

HUMAN SERVICES PROGRAM

Making a difference in people's lives-----

(517) 483-1410

Lansing Community College
2010 Advising Guide
Human Services & Aging Studies

MISSION STATEMENT

The mission of the Human Services program is to provide an academic foundation and an experiential learning opportunity in the area of human services. Students will learn to creatively blend the knowledge, skills and values necessary to meet the ever-changing needs of individuals and of our communities.

HUMAN SERVICES WORK

Human service workers are individuals with specialized training as a helping professional. They assist human services professional staff, such as social workers or psychologists. They may hold a variety of positions in group homes and halfway houses; in mental health and correctional centers; in family, child and youth service agencies. Positions are also found within programs concerned with addiction, family services, domestic violence and aging to name a few. Their role may include helping others obtain services, organize or lead group activities, assist clients in mastering everyday living skills, monitor and keep records, or oversee group home residents. Job titles may include: social service technician, case management aide, community outreach worker, residential counselor, eligibility specialist or mental health technician.

Aging Studies is the study of the aging process. People who focus their careers in social gerontology are concerned with the older person's relationship with society. People who focus their careers in geriatrics deal with the health and wellness needs of older people. Aging Studies includes other human services related professions such as social work, recreation, health, economics, law, public administration, and adult education. State and federal programs, along with nonprofit organizations provide a number of social service programs to assist the elderly.

THE HUMAN SERVICES & AGING STUDIES PROGRAM

The Associate Degree in Human Services is designed to provide students with skills needed to enter the human services field as well as to further their education and professional development. For persons already employed in the field, it provides an opportunity to strengthen knowledge and skills to work more effectively with others and opens new job opportunities. In addition, the program can assist students who are planning to enter undergraduate schools in many human service areas. ***The degree is generalist in nature. All students receive an education in addiction, aging, family, and human services.*** Students demonstrate their learned skills and interviewing techniques during a ten hour a week, consecutive two-semester, supervised practicum in a human services agency specific to their interest.

Students interested in addiction must take HUSE 112, HUSE 242 and have practicum placement in an addiction agency to meet the educational ethics component for certification from the Michigan Certification Board for Addiction Professionals (MCBAP), website at www.mcbap.com

Students interested in aging studies must take GERO 100, GERO seminars, a program approved course, and have practicum placement in an agency providing services to elderly.

PRACTICUM EXPERIENCE

In the final year of the program students are placed in a consecutive two-semester practicum, supervised field placement, consisting of ten hours per week in a human services agency related to their area of interest. During practicum students develop their hands-on skills. Practicum begins fall semester only and continues through spring semester. All students are expected to complete the appropriate human services coursework with a 2.5 GPA or higher prior to enrolling in the Human Services practicum courses (HUSE 282 and HUSE 284). A practicum seminar accompanies the field placement. Students must submit a completed Practicum Application Packet to be accepted into practicum (*this application is different from the application to the Human Services Program*). Please refer to the Practicum Requirements in this Advising Guide for detailed information.

PROGRAM OUTCOMES

Based on professional standards and practice, the successful student will be able to accurately

1. Analyze the issues, historical, current and future, that impact services provided by human service agencies.
2. Apply the core concepts of human service delivery when providing professional services.
3. Outline the ethical and professional principles that promote interpersonal relationships and delivery of quality services
4. Demonstrate effective management skills including verbal, non-verbal and written communication skills with clients/consumers and peers.
5. Protect the confidentiality of client/consumer information/materials.
6. Compare and contrast community resources and agencies within the human services delivery system.
7. Demonstrate collaborative skills with people of diverse backgrounds and abilities.
8. Support and integrate the professional Code of Ethics in practice.

**PROGRAM ADVISORS: Janet Marion (517) 483-1433 or
Chris Hennessey (517) 483-5204**

DEGREE OPTIONS

CERTIFICATE OF COMPLETION

Human Services

The Certificate of Completion in Human Services is a 14 to 27-credit degree. Two courses are required with the option to choose two or more courses from human services, gerontology (aging), or program approved courses to complete the degree. This degree is beneficial for those students with a previous degree who are seeking a concentrated education in human services, and for students needing a human services focus to start their career. All courses are part of a career track, leading directly to the Certificate of Achievement and the Associate Degree in Human Services. Students interested in addition must take the classes with the asterisk *.

