

LANSING COMMUNITY COLLEGE

CURRICULUM GUIDE

Child Development and Early Education
Associate in Arts Degree

Curriculum Code: 1253 (Effective Fall 2011 – Summer 2016)

This degree program prepares individuals to work in early childhood education and care programs as a lead teacher, teacher assistant, or program director. This program has been awarded Early Childhood Associate Degree Accreditation from the National Association for the Education of Young Children (NAEYC). The curriculum is aligned with the standards issued by the National Association for the Education of Young Children and the Council for Professional Recognition (CDA). Students learn to plan and implement high quality, developmentally appropriate programs for all ages of children, infants through school-age, in both centers and family child care homes. Graduates of the associate degree program meet the educational requirements for child care center program directors as specified by the State of Michigan Child Day Care Center Licensing Regulations. This degree articulates with certain Child Development/Early Education bachelor degrees. The program involves several semesters of daytime field work in early education and child care settings.

Students completing this curriculum will also satisfy the MACRAO Transfer Agreement between two-year and four-year institutions in Michigan. General education and subject area requirements vary from one college or university to another. Students should contact the school to which they will transfer for specific institution requirements.

PREREQUISITES

Students should see *Course Descriptions* or *Course Offerings* for course prerequisite information. See the *Assessment and Placement Testing* section for skills assessment and advising information.

INFORMATION

Contact the Allied Health and Human Services Department, Health and Human Services Building, Room 108, telephone number (517) 483-1410 (Website: www.lcc.edu/health/) or Academic Advising Department, Gannon Building, Room 212, telephone number (517) 483-1904.

REQUIREMENTS (See Note 1)

CODE	TITLE	TOTAL: 43 CREDITS CREDIT HOURS
CHDV 100	Foundations Early Childhood Ed	3
CHDV 101	Child Growth/Develop: 0-10 Yrs	4
CHDV 111	Child Guidance/Communication (See Note 2)	4
CHDV 112	Fam Relation/Early Child Prog	3
CHDV 220	Preschool Curr/Learn Environ (See Note 2)	4
CHDV 221	Infant-Toddler Prog Develop (See Note 2)	4
CHDV 230	Early Childhood Center Admin	3
CHDV 284	Early Childhood Practicum (See Notes 2 and 3)	6
ENGL 208	Children's Literature	4
ISCI 121	Integrated Sci for Education I (See Note 4)	4
SOCL 120	Introduction to Sociology (See Note 4)	4

LIMITED CHOICE REQUIREMENTS**TOTAL: 23–25 CREDITS**Complete the indicated number of credits from **EACH CHOICE** listed below.**CHOICE 1: General Education MACRAO Requirements** **4 Credits***(See Transfer Information/MACRAO Transfer Agreement for approved courses in each area.)*

English Composition (See Note 5)	0
Science and Mathematics (See Note 6)	0
Social Science (See Note 7)	0
Humanities (See Note 8)	4

CHOICE 2: General Education Core Requirements **7–8 Credits***(See General Education Core Requirements for information on how to fulfill these requirements.**Core area proficiency exams, where appropriate, are available for each core area. Meeting Core with a proficiency exam may require additional MACRAO credits.)*

Communication Core Area (See Note 9)	3–4
Global Perspectives and Diversity Core Area (See Note 7)	0
Mathematics Core Area (See Note 10)	4
Science Core Area (See Note 7)	0
Writing Core Area (See Note 5)	0

CHOICE 3: Writing (Complete one course from each Subchoice) **8 Credits****Subchoice 3A**

WRIT 121	Composition I	4
WRIT 131	Honors Composition I	4

Subchoice 3B

ENGL 122	Writ About Literature & Ideas	4
ENGL 132	Honors Writ–Literature & Ideas	4
WRIT 122	Composition II	4
WRIT 132	Honors Composition II	4

CHOICE 4: Teaching Option **2 Credits**

CHDV 188	Inclusion:Erly Ch Special Need	2
CHDV 222	School–Age: Out of School Care	2
CHDV 240	Behavior Challenges:Erly Ch Ed	2

CHOICE 5: Professional Related Courses (See Note 11) **2–3 Credits**

HUSE 100	Introduction to Human Services	3
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MINIMUM TOTAL **66****NOTES:**

- All CHDV courses must be completed with a minimum 2.5 grade and all non-CHDV courses must be completed with a minimum 2.0 grade to receive this degree.
- Criminal background checks and DHS Child Abuse/Neglect registry clearance are required for students in CHDV field placement classes to meet State of Michigan child care program regulations.
- CHDV 284 requires departmental approval. Applications must be submitted one semester in advance to be admitted to CHDV 284. Applications for departmental approval are available in the Allied Health and Human Services Department, Health and Human Services Building, Room 108, or on the Child Development Program website (www.lcc.edu/health/child_development/). A physical exam and TB test may be required for field placement.

4. Students transferring other general education courses should see a CHDV program advisor for possible substitutions.
5. Students completing "CHOICE 3" have fulfilled the requirements for these MACRAO and Core areas.
6. Students completing "REQUIREMENTS" have partially fulfilled the requirements for this MACRAO area. In addition, credits must be selected to fulfill both Mathematics/Statistics MACRAO and Mathematics Core. See Note 10 for Mathematics Core requirements.
7. Students completing "REQUIREMENTS" have fulfilled the requirements for these MACRAO and Core areas.
8. Students following the MSU Family and Child Ecology Articulation should take HIST 211 or HIST 212.
9. Students following the WMU Child and Family Development Articulation should take SPCH 130.
10. Students should choose MATH 112 or MATH 121 or higher to meet MACRAO.
11. Students may also choose from CHDV-prefix courses not already used to meet degree requirements. Students following the MSU Family and Child Ecology Articulation should choose HUSE 100.
12. Bachelor's degree articulations exist for Western Michigan University, Ferris State University, and Michigan State University.

SUGGESTED COURSE SEQUENCE

Students should see course descriptions to find out when departments plan to offer courses. Students who for any reason are unable to follow the course sequence suggested below (for example, those who are part-time, have transferred in courses from another school, or have prerequisites to fulfill) should contact an academic advisor for help with adjustments.

I	II	III	IV
CHDV 100	CHDV 221	CHDV 112	CHDV 230
CHDV 101	ENGL 208	CHDV 220	CHDV 284
CHDV 111	Lim.Ch.1	ISCI 121	Lim.Ch.2
Lim.Ch.3	Lim.Ch.3	SOCL 120	Lim.Ch.4
		Lim.Ch.2	Lim.Ch.5