

## LANSING COMMUNITY COLLEGE

### CURRICULUM GUIDE

Teacher Paraprofessional  
Associate in Applied Science Degree

Curriculum Code: 1039 (Effective Fall 2009 – Summer 2014)

Teacher Paraprofessionals work under the direction of a classroom teacher in settings ranging from early childhood through elementary, middle school and high school. This program meets federal requirements for teacher paraprofessionals. Students may select from three specialties: Early Childhood, Elementary or Special Education.

Some of the duties of the teacher paraprofessional include working with small groups of children on their reading, math and writing development, collecting and recording data on student performance, using technology for instructional purposes, and carrying out the instructional objectives of the classroom teacher. In addition, the teacher paraprofessional must be able to communicate effectively with parents, students and teachers, implement behavior management techniques, and recognize a range of special needs.

The Early Childhood specialty focuses on children 0–5 years while the Elementary specialty focuses on ages 6–12 years, and the Special Education specialty includes working with those with disabilities 3 years through young adult. This program can also be a first step toward teacher certification. **Not all courses in this program transfer to all colleges.** Students planning to transfer should see an academic advisor or counselor before enrolling in any course.

A criminal background check is required for employment in this field and for completion of this program.

#### PREREQUISITES

Students should see *Course Descriptions* or *Course Offerings* for course prerequisite information. See the *Assessment and Placement Testing* section for skills assessment and advising information.

#### INFORMATION

Contact the Liberal Studies Office of Instruction, Arts and Sciences Building, Room 110, telephone number (517) 483-1010 or Counseling and Advising Center, Gannon Building, Room 204, telephone number (517) 483-1904.

#### REQUIREMENTS

CODE	TITLE	TOTAL: 17 CREDITS CREDIT HOURS
CHDV 186	Child Self-Esteem/Positive Dis	1
EDUC 204	Educational Psychology	3
EDUC 220	Introduction to Education	3
EDUC 226	Reading in Elementary School	3
EDUC 230	Intro to Special Education	3
ENGL 208	Children's Literature	4

**LIMITED CHOICE REQUIREMENTS** (See Note 1)**TOTAL: 43–56 CREDITS**Complete the indicated number of credits from **EACH CHOICE** listed below.**CHOICE 1: General Education Core Areas****9–16 Credits**(See *General Education Core Requirements* for information on how to fulfill these requirements.)

Core area proficiency exams, where appropriate, are available for each core area.)

Communication Core Area (See Note 2)	0–4
Global Perspectives and Diversity Core Area	3–4
Mathematics Core Area (See Note 3)	3–4
Science Core Area (See Note 4)	0
Writing Core Area	3–4

**CHOICE 2: Specialization** (Choose one subchoice)**16–19 Credits****Subchoice 2A: Early Childhood**

CHDV 100	Foundations Early Childhood Ed	3
CHDV 101	Child Growth/Develop: 0–10 Yrs	4
CHDV 111	Child Guidance/Communication	4
CHDV 123	Curr: Early Child Literacy	1
CHDV 220	Preschool Curr/Learn Environ (See Note 5)	4

**Subchoice 2B: Elementary Education**

ARTS 240	Art for Elementary Teachers	3
EDUC 201	Teacher Education Practicum	3
GEOG 200	World Regional Geography	4
ISCI 121	Integrated Sci for Education I	4
MUSC 200	Music Fund for Elemen Teachers	3

**Subchoice 2C: Special Education**

BIOL 145	Introductory Anatomy and Physiology	4
CHDV 188	Inclusion: Erly Ch Special Need	2
EDUC 201	Teacher Education Practicum	3
PFCN 260	Growth and Motor Behavior	3
PSYC 200	Introduction to Psychology	4
SIGN 160	Intro to the Deaf Community	3

**CHOICE 3: Related Courses****18–21 Credits**Select from other subchoices and the following list. (See Note 6)

BIOL 229	Nature Study for Educators	4
CHDV 124	Curr: Math in Early Childhood	1
CHDV 126	Discovery Learning for Inf/Tod	1
CHDV 127	Understand Inf/Tod Behavior	1
CHDV 181	Adult Comm/Early Child Prog	1
CHDV 184	Children and Stress	1
CHDV 240	Behavior Challenges: Erly Ch Ed	2
CPSC 120	Introduction to Computers	3
EDUC 228	Technology in Education	3
EMTA 115	First Aid and CPR	2
ENGL 122	Writ About Literature & Ideas	4
HIST 211	U.S. History to 1877	4
HIST 212	U.S. History: 1877 to Present	4
HUMS 215	American Cultural Experience	4

HUMS 225	Grt Lake Native Amer Hist&Trad	4
HUSE 110	Child Abuse and Neglect	3
ISCI 122	Integrate Sci for Education II	4
MATH 201	Math for Elementary Teachers I	4
MATH 202	Math for Elementary Teachers II	4
PFHW 163	Healthy Lifestyles	2
POLS 120	American Political System	4
PSYC 205	Human Growth and Development	3
PSYC 221	Child Psychology	3
SIGN 161	American Sign Language I	3
SOCL 120	Introduction to Sociology	4
SPAN 121	Elementary Spanish I	4
WRIT 122	Composition II	4
<b>MINIMUM TOTAL</b>		<b>60</b>

#### NOTES:

1. Students intending to transfer to a four-year institution should select courses that satisfy the MACRAO Transfer Agreement (see "Transfer Information"). Students should also consult Transfer Guides for specific four-year institutions (available from advisors).
2. Students completing Specialization requirements Subchoice 2C in CHOICE 2 have fulfilled the requirements for this Core area.
3. MATH 201 is recommended. An alternative recommendation for non-transfer students is MATH 118 or MATH 119.
4. Students completing Specialization requirements in CHOICE 2 have fulfilled the requirements for this Core area.
5. Students wishing to work with children under three years of age may substitute CHDV 221; students wishing to work in before and after school programs may substitute CHDV 112 and CHDV 222.
6. A maximum of six elective credits may be selected, if needed, from MATH 107, READ 116, SDEV 124, SDEV 135 or WRIT 117.

#### SUGGESTED COURSE SEQUENCE

Students should see course descriptions to find out when departments plan to offer courses. Students who for any reason are unable to follow the course sequence suggested below (for example, those who are part-time, have transferred in courses from another school, or have prerequisites to fulfill) should contact an academic advisor or counselor for help with adjustments.

I	II	III	IV
EDUC 204	CHDV 186	ENGL 208	Lim.Ch.
EDUC 220	EDUC 226	Lim.Ch.	Lim.Ch.
Lim.Ch.	EDUC 230	Lim.Ch.	Lim.Ch.
Lim.Ch.	Lim.Ch.	Lim.Ch.	Lim.Ch.
Lim.Ch.	Lim.Ch.		