CERTIFICATE OF COMPLETION

Aging Studies

A 13-credit Certificate of Completion in Aging Studies is beneficial for those students with a previous degree who are seeking a concentrated education in aging, and for students needing an aging focus to start their career. All courses are part of a career track, leading directly to the Certificate of Achievement and the Associate Degree in Human Services.

CERTIFICATE OF ACHIEVEMENT

Human Services

This Certificate is 32 to 39-credits. Designed for individuals wishing to focus their education in human services and their skills in the two semester practicum. Continuing with the general education requirements will lead to the Associate Degree in Human Services. All courses are part of a career track, leading directly to the Associate Degree in Human Services. Students interested in addition must take the classes with the asterisk *.

ASSOCIATE DEGREE HUMAN SERVICES

The 63 to 65 credit Associate Degree provides the student with professional growth and development in the field of human services. Students are prepared for entry-level positions in the human service field through 25-26-credits of human services course work and 39-40 additional general education credits. A consecutive two-semester practicum enhances the student's education and skills.

TRANSFER INFORMATION

Students planning to transfer must design their individual program with one of the Program Advisors to meet the specific requirements of the transfer institution. **Separate transfer guides for a Bachelor of Social Work and similar programs** are available from a Human Services Program Advisor, the Advising Center, and on-line at www.lcc.edu

ASSESSMENT TESTING

LCC has assessment testing for reading, writing and math, as many courses require a skill level to be established in these areas prior to registering for some courses. Please contact the Assessment Center at (517) 267-5500 located in the Gannon Building (GB) Suite 2100 for further information.

NOTE:

1. Reading and writing skill levels are required for entry into HUSE 100, HUSE 105, GERO 100, WRIT 121 and many general education classes.
2. Math is required before entry into science classes.

WHAT IS A PREREQUISITE?

Prerequisites are courses or competencies you must have before enrolling in a course. Check the prerequisite for each course. You will not be permitted to register for a course if you do not have the prerequisite.

HOW DO I APPLY TO THE PROGRAM?

The application to the Human Services & Aging Studies Program is available in this packet or from the Department Office located in Room 108 of the Health and Human Services Building. Please return the application to this office or mail to: Human Services Program, 3100 HHS, Lansing Community College, P.O. Box 40010, Lansing, MI 48901-7210. Applying to the program assists in your academic planning, advising process, and practicum placement. *The application to practicum is a different application and process than the program application.*

WHAT COURSES DO I NEED TO TAKE?

Specific course requirements are listed on the attached Curricular Guide:

- Certificate of Completion in Aging Studies: Curricular Guide #1200
- Certificate of Completion in Human Services: Curricular Guide #1199
- Certificate of Achievement in Human Services: Curricular Guide #1201
- Associate Degree in Human Services: Curricular Guide #0915

IN WHAT ORDER SHOULD I TAKE COURSES?

1. *Students should meet with the program advisor to plan their program in advance.*
2. The Certificate of Achievement and Associate Degree require two-years to complete due to the consecutive two-semester practicum. Full-time and part-time schedules are included in this packet.
3. Students *MUST take the following courses their first fall and/or spring semesters.* This allows entrance into practicum the second fall semester.
4. *Human Services and Aging Studies coursework is not offered in summer semester. Students are encouraged to take the general education courses in summer.*
 - GERO 100 (aging studies) take during the first fall or spring semester; it is a prerequisite to HUSE 282 Practicum I.
 - GERO seminars (aging studies only) 3 credits of seminars must be completed prior to HUSE 282 Practicum I.
 - Human Services program approved course (aging studies only) take the first fall or spring semester; it is a prerequisite to HUSE 282 Practicum I.
 - HUSE 100 (all students) take during the first fall or spring semester; it is a prerequisite to HUSE 282 Practicum I.
 - HUSE 105 (all students) take during the first fall or spring semester; it is a prerequisite to HUSE 282 Practicum I.
 - HUSE 110 (families and children) take during the first fall or spring semester; it is a prerequisite to HUSE 282 Practicum I.
 - HUSE 112 (addiction studies) take the first fall or spring semester in the program; it is a prerequisite to HUSE 282 Practicum I.
 - HUSE 242 (all students) take the first fall or spring semester; it is a prerequisite to HUSE 282 Practicum I.
 - HUSE 282 & 284 (practicum courses) require completed prerequisites and departmental approval.
 - WRIT 121 should also be taken early in the program, see assessment tests for further information.

