

LANSING COMMUNITY COLLEGE

CURRICULUM GUIDE

Aging Studies
Certificate of Completion

Curriculum Code: 1200 (Effective Fall 2006 – Summer 2011)

The Aging Studies curriculum focuses on knowledge of physical, mental, and social aspects of aging. Students are introduced to the aging process, social institutions and policies, programs and services, and providing direct services to older persons and their families. This is the first certificate in an enhanced human services career pathway. Courses are aligned with the Council for Standards in Human Service Education and their Community Support Skills Standards (www.cshse.org). Core principles from the Association for Gerontology in Higher Education serve as a guideline for course work.

PREREQUISITES

Students should see *Course Descriptions* or *Course Offerings* for course prerequisite information. See the *Assessment and Placement Testing* section for skills assessment and advising information.

INFORMATION

Contact the Health and Human Services Department, Health and Human Services Building, Room 108, telephone number (517) 483-1410 or Counseling and Advising Centers, Gannon Vocational-Technical Center, Room 204, telephone number (517) 483-1904.

REQUIREMENTS (See Notes 1 and 2)

CODE	TITLE	TOTAL: 11 CREDITS CREDIT HOURS
GERO100	Introduction to Human Aging	4
GERO203	Physical/Mental Health Aging	3
HUSE105	Personal Dynamics/Interviewing	4

LIMITED CHOICE REQUIREMENTS

TOTAL: 2 CREDIT

Complete the indicated number of credits from **EACH CHOICE** listed below.

CHOICE 1: Gerontology Seminars (See Note 3)		2 Credit
GERO131	Plan for Older Adults w/Develop Disabil	.5
GERO164	Medical & Alcohol Use in Older Adults	.5
GERO165	Dementia: Concepts and Causes	.5
GERO169	Legal Rights of Older Adults	.5
GERO170	Depression in Late Life: Recog/Treatment	.5
GERO171	Techniq: Caring for Persons w/Dementia	.75
GERO173	Activities: Older Adults w/Alzheimers	.5
GERO191	Special Topics in Gerontology	2

MINIMUM TOTAL

13

NOTES:

1. Students should meet with a Human Services Program advisor prior to or during their first semester to complete an educational plan, to discuss further education, and obtain course offering information.
2. GERO100, GERO203, and HUSE105 must be completed with a minimum 2.5 grade or higher to be counted toward this certificate of completion.
3. GERO191 seminars may be graded on a numeric or pass/fail (credit/no credit) basis. Students should check the seminar grading system at the time of enrollment. Beginning Fall 2006, all other GERO seminars are numeric graded.

SUGGESTED COURSE SEQUENCE

Students should see course descriptions to find out when departments plan to offer courses. Students who for any reason are unable to follow the course sequence suggested below (for example, those who are part-time, have transferred in courses from another school, or have prerequisites to fulfill) should contact an academic advisor or counselor for help with adjustments.

I

GERO100
HUSE105
Lim.Ch.
Lim.Ch.

II

GERO203
Lim.Ch.
Lim.Ch.