum 2.5 in CHDV 220 and CHDV221 and CHDV 112 or concurrently, and writing Level 6 and Department Approval.)

CRN 50932	01/09 –05/07	W	6:10 – 9:00	Health & Human Services Bldg- Rm. 102	Kaplowitz, T.
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To register online, visit LCC website at: www.lcc.edu

For further information regarding Child Development courses, call 517-483-1141