

MODAC MINUTES FRIDAY JUNE 5, 2009

ATTENDANCE:

Rosemary Wilson, Bob Marsh, Dan Woodward, Chuck Parker, Jim Taylor, Sue DeCamillis, Ron Harkness, Bruce Sweet, Joe Petoskey, Stephen Eaton, Bill Barber, Robin Brown, Mark Curtis, Frank Romba, Phil Hale, Denise McNeil, Rob Spohr, Leslie Kellogg, Clark Harris, Robert Loth, Ginny Przygocki, Paul Knollman, Dean Souden, Tom Buszek.

INTERNET AND COMPUTING CORE CERTIFICATION (IC3 CERTIFICATION)

Some major steps taken by SMC:

1. Define computer or digital literacy.
2. Find external standard for computer literacy: computer fundamentals, key applications, and living online. (Skill sets listed in handout.)
3. Became authorized testing center and modularized format for delivery: 1 credit hour course for each component.
4. Adopted certification exam as final competency exam for ISYS 110 Introduction to Computer Technology course.
5. Began course Computing for Beginners course in English and Bilingual formats to overcome fears and prep for IC3 course
6. Began Computing Essentials offered through the Department of Developmental Studies to serve ESL students.
7. Integrated IC3 certification training into Faculty Orientation program
8. Introduced into early college programming with local area high schools
9. Provided customized training to Cass County and City of Dowagiac.
10. Created standard that was lower in class (700 as opposed to 800) to allow students to complete college requirement without certification; mandated IC3 certification in some programs.
11. Cost = \$60 per student, and allows one retake through course fee.
12. Key applications component is most challenging for students.
13. Waived requirement for fine arts faculty/MAC users.
14. Each test is max 45 minutes.
15. ISYS 110 is the graduation requirement; college views computer literacy as a basic skill.
16. College gets results immediately from testing center on campus.
17. Test includes simulations for key applications as well as multiple choice questions.

APPRENTICESHIPS AND THE COMMUNITY COLLEGE: CHANGES IN REGULATIONS AND GROWTH OPPORTUNITIES

Some key points of presentation:

- DOL registers over 1000 apprenticeships
- Overview of role of DOL/OA, advantages of apprenticeship programs to sponsors and apprentices

- Proposed tax credit in support of Apprenticeship training in Michigan
- Sponsors can be eligible for WIA
- Three ways to complete an apprenticeship program:
 - Traditional hourly
 - Competency Based through objective testing for on job learning; can reduce hours
 - Hybrid-combination time and competency
- Still requires 144 hours/year instruction
- Change in ELE apprenticeship regulations in Michigan: All electricians must register with US DOL and go through a registered program, complete 8000 hours of OJL and a min of 576 classroom hours.
- Apprenticeship Tool Box was reviewed and is in CD handed out to MODAC members.

LIST OF IDEAS FOR FUTURE MEETING TOPICS:

Green Jobs – December

Program Review – August

CIS Jobs

Perkins Performance Indicators: Best Practices

The Future of Manufacturing

FUTURE VENUE:

Mid-Michigan CC is willing to host MODAC but has issues at either campus; MODAC members indicated that the Harrison campus is fine.