

LANSING COMMUNITY COLLEGE

CURRICULUM GUIDE

Teacher Paraprofessional
Associate in Applied Science Degree

Curriculum Code: 1039 (Effective Fall 2006 – Summer 2011)

Teacher Paraprofessionals work under the direction of a classroom teacher in settings ranging from early childhood through elementary, middle school and high school. This program meets federal requirements for teacher paraprofessionals. Students may select from three specialties: Early Childhood, Elementary or Special Education.

Some of the duties of the teacher paraprofessional include working with small groups of children on their reading, math and writing development, collecting and recording data on student performance, using technology for instructional purposes, and carrying out the instructional objectives of the classroom teacher. In addition, the teacher paraprofessional must be able to communicate effectively with parents, students and teachers, implement behavior management techniques, and recognize a range of special needs.

The Early Childhood specialty focuses on children 0–5 years while the Elementary specialty focuses on ages 6–12 years, and the Special Education specialty includes working with those with disabilities 3 years through young adult. This program can also be a first step toward teacher certification. **Not all courses in this program transfer to all colleges.** Students planning to transfer should see an academic advisor or counselor before enrolling in any course.

PREREQUISITES

Students should see *Course Descriptions* or *Course Offerings* for course prerequisite information. See the *Assessment and Placement Testing* section for skills assessment and advising information.

INFORMATION

Contact the Liberal Studies Office of Instruction, Arts and Sciences Building, Room 111, telephone number (517) 483–1015 or Counseling and Advising Centers, Gannon Vocational–Technical Center, Room 204, telephone number (517) 483–1904.

REQUIREMENTS

CODE	TITLE	TOTAL: 17 CREDITS CREDIT HOURS
CHDV186	Child Self-Esteem/Positive Discipline	1
EDUC204	Educational Psychology	3
EDUC220	Introduction to Education	3
EDUC226	Reading in Elementary School	3
EDUC230	Introduction to Special Education	3
ENGL208	Children's Literature	4

LIMITED CHOICE REQUIREMENTS (See Note 1)**TOTAL: 43–52 CREDITS**Complete the indicated number of credits from **EACH CHOICE** listed below.**CHOICE 1: General Education Core Areas****12–16 Credits**(See *General Education Core Requirements* for information on how to fulfill these requirements.)

Core area proficiency exams, where appropriate, are available for each core area.)

Communication Core Area	3–4
Global Perspectives and Diversity Core Area	3–4
Mathematics Core Area (See Note 2)	3–4
Science Core Area (See Note 3)	0
Writing Core Area	3–4

CHOICE 2: Specialization (Choose one subchoice)**16–18 Credits****Subchoice 2A: Early Childhood**

CHDV101	Child Growth/Development: 0–5 years	4
CHDV111	Child Guidance and Communication	4
CHDV220	Preschool Curriculum/Learning Environment (See Note 4)	4
ISCI121	Integrated Science for Education I	4

Subchoice 2B: Elementary Education

ARTS240	Art for Elementary Teachers	3
EDUC201	Teacher Education Practicum	2
GEOG200	World Regional Geography	4
ISCI121	Integrated Science for Education I	4
MUSC200	Music Fundamentals for Elemen Teachers	3

Subchoice 2C: Special Education

BIOL145	Introductory Anatomy and Physiology	4
CHDV188	Caring for Children with Special Needs	2
EDUC201	Teacher Education Practicum	2
PFKN260	Growth and Motor Behavior	3
PSYC200	Introduction to Psychology	4
SIGN160	Orientation to Deafness	3

CHOICE 3: Related Courses**15–18 Credits**Select from other subchoices and the following list. (See Note 5)

BIOL229	Nature Study for Educators	4
CHDV123	Curriculum: Early Childhood Literacy	1
CHDV124	Curriculum: Early Math Development	1
CHDV181	Adult Communication/Early Child Programs	1
CHDV184	Children and Stress	1
CPSC120	Introduction to Computers	3
EDUC228	Technology in Education	3
EMTA115	First Aid and CPR	2
ENGL122	Writing About Literature and Ideas	4
HIST211	U.S. History to 1877	4
HIST212	U.S. History: 1877 to Present	4
HUMS215	American Civilization	4
HUMS225	Great Lakes Native Amer Hist & Tradition	4
HUSE110	Child Abuse and Neglect	3
ISCI122	Integrated Science for Education II	4
MATH201	Math for Elementary Teachers I	4

MATH202	Math for Elementary Teachers II	4
PFW163	Healthy Lifestyles	2
POLS120	American Political System	4
PSYC205	Human Growth and Development	3
PSYC221	Child Psychology	3
SIGN161	American Sign Language I	3
SOCL120	Introduction to Sociology	4
SPAN121	Elementary Spanish I	4
WRIT122	Composition II	4
MINIMUM TOTAL		60

NOTES:

1. Students intending to transfer to a four-year institution should select courses that satisfy the MACRO Transfer Agreement (see "Transfer Information"). Students should also consult Transfer Guides for specific four-year institutions (available from advisors).
2. MATH201 is recommended. An alternative recommendation for non-transfer students is MATH118 or MATH119.
3. Students completing Specialization requirements in CHOICE 2 have fulfilled the requirements for this Core area.
4. Students wishing to work with children under three years of age may substitute CHDV221; students wishing to work in before and after school programs may substitute CHDV112 and CHDV222.
5. A maximum of six elective credits may be selected, if needed, from MATH107, READ116, SDEV124, SDEV135 or WRIT117.

SUGGESTED COURSE SEQUENCE

Students should see course descriptions to find out when departments plan to offer courses. Students who for any reason are unable to follow the course sequence suggested below (for example, those who are part-time, have transferred in courses from another school, or have prerequisites to fulfill) should contact an academic advisor or counselor for help with adjustments.

I	II	III	IV
EDUC204	CHDV186	ENGL208	Lim.Ch.
EDUC220	EDUC226	Lim.Ch.	Lim.Ch.
Lim.Ch.	EDUC230	Lim.Ch.	Lim.Ch.
Lim.Ch.	Lim.Ch.	Lim.Ch.	Lim.Ch.
Lim.Ch.	Lim.Ch.		