WHAT IS THE PRACTICUM?

Practicum is a supervised field placement for a structured hands-on learning experience. Students apply their learned knowledge and skills in an actual work setting under the supervision of a human services professional. Students spend 10 hours per week in a human services agency in their area of interest. Practicum begins in the Fall Semester only and is completed through the following Spring Semester. The Human Services Practicum Coordinator will help you select agencies to explore and interview for placement. A scheduled practicum seminar scheduled for Thursday nights during each semester accompanies the practicum experience.

WHAT ARE THE PRACTICUM REQUIREMENTS AND HOW DO I APPLY?

NOTE: The Human Services Certificate of Achievement and Associate Degree have a practicum requirement. Human service agencies comply with the Public Health Code Act 368, amended by Act 303, September 03, 2002. Therefore, practicum students are subject to criminal background checks and policies by these agencies. Practicum students must adhere to the agencies policies and procedures. Any student with a felony or misdemeanor conviction is required to meet with the program administrator before entering into this program and/or practicum. *Students must submit a criminal background check prior to the beginning of HUSE 282 Practicum I.*

1. Practicum starts every Fall Semester and continues through the following Spring Semester.
2. Department approval is required for entry into the practicum.
3. A minimum overall GPA of 2.0 is required and a 2.5 required in all GERO, HUSE, SOWK courses.
4. Completion of HUSE 100, HUSE 105 and HUSE 242 is mandatory prior to practicum for all students.
5. Completion of HUSE 112 and HUSE 242 is mandatory prior to practicum for those students desiring practicum placement in an addiction agency.
6. Completion of HUSE 110 is mandatory prior to practicum for those students desiring practicum placement working with families and children.
7. Completion of GERO 100, Gerontology seminars, and a Human Services program approved course is mandatory prior to practicum for those students desiring practicum placement working with older adults.
8. All students are required to submit a completed Practicum Application Packet available in January for the following Fall Practicum. *This is a different application than the Program Application.* The application packet is available in January at the Health and Human Services Building Room 108. Return all completed application materials to this same office by deadline date stated in the packet.
9. All students are required to demonstrate in writing volunteer, work, and/or life experience and how that experience has prepared them for the Human Services Program and work in the human services field.
10. All students are required to submit in writing the type agency and/or population they desire for their practicum experience.

**ASSOCIATE DEGREE IN HUMAN SERVICES
SAMPLE SCHEDULES**

FULL-TIME: Taking summer courses reduce the number of courses in fall and spring.

FALL 1st Year	SPRING 1st Year	FALL 2nd Year	SPRING 2nd Year
GERO 100 4 HUSE 100 3 HUSE 105 4 SOCL 120 4 WRIT 121 4	BIOL 145 4 HUSE 242 3 HUSE course 3- 4 WRIT 122 4	Humanities 4 HUSE 282 4 Physical Science 4 SPC 120 3	Humanities 4 HUSE 284 4 PSYC 200 4 MATH 3-4
Total Credits 19	Total Credits 14-15	Total Credits 17	Total Credits 15-16

PART-TIME

FALL 1st Year	SPRING 1st Year	SUMMER 1st Year
HUSE 100 3 WRIT 121 4	HUSE 105 4 SOCL 120 4	WRIT 122 4
Total 7	Total 8	Total 4

FALL 2nd Year	SPRING 2nd Year	SUMMER 2nd Year
BIOL 145 4 HUSE 242 3	GERO 100 4 HUSE course 3-4	SPCH 120 3
Total 7	Total 7-8	Total 3

FALL 3rd Year	SPRING 3rd Year	SUMMER 3rd Year
HUSE 282 4 PSYC 200 4	HUSE 284 4 Physical Science 4	Humanities 4
Total 8	Total 8	Total 4

FALL 4th Year	SPRING 4th Year	SUMMER 4th Year
Humanities 4 Math 3-4		
Total 7-8		

NOTE: Students may need to take additional English and Math courses not included in these sample schedules to meet LCC general education CORE requirement.

**ASSOCIATE DEGREE IN HUMAN SERVICES
SAMPLE SCHEDULES**

Aging Studies

FULL-TIME: Taking summer courses reduce the number of courses in fall and spring.

FALL 1st Year	SPRING 1st Year	FALL 2nd Year	SPRING 2nd Year
HUSE 100 3	BIOL 145 4	HUSE 282 4	HUSE 284 4
HUSE 105 4	Prog Approved	GERO Seminar 1	Humanities 4
GERO 100 4	Course 3	Humanities 4	Science 4
GERO Seminar 1	GERO Seminar 1	PSYC 200 4	MATH 3
WRIT 121 4	HUSE 242 3	SOCL 120 4	SPCH 120 3
	WRIT 122 4		
Total Credits 18	Total Credits 15	Total Credits 17	Total Credits 18

PART-TIME

FALL 1st Year	SPRING 1st Year	SUMMER 1st Year
GERO 100 3	HUSE 105 4	SOCL 120 4
WRIT 121 4	WRIT 122 4	
	GERO Seminar 1	
Total 7	Total 9	Total 4

FALL 2nd Year	SPRING 2nd Year	SUMMER 2nd Year
GERO Seminar 1	GERO Seminar 1	PSYC 200 4
HUSE 100 4	Prog Approved	
HUSE 242 3	Course 3	
	Humanities 4	
Total 7	Total 8	Total 4

FALL 3rd Year	SPRING 3rd Year	SUMMER 3rd Year
HUSE 282 4	HUSE 284 4	BIOL 145 4
Humanities 4	Physical Science 4	
Total 8	Total 8	Total 4

FALL 4th Year	SPRING 4th Year	SUMMER 4th Year
MATH 3		
Total 3	Total	Total

*3 credits of gerontology seminars in any fall or spring semester.

NOTE: : Students may need to take additional English and Math courses not included in these sample schedules to meet LCC general education CORE requirement.

HUMAN SERVICES PROGRAM

Making a Difference in People's Lives-----

(517) 483-1410 HHS Building Room 108

Lansing Community College

PROGRAM APPLICATION

Please complete the application and return it to the Health & Human Services Department office located in the Gannon Vocational Tech Building, Room 1750 or mail to:

Program Administrator
Human Services Program
3100 HHS
Lansing Community College
P.O. Box 40010
Lansing, MI 48901-7210

Name: _____

Address: _____ City: _____

State: _____ Zip Code: _____

Phone: _____ E-Mail: _____

Student Number: _____ Date: _____

PLEASE CHECK THE DEGREE YOU ARE PURSUING

_____ Certificate of Completion
 _____ Aging Studies
 _____ Human Services

Area of Interest
 ___ Addiction
 ___ Aging
 ___ Family
 ___ Social Work

_____ Certificate of Achievement
 Human Services

_____ Human Services Associate Degree

Do you plan to continue your education beyond LCC? ___ Yes ___ No

What degree? _____ What four-year university? _____

Call: (517) 483-1433 to schedule an appointment.

HUMAN SERVICES PROGRAM

Lansing Community College

Making a Difference in People's Lives-----

(517) 483-1410 HHS Building Room 108

COURSES

GERONTOLOGY COURSES	GERONTOLOGY COURSES
<p>GERO 100: Introduction to Human Aging 3 Prerequisite: Reading Level 5 and Writing Level 4 This course provides a basic orientation to the field of gerontology, with emphasis on the aging process with respect to personal, socioeconomic and cultural issues. Death and dying are discussed. Students will learn how to access and use community resources to assist older adults and their families. (F/Sp)</p>	<p>GERO 170 Depression: Recognition & Treatment .5 Prerequisite: None This course provides an examination of depression in later life. Symptoms, causes, "masks," diagnosis, and assessment of depression are introduced, including information on distinctions between depression and dementia. Basic techniques and guidelines for working with depressed older persons are presented. (F,Sp)</p>
<p>GERO 131 Plan for Older adults w/Develop Disabilities .5 Prerequisite: None This course presents an overview of the older adults with developmental disabilities including characteristics, demographics, public policy issues, and functional assessment. Michigan program initiatives are discussed and case studies are presented. (F, Sp)</p>	<p>GERO 171 Tech: Care for Persons with Dementia .75 Prerequisite: None This course provides an introduction to techniques for working with older adults with Alzheimer's disease and related disorders. The psychosocial needs of individuals and their families are a primary focus. Communication techniques, programming approaches, handling problem behaviors, a task breakdown approach, environmental adaptations, and role of the family are discussed. (F, Sp)</p>
<p>GERO 164 Medication & Alcohol Use/ Older Adults .5 Prerequisite: None This course examines medication and alcohol use among older adults including prescription and nonprescription medicines, side effects, drug interactions, and strategies for using medicines wisely. Students learn to identify a substance abuse situation and how to make appropriate referrals. (F, Sp)</p>	<p>GERO 173 Activities: Older Adults w/Alzheimer's. Prerequisite: None This course provides an overview of planning principles and processes effective in designing meaningful activities for older adults with Alzheimer's disease and related disorders. Practice opportunities are included. (F, Sp)</p>
<p>GERO 165 Dementia: Concepts and Causes .5 Prerequisite: None This course is an introduction to current concepts of dementia (Alzheimer's disease and related disorders) in older persons. It provides an overview of social, physical, psychological, and environmental factors resulting in dementia. Relationships to depression, techniques for communicating with older persons with dementia, family dynamics, and community resources are discussed, (F, Sp)</p>	<p>GERO 191 Seminar: Special Topics in Gerontology .25-.5 Prerequisite: None A series of seminars that address the most current issues in the field of gerontology. The seminars are designed to provide the most up-to-date information on selected subjects concerning human aging. (F, Sp, Su)</p>
<p>GERO 169 Legal Rights of Older Adults .5 Prerequisite: None This course focuses upon issues such as guardianship, conservatorship, power of attorney, the living will, joint tenancy, nursing home residency, and civil commitment, including actual and perceived choices a person has as aging and illness occur. (F, Sp)</p>	<p>GERO 203: Physical/Mental Health Aging 3 Prerequisite: GERO 100, 2.0 minimum, or concurrently Physical and mental health of older adults is examined from an applied perspective for human services providers. Topics include normal and pathological changes; family and social factors; skills and adaptations for maintaining good physical health; assessment; intervention; and skills for helping order adults access appropriate treatment in the health care system. (F)</p>

HUMAN SERVICES COURSES	HUMAN SERVICES COURSES
<p>HUSE 100: Introduction to Human Services 3 Prerequisite: Levels: Reading 3, Writing 4 The course presents an overview of the evolution of human services, the services provided, and the populations served. Emphasis is on community, ethics, and skills used in diverse settings. The approach is generalist in nature. This course complies with the Ethic Standards, National Organization of Human Services. (F, SP)</p> <p>HUSE 105: Personal Dynamics and Interviewing 4 Prerequisite: Levels: Reading 4, Writing 4 The nature of personal development, knowledge and values are examined. The potential influence on rapport is explored. Interviewing techniques of the “helping interview” are demonstrated through role playing and feedback is provided. This course complies with the Ethic Standard, National Organization of Human Services (F, SP)</p> <p>HUSE 110 Intro/Child Abuse and Neglect 3 Prerequisite: None This course reviews the history and scope of child abuse and neglect, including socioeconomic and psychological factors. It explores the world of abnormal rearing, roles of community agencies and disciplines, approaches to treatment and prevention, coordination of cases and services, and legal aspects and the law. (F, Sp)</p> <p>HUSE 112: Understanding Substance Abuse 4 Prerequisite: None Students learn the multiple factors and cycles contributing to addiction. Reasons for abuse, dependency dynamics, addiction prevention and treatment considerations are explored. Legislation is studied. Issues and treatment regarding addiction and special populations are discussed. Ethical issues include professional competency and responsibility, confidentiality, and the commitment to nondiscrimination. (F, SP)</p> <p>HUSE 242: The Family: Addiction and Violence Prerequisites: None Recommended: HUSE 105 and HUSE 112 This course provides conceptual frameworks to understand, assess, and effectively intervene/interact in a counseling fashion with the chemically dependent family. Attention is brought to the socioeconomic, cultural, and psychological factors of chemical dependency and family violence. Intervention techniques, the role of law enforcement, legislative bodies, and social service agencies are discussed. (F, SP)</p>	<p>HUSE 282: Human Services Practicum I 4 Prerequisite: HUSE 105, 2.5 minimum, (WRIT 121, 2.0 minimum and Department approval). Recommended: HUSE 100 and human services experience. This course combines classroom training with beginning field experience (10 hours per week) in a community-based human services agency. Emphasis is on knowledge of the community power structure, funding bases, and the internal working of human services organization. Opportunities in the labor force, certification requirements, and networking are explored. (F)</p> <p>HUSE 284: Human Services Practicum II 4 Prerequisite: HUSE 282, 2.5 minimum This course provides classroom training on principles of human services delivery with advanced practical experience (10 hours per week) in a community-based program human services agency. Emphasis is on identifying systems and resources to link the systems with the people and how to mobilize the systems and the people. (Sp)</p> <p>HUSE 293: Human Services Special Topics Prerequisite: Determined by Unit Section A number of topics related to the human service field will be taught in this course. Topics will be of interest to current students, members of the community, paraprofessionals, and professionals working in the field. Specific up-to-date content will vary with each offering (F, SP, SU)</p> <p>HUSE 297: Human Services Independent Study Prerequisite: Department approval This course includes special research, directed study, or service-learning projects in human services areas, such as gerontology, social work, substance abuse, or related areas. It requires at least 16 hours of independent work for each credit. A learning contract is required. (F,SP,SU)</p>

SOCIAL WORK COURSES	SOCIAL WORK COURSES
<p>SOWK 101: Introduction to Social Work 3 Prerequisite: Reading Level 5, Writing Level 6 This course introduces the principles social work practice. Emphasis is on social work careers, description of methods, skills and standards of practice, definitions of the helping roles, survey of helping agencies and institutions, and overview of social issues and client needs relative to social work practice. (F, Sp, Su)</p>	<p>SOWK 205: Social Welfare 3 Prerequisite: SOWK 101, 2.0 minimum or HUSE 100, 2.5 min. Introduces the definition and concept of social welfare, its history, programs, attitudes, values, & philosophy. Emphasizes the development of private and public services, changing patterns of services, evolving changes in the Social Security Act &community action, attention to current issues in social welfare policy. (Spring Semester odd years only)</p>

ASSOCIATE DEGREE IN APPLIED SCIENCE: HUMAN SERVICES #0915

Curricular Guide (Effective Fall 2009 – Summer 2014)

Program Requirements				Limited Choice Requirements http://www.lcc.edu/transfer/macrao_agreement.aspx			Requirements: Choice #5		
BIOL 145	Intro Anatomy & Physiology Prerequisite: Reading Level 5 and Writing Level 6 (LCC Science Core)	4	All	#1	MATH 112, 115, 117, 118 or 119. Prerequisite: See catalog (LCC mathematic core)	4	HUSE Elective credit	Choose two or more courses from list attached. Addiction studies must include HUSE 112. Children/Family HUSE 110. Aging GERO seminars	3-4
GERO 100	Introduction to Gerontology Prerequisite: Reading Level 5 and Writing Level 4	4	F/Sp						
HUSE 100	Introduction to Human Services Prerequisite: Reading Level 3 and Writing Level 4	3	F/Sp	#2	Humanities: Two different areas from Section IV, MACRAO Transfer Agreement Prerequisite: See catalog	8			
HUSE 105	Personal Dimensions/Interviewing Prerequisite: Reading Level 4 and Writing Level 4	4	F/Sp						
HUSE 242	Family: Addiction/Violence Prerequisite:None	3	F/Sp	#3	WRIT 122: Composition II or ENG 122 Prerequisite: WRIT 121 or 131, 2.0 minimum, Reading 5 and Writing 8	4			
PSYC 200	Introduction to Psychology Prerequisite: Reading Level 5 and Writing Level 4	4	All	#4	Science: One course from MACRAO: See catalog for prerequisite	3-4			
SOCL 120	Introduction to Sociology Prerequisite: Reading Level 5 (LCC Global Perspectives/Diversity Core)	4	All						
SPCH 120	Dynamics of Communication Prerequisite: Reading Level 5 and Writing Level 6 (LCC Communication Core)	3	All						
WRIT 121	Composition I Prerequisite: Reading Level 5 and Writing Level 6 (LCC writing core)	4	All						
HUSE 282	Human Services Practicum I Prerequisite: HUSE 105 (2.5), WRIT 121 (2.0 min) and department approval	4	F						
HUSE 284	Human Services Practicum II Prerequisite: HUSE 282 (2.5 minimum)	4	Sp						
TOTAL CREDITS		41		TOTAL CREDITS		19-20	TOTAL CREDITS		3-4

See LCC Catalog

CERTIFICATE OF ACHIEVEMENT

Human Services: #1201

Curricular Guide (Effective Fall 2009 – Summer 2014)

Program Requirements				Requirements Choice			
GERO 100	Introduction to Human Aging Prerequisite: Reading Level 3 and Writing Level 4	4	F/SP	Program Electives	Choose two or more courses from list attached. Addiction studies must include HUSE 112 for this choice. Children/Family must include HUSE 110. Aging must include GERO seminars and a program approved course.	6-7	
HUSE 100	Introduction to Human Services Prerequisite: Reading Level 3 and Writing Level 4	3	F/SP				
HUSE 105	Personal Dimensions/Interviewing Prerequisite: Reading Level 4 and Writing Level 4	4	F/SP				
HUSE 242	Family: Addiction/Violence Prerequisite:None	3	F/SP				
WRIT 121	Composition I Prerequisite: Reading Level 5 and Writing Level 6 (LCC writing core)	4	All				
HUSE 282	Human Services Practicum I Prerequisite: HUSE 105 (2.5), WRIT 121 (2.0 min) and department approval	4	F				
HUSE 284	Human Services Practicum II (2.5 minimum) Prerequisite: HUSE 282	4	SP				
	TOTAL CREDITS	26			TOTAL CREDITS	6-7	

TOTAL CERTIFICATE CREDITS	32-39
----------------------------------	-------

See LCC Catalog

CERTIFICATE OF COMPLETION

Human Services: #1199

Curricular Guide (Effective Fall 2009 – Summer 2014)

Program Requirements			
HUSE 100	Introduction to Human Services Prerequisite: Reading Level 3 and Writing Level 4	3	F/SP
HUSE 105	Personal Dimensions/Interviewing Prerequisite: Reading Level 4 and Writing Level 4	4	F/SP
GERO HUSE SOWK	Choose two or more courses from list attached. Addiction studies must include HUSE 112 for this choice. Children/Family must include HUSE 110	6-8	F/SP
	Total Credits	13-27	

CERTIFICATE OF COMPLETION

Aging Studies: #1200

Curricular Guide (Effective Fall 2009 – Summer 2014)

Program Requirements			
GERO 100	Introduction to Human Aging Prerequisite: Reading Level 3 and Writing Level 4	4	F/SP
Program Approved Course	See Program Administrator for course.	3	All
GERO SEMINARS	Gerontology Seminars: See LCC Catalog	2	F/SP
HUSE 105	Personal Dynamics/Interviewing Prerequisite: Reading Level 4 and Writing Level 4	4	F/SP
	Total Credits	13	

HOW DO I APPLY FOR MY DEGREE?

The semester before you finish all of your requirements for your Certificate of Completion, Certificate of Achievement or Associate Degree you need to complete a request for graduation at the Registrar's Office. The college will check to make sure you have met all of the requirements and will contact you if there are any problems.

AGING STUDIES AND HUMAN SERVICES ELECTIVES

Addiction/Family/Gerontology/Social Work

CHDV 101	Child Growth/ Devel 0-5 yr Prerequisite: Reading Level and Writing Level 4	4	All	GERO 131-191	Gerontology Seminars	0.25 to 1.0
CHDV 184	Children and Stress	1	SP/SU			
CHDV 185	Preventing Child Sexual Abuse	1	F			
CHDV 186	Children's Self-Esteem & Positive Discipline	1	F/SU			
CJUS 126	Juvenile Offender& Their Families Prerequisite: CJUS 106, 1.0 minimum or concurrently	3	All			
HUMS 225	Great Lakes Native Americans: Hist/Tradition	4	All			
HUSE 110	Introduction to Child Abuse and Neglect	3	All			
HUSE 242	Family: Addiction/Violence	3	SP			
GERO 203	Physical/Mental Health & Aging Prerequisite: GERO 100, 2.0 minimum or concurrently	3	F			
SOWK 101	Intro to Social Work Prerequisite: Reading Level 6 and Writing Level 6	3	All			
SOWK 205	Social Welfare Prerequisite: SOWK 101, 2.0 minimum or HUSE 100, 2.5 mini	3	SP			
	Other courses are available: Must see Program Administrator					