

LANSING COMMUNITY COLLEGE

CURRICULUM GUIDE

Child Development and Early Education
Associate in Arts Degree

Curriculum Code: 1253 (Effective Fall 2008 – Summer 2013)

This degree program prepares individuals to work in early childhood education and care programs as a lead teacher, teacher assistant, or program director. The curriculum is aligned with the standards issued by the National Association for the Education of Young Children and the Council for Professional Recognition (CDA). Students learn to plan and implement high quality, developmentally appropriate programs for all ages of children, infants through school-age, in both centers and family child care homes. Graduates of the associate degree program may meet the educational requirements for child care center program directors as specified by the State of Michigan Child Day Care Center Licensing Regulations. The program involves several semesters of daytime field work in child care settings.

Students completing this curriculum will also satisfy the MACRAO Transfer Agreement between two-year and four-year institutions in Michigan. General education and subject area requirements vary from one college or university to another. Students should contact the school to which they will transfer for specific institution requirements.

PREREQUISITES

Students should see *Course Descriptions* or *Course Offerings* for course prerequisite information. See the *Assessment and Placement Testing* section for skills assessment and advising information.

INFORMATION

Contact the Health and Human Services Department, Health and Human Services Building, Room 108, telephone number (517) 483-1410 (Website: www.lcc.edu/health/) or Counseling and Advising Center, Gannon Building, Room 204, telephone number (517) 483-1904.

REQUIREMENTS (See Note 1)

CODE	TITLE	TOTAL: 38 CREDITS CREDIT HOURS
CHDV 100	Foundations Early Childhood Ed	3
CHDV 101	Child Growth/Develop: 0-10 Yrs	4
CHDV 111	Child Guidance/Communication	4
CHDV 112	Fam Relation/Early Child Prog	2
CHDV 220	Preschool Curr/Learn Environ	4
CHDV 221	Infant-Toddler Prog Develop	4
CHDV 284	Early Childhood Practicum (See Note 2)	5
ENGL 208	Children's Literature	4
ISCI 121	Integrated Sci for Education I (See Notes 11 & 12)	4
SOCL 120	Introduction to Sociology (See Note 12)	4

LIMITED CHOICE REQUIREMENTS**TOTAL: 26–29 CREDITS**Complete the indicated number of credits from **EACH CHOICE** listed below.**CHOICE 1: General Education MACRAO Requirements** **8 Credits***(See Transfer Information/MACRAO Transfer Agreement for approved courses in each area.)*

English Composition (See Note 3)	0
Science and Mathematics (See Note 4)	4
Social Science (See Note 5)	0
Humanities (See Note 6)	4

CHOICE 2: General Education Core Requirements **6–8 Credits***(See General Education Core Requirements for information on how to fulfill these requirements.**Core area proficiency exams, where appropriate, are available for each core area. Meeting Core with a proficiency exam may require additional MACRAO credits.)*

Communication Core Area (See Note 7)	3–4
Global Perspectives and Diversity Core Area (See Note 5)	0
Mathematics Core Area (See Note 8)	3–4
Science Core Area (See Note 5)	0
Writing Core Area (See Note 3)	0

CHOICE 3: Writing (Complete one course from each subchoice) **8 Credits****Subchoice 3A**

WRIT 121	Composition I	4
WRIT 131	Honors Composition I	4

Subchoice 3B

ENGL 122	Writ About Literature & Ideas	4
ENGL 132	Honors Writ–Literature & Ideas	4
WRIT 122	Composition II	4
WRIT 132	Honors Composition II	4

CHOICE 4: Director/Teaching Option (See Note 9) **2 Credits**

CHDV 222	School–Age ChildCare Prog Dev	2
CHDV 230	Early Childhood Center Admin	2

CHOICE 5: Professional Related Courses (See Note 10) **2–3 Credits**

HUSE 100	Introduction to Human Services	3
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MINIMUM TOTAL **64****NOTES:**

- All required CHDV courses must be completed with a minimum 2.5 grade or better.
- CHDV 284 requires departmental approval. Applications must be submitted one semester in advance to be admitted to CHDV 284. Applications for departmental approval are available in the Health and Human Services Department, Health and Human Services Building, Room 108, or on the Child Development Program website (www.lcc.edu/health/child_development/).
- Students completing CHOICE 3 have fulfilled the requirements for these MACRAO and Core areas.

4. Students completing "REQUIREMENTS" have partially fulfilled the requirements for this MACRAO area. Credits should/must be selected from either the Mathematics/Statistics or Biological Science categories. BIOL 145 or ISCI 122 are recommended. Students following the MSU Family and Child Ecology Articulation should take BIOL 145.
5. Students completing "REQUIREMENTS" have fulfilled the requirements for these MACRAO and Core areas.
6. Students following the MSU Family and Child Ecology Articulation should take HIST 211 or HIST 212.
7. Certain Communication Core courses may also be used to meet Humanities MACRAO requirements. See the *Transfer Information/LCC Core-MACRAO Crosswalk* for suggested courses.
8. MATH 118 or MATH 119 are recommended but may not transfer. Students planning to transfer should choose a Mathematics Core area course recommended by the transfer institution. Certain Mathematics Core courses may also be used to meet Science and Mathematics MACRAO requirements. See the *Transfer Information/LCC Core-MACRAO Crosswalk* for suggested courses.
9. To meet State of Michigan Child Day Care licensing requirements for program director, students should choose CHDV 230. To focus on teaching skills, students should choose CHDV 222.
10. Students may also choose from CHDV-prefix courses not already used to meet degree requirements. Students following the MSU Family and Child Ecology Articulation should choose HUSE 100.
11. Other physical science courses may also meet this requirement. See a Child Development program advisor for approved substitutions.
12. Students transferring other general education courses should see a CHDV program advisor for possible substitutions.

SUGGESTED COURSE SEQUENCE

Students should see course descriptions to find out when departments plan to offer courses. Students who for any reason are unable to follow the course sequence suggested below (for example, those who are part-time, have transferred in courses from another school, or have prerequisites to fulfill) should contact an academic advisor or counselor for help with adjustments.

I	II	III	IV
CHDV 100	CHDV 220	CHDV 112	CHDV 284
CHDV 101	ENGL 208	CHDV 221	Lim.Ch.1
CHDV 111	Lim.Ch.1	ISCI 121	Lim.Ch.2
Lim.Ch.3	Lim.Ch.3	SOCL 120	Lim.Ch.4
		Lim.Ch.2	Lim.Ch.5