

LANSING COMMUNITY COLLEGE

CURRICULUM GUIDE

Human Services
Associate in Applied Science

Curriculum Code: 0915 (Effective Fall 2005 – Summer 2010)

The trained Human Services employee assists professional staff in social service and human services agencies. The associate degree is generalist in nature, with all students acquiring an education in addictions, aging, and family. This degree is part of an enhanced career pathway into the profession. The education provides the opportunity to learn the history of human services, the necessity for a Code of Ethics, structure of community agencies, the program and services provided, and the populations served. Select general education courses compliment this degree. The mission is to teach the knowledge, values, and skills of the human service profession while providing an insightful general education. Courses are aligned with the Council for Standards in Human Service Education and their Community Support Skills Standards (www.cshse.org). For students interested in addiction, the course work is also designed to meet the educational ethics for certification as a Certified Addiction Counselor Level-I (CAC-I) of the Michigan Certification Board for Addiction Professionals (MCBAP) www.mcbap.org. Students with an interest in aging should follow the gerontology course work. A supervised consecutive two-semester practicum within a community agency provides experiential learning. Transfer opportunities exist, however **not all courses in this program transfer to all colleges**. Students planning to transfer should see a program advisor or counselor before enrolling in any course.

PREREQUISITES

Students should see *Course Descriptions* or *Course Offerings* for course prerequisite information. See the *Assessment and Placement Testing* section for skills assessment and advising information.

INFORMATION

Contact the Health and Human Services Department, Health and Human Services Building, Room 108, telephone number (517) 483-1410.

REQUIREMENTS

CODE	TITLE	TOTAL: 41 CREDITS CREDIT HOURS
BIOL145	Introductory Anatomy and Physiology	4
GERO100	Introduction to Human Aging	4
HUSE100	Introduction to Human Services	3
HUSE105	Personal Dynamics/Interviewing	4
HUSE242	The Family: Addiction/Violence	3
HUSE282	Human Services Practicum I (See Note 1)	4
HUSE284	Human Services Practicum II	4
PSYC200	Introduction to Psychology	4
SOCL120	Introduction to Sociology	4
SPCH120	Dynamics of Communication	3
WRIT121	Composition I	4

LIMITED CHOICE REQUIREMENTS**TOTAL: 22–24 CREDITS**Complete the indicated number of credits from **EACH CHOICE** listed below.**CHOICE 1: General Education Core Areas****3–4 Credits**(See *General Education Core Requirements* for information on how to fulfill these requirements.)

Core area proficiency exams, where appropriate, are available for each core area.)

Communication Core Area (See Note 2)	0
Global Perspectives and Diversity Core Area (See Note 2)	0
Mathematics Core Area (See Note 3)	3–4
Science Core Area (See Note 2)	0
Writing Core Area (See Note 2)	0

CHOICE 2: Humanities (See Note 4)**8 Credits****CHOICE 3: English Composition****4 Credits**

ENGL122 Writing: Literature and Ideas

4

WRIT122 Composition II

4

CHOICE 4: Science Course (See Note 4)**4 Credits****CHOICE 5: Department Approved Courses****3–4 Credits**

GERO131 Plan for Older Adults w/Develop Disabil	.5
GERO164 Medical & Alcohol Use in Older Adults	.5
GERO165 Dementia: Concepts and Causes	.5
GERO169 Legal Rights of Older Adults	.5
GERO170 Depression in Late Life: Recog/Treatment	.5
GERO171 Techniq: Caring for Persons w/Dementia	.75
GERO173 Activities: Older Adults w/Alzheimers	.5
GERO203 Physical/Mental Health Aging	3
HUSE110 Child Abuse and Neglect	3
HUSE112 Understanding Substance Abuse	4
SOWK205 Social Welfare	3

MINIMUM TOTAL**63****NOTES:**

1. Students must meet with a program advisor prior to, or during, their first semester to complete an educational plan and secure arrangements for field work experience (practicum.) Practicum application packets are available from the Health and Human Services Department, Health and Human Services Building, Room 108, beginning in January. Applications are due back to the same office by April 1 for admission into fall semester practicum.
2. Students completing "REQUIREMENTS" have fulfilled the requirements for this Core area.
3. Students may choose from the Math Core courses. MATH112 is recommended for students planning to transfer.
4. See the MACRAO Transfer Agreement in the *Transfer Information* section for appropriate humanities and science courses.
5. All HUSE, GERO, and SOWK courses used toward this degree must be completed with a minimum 2.5 grade or higher. GERO seminars offered for .5–.75 credit are graded on a Pass/Fail (credit/no credit) basis.

SUGGESTED COURSE SEQUENCE

Students should see course descriptions to find out when departments plan to offer courses. Students who for any reason are unable to follow the course sequence suggested below (for example, those who are part-time, have transferred in courses from another school, or have prerequisites to fulfill) should contact an academic advisor or counselor for help with adjustments.

I	II	III	IV
GERO100	HUSE105	BIOL145	HUSE284
HUSE100	HUSE242	HUSE282	Lim.Ch.1
PSYC200	SPCH120	SOCL120	Lim.Ch.2
WRIT121	Lim.Ch.3	Lim.Ch.2	Lim.Ch.5
	Lim.Ch.4		