

LANSING COMMUNITY COLLEGE

CURRICULUM GUIDE

Human Services
Associate in Applied Science

Curriculum Code: 0915 (Effective Fall 2011– Summer 2016)

The trained Human Services employee assists professional staff in social service and human services agencies. The associate degree is generalist in nature, with all students acquiring an education in addictions, aging, and family. This degree is part of an enhanced career pathway into the profession. The education provides the opportunity to learn the history of human services, the necessity for a Code of Ethics, structure of community agencies, the program and services provided, and the populations served. Select general education courses compliment this degree. The mission is to teach the knowledge, values, and skills of the human service profession while providing an insightful general education. Courses are aligned with the Council for Standards in Human Service Education (www.cshse.org). For students interested in addiction, the course work is also designed to meet the educational ethics for the Michigan Certification Board for Addiction Professionals (www.mcbap.org). Students with an interest in aging should follow the gerontology course work. A supervised consecutive two-semester practicum within a community agency provides experiential learning. Transfer opportunities exist, however **not all courses in this program transfer to all colleges**. Students planning to transfer should see the Human Services Program administrator before enrolling in any course.

PREREQUISITES

Students should see *Course Descriptions* or *Course Offerings* for course prerequisite information. See the *Assessment and Placement Testing* section for skills assessment and advising information.

INFORMATION

Contact the Allied Health and Human Services Department, Health and Human Services Building, Room 108, telephone number (517) 483-1410 (Website: www.lcc.edu/health/) or Academic Advising Department, Gannon Building, Room 212, telephone number (517) 483-1904.

REQUIREMENTS (See Note 1)

| CODE | TITLE | TOTAL: 41 CREDITS CREDIT HOURS |
|----------|---|-----------------------------------|
| BIOL 145 | Intro Anatomy and Physiology | 4 |
| GERO 100 | Introduction to Human Aging | 4 |
| HUSE 100 | Introduction to Human Services | 3 |
| HUSE 105 | Personal Dynamics/Interviewing | 4 |
| HUSE 242 | The Family: Addiction/Violence (See Note 2) | 3 |
| HUSE 282 | Human Services Practicum I (See Note 3) | 4 |
| HUSE 284 | Human Services Practicum II | 4 |
| PSYC 200 | Introduction to Psychology | 4 |
| SOCL 120 | Introduction to Sociology | 4 |
| SPCH 120 | Dynamics of Communication | 3 |
| WRIT 121 | Composition I | 4 |

LIMITED CHOICE REQUIREMENTS

TOTAL: 22-24 CREDITS

Complete the indicated number of credits from **EACH CHOICE** listed below.

| | |
|--|------------------------|
| CHOICE 1: General Education Core Areas | 3–4 Credits |
| <i>(See General Education Core Requirements for information on how to fulfill these requirements. Core area proficiency exams, where appropriate, are available for each core area.)</i> | |
| Communication Core Area (See Note 4) | 0 |
| Global Perspectives and Diversity Core Area (See Note 4) | 0 |
| Mathematics Core Area (See Note 5) | 3–4 |
| Science Core Area (See Note 4) | 0 |
| Writing Core Area (See Note 4) | 0 |
| CHOICE 2: Humanities (See Note 6) | 8 Credits |
| CHOICE 3: English Composition | 4 Credits |
| ENGL 122 Writ About Literature & Ideas | 4 |
| WRIT 122 Composition II | 4 |
| CHOICE 4: Second Science Course (See Note 6) | 4 Credits |
| CHOICE 5: Department Approved Courses (See Note 7) | 3–4 Credits |
| GERO 164 Med & Alcohol Use/Older Adults | .5 |
| GERO 165 Dementia: Concepts and Causes | .5 |
| GERO 169 Legal Rights of Older Adults | .5 |
| GERO 170 Depresn Late Life: Recog/Treat | .5 |
| GERO 171 Tech: Care for Persons w/Demen | .75 |
| GERO 191 Special Topics in Gerontology | .25–3 |
| HUSE 110 Child Abuse and Neglect | 3 |
| HUSE 112 Understanding Substance Abuse (See Note 2) | 4 |
| HUSE 253 Client Group Dynamics | 3 |
| HUSE 293 Human Services Special Topics | .25–4 |
| SOWK 101 Introduction to Social Work | 3 |
| MINIMUM TOTAL | 63 |

NOTES:

1. Numeric graded HUSE, GERO, and SOWK courses used toward this degree must be completed with a minimum 2.5 grade or higher.
2. Students pursuing an education in addictions must select HUSE 112 from the “LIMITED CHOICE REQUIREMENTS”. HUSE 112 and HUSE 242 must be completed prior to practicum.
3. Students must meet with the Human Services Program administrator prior to, or during, their first semester to complete an educational plan and secure arrangements for field work experience (practicum.) Practicum application packets are available from the Allied Health and Human Services Department, Health and Human Services Building, Room 108, beginning in January. Applications are due back to the same office by March 1 for admission into fall semester practicum.
4. Students completing “REQUIREMENTS” have fulfilled the requirements for this Core area.
5. Students may choose from the Math Core courses. MATH 112 is recommended for students planning to transfer.
6. See the MACRAO Transfer Agreement in the *Transfer Information* section for appropriate humanities and science courses.
7. Students may also choose up to 3 credits of Human Services Program electives with prior approval from the Human Services Program administrator.

SUGGESTED COURSE SEQUENCE

Students should see course descriptions to find out when departments plan to offer courses. Students who for any reason are unable to follow the course sequence suggested below (for example, those who are part-time, have transferred in courses from another school, or have prerequisites to fulfill) should contact an academic advisor for help with adjustments.

| I | II | III | IV |
|----------|-----------|------------|-----------|
| GERO 100 | HUSE 105 | BIOL 145 | HUSE 284 |
| HUSE 100 | HUSE 242 | HUSE 282 | Lim.Ch.1 |
| PSYC 200 | SPCH 120 | SOCL 120 | Lim.Ch.2 |
| WRIT 121 | Lim.Ch.3 | Lim.Ch.2 | Lim.Ch.4 |
| | Lim.Ch.5 | Lim.Ch.5 